

RETHINKING INTERCULTURAL COMMUNICATION COMPETENCE IN ENGLISH LANGUAGE TEACHING: A GAP BETWEEN LECTURERS' PERSPECTIVES AND PRACTICES IN A SOUTHEAST ASIAN TERTIARY CONTEXT

By

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ABSTRACT

It is undeniable that the existence of internationalization has given a great deal of influences within various fields of worldwide nations, namely science, technology, economics, politics, and even education. One of its obvious results is the emergence of intercultural communication and English language has then become as a bridge for cross-cultural communication, thanks to its worldwide lingua franca. For these reasons, Intercultural Communication Competence (ICC) should be more concerned in English Language Teaching (ELT) tertiary contexts. Although ICC in ELT has been long discussed in the previous studies of Vietnamese tertiary contexts, its investigations are revealed differently and separately with regard to its theoretical analysis in this context or its practices in English classrooms. This study aims to gain an in-depth understanding on this issue by investigating English teachers' perceptions and practices on ICC in ELT in the context of Vietnamese southern tertiary institutions. The study uses a mixed method, namely a survey questionnaire and interviews to English lecturers from six southern universities in Vietnam. The findings of the study reveal the positive attitudes of English lecturers on ICC in ELT, but certain challenges confronted by their implementations have been highlighted. As a result, some possible measures to enhance ICC engagement in ELT in this context are proposed.

Keywords: Intercultural Communicative Competence (ICC), English Language Teaching (ELT), Lecturers' Perceptions and Practices.

INTRODUCTION

Along with the mainstream of global integration among Southeast Asian countries with worldwide countries, it cannot be denied that Vietnam has constantly undergone considerable changes in education generally and English language teaching particularly, especially the improvement of English teaching and learning, textbooks, as well as evaluation. One noticeable concern discussed recently in this context is integrating culture in English language teaching (Ho, 2011; Ho, 2014; Nguyen, 2007; Nguyen, 2013; Tran & Seepho, 2014). As Byram and Reaiger (1999, p.58) mention, the role of language teacher has been considered as a "professional mediator between

foreign languages and cultures" since language and culture is intricately interwoven so that one cannot separate the two without losing the significance of either language or culture (Brown, 1994). Therefore, it is important for language instructors to equip students acquiring intercultural communicative competence (Lázár et al., 2007; Ulan & Qaid, 2016; Newton, 2014; Neff & Rucynski, 2013). For these reasons, the role of intercultural communicative competence in English language curriculum cannot be denied.

However, intercultural communication competence has been implied to play a less predominant role in Vietnamese ELT curriculum (Ho, 2011; Ho, 2014; Nguyen

English Language Teaching In East Asia Today Changing Policies And Practices

**Alasdair Archibald, Alessia
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English Language Teaching in East Asia Today Wah Kam Ho, Ruth Wong, 2004 **IJER Vol 14-N2** International Journal of Educational Reform, 2005-09-26 The mission of the International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities As the only peer reviewed scholarly publication that combines authors voices without regard for the political affiliations perspectives or research methodologies IJER provides readers with a balanced view of all sides of the political and educational mainstream To this end IJER includes but is not limited to inquiry based and opinion pieces on developments in such areas as policy administration curriculum instruction law and research IJER should thus be of interest to professional educators with decision making roles and policymakers at all levels turn since it provides a broad based conversation between and among policymakers practitioners and academicians about reform goals objectives and methods for success throughout the world Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes Finally it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U S and the world **Language, Education and Nation-building** P. Sercombe, R. Tupas, 2014-09-02 This volume tracks the complex relationships between language education and nation building in Southeast Asia focusing on how language policies have been used by states and governments as instruments of control assimilation and empowerment Leading scholars have contributed chapters each representing one of the countries in the region **Researching Cultures of Learning** Lixian Jin, 2013-01-02 This edited book examines cultures of learning from the perspectives of education applied linguistics and language learning The concept can be used to explore socio cultural features of language learning and use contexts in educational institutions and cultural practices of pedagogic activities and classroom interaction

Morpho-Syntactic Patterns in Spoken Korean English Sofia Rüdiger, 2019-07-15 Morpho Syntactic Patterns in Spoken Korean English presents fundamental research on the use of English by South Korean speakers Despite the extraordinary and vibrant status of the English language in South Korean society demonstrated for example by the notion of English Fever research on the forms of English in the South Korean context has been sadly neglected in the study of World Englishes This monograph is the first to provide a rich and contextualized description of the Korean English morpho syntactic repertoire It draws on the specifically compiled Spoken Korean English SPOKE corpus to shed light on Korean uses of plural marking articles pronouns prepositions and verbs in spoken English and demonstrates that English is indeed the language of those who use it This volume will be highly relevant for researchers interested in Expanding Circle Englishes Asian Englishes spoken language corpora and morpho syntactic variation **English Language Training in the Workplace** Qing

Xie,2016-07-18 Workplace English language training programs represent a corporate investment in language skills enhancement and human capital development This book evaluates English language training programs in Chinese workplaces by examining a range of training effectiveness variables and identifying the factors that facilitate or hinder effective learning outcomes for workplace English training programs and explores the potential benefits of these programs This book will benefit both companies that are developing their training and development strategies and private training organizations that are developing training programs for particular industry and business needs It will also be an excellent resource for learners who are seeking business English communication skills opportunities and trainers who are refining their workplace teaching practice This book reiterates the significance of business English communication skills development programs in terms of the benefits to economic globalization human capital development employability sustainable livelihoods and lifelong learning in China Having conducted a policy evaluation at both the national and local levels this book also informs policy stipulation for corporate employee language training schemes Although this book primarily examines corporate experience in China the findings and recommendations will have important implications for other countries in Asia and worldwide

Language Planning in Primary Schools in Asia Richard Baldauf,Robert Kaplan,Knonko

Kamwangamalu,Pauline Bryant,2013-09-13 In foreign language education decisions must be taken on what languages to teach who will teach them in which schools i e all only urban only rural in which grades the number of hours a week and the cost involved This book explores the answers to these questions across a number of Asian polities It illustrates why some of the efforts undertaken are successful and why some are not why despite significant investments of time and resources some students do not seem to acquire the languages being taught and why some teachers responsible for instruction in the designated foreign languages have problems achieving fluency in the designated language or have other language teaching difficulties It suggests some strategies various polities might attempt to achieve their stated language learning objectives This book was originally published as a special issue of Current Issues in Language Planning

Tasks in Action Kris Van den Branden,Koen Van Gorp,Machteld Verhelst,2009-10-02 Task based Language Teaching TBLT has been gaining momentum around the world during the past twenty years However particularly lacking in the body of available publications on TBLT is empirical evidence of the actual activity interaction and learning processes that tasks give rise to in real classrooms This volume compiles a number of studies that describe what learners and teachers in various educational contexts actually do when they are asked to perform tasks as part of their regular classroom activity As such the volume provides valuable new insights into the implementation of task based language teaching and vividly illustrates how classroom practice can inform future theory building and research on TBLT All the chapters in this book are based on papers that were presented during the first International Conference on Task Based Language Teaching which was organised in Leuven in September 2005 by the Centre for Language and Education of the Katholieke Universiteit Leuven

The Routledge Handbook of World

Englishes Andy Kirkpatrick, 2020-12-31 The Routledge Handbook of World Englishes constitutes a comprehensive introduction to the study of World Englishes Split into six sections with 40 contributions this Handbook discusses how English is operating in a wide range of fields from business to popular culture and from education to new literatures in English and its increasing role as an international lingua franca Bringing together more than 40 of the world's leading scholars in World Englishes the sections cover historical perspectives regional varieties of English from across the world recent and emerging trends and the pedagogical implications and the future of Englishes The Handbook provides a thorough and updated overview of the field taking into account the new directions in which the discipline is heading This second edition includes up to date descriptions of a wide range of varieties of English and how these reflect the cultures of their new users including new chapters on varieties in Bangladesh Uganda the Maldives and South Africa as well as covering hot topics such as translanguaging and English after Brexit With a new substantial introduction from the editor the Handbook is an ideal resource for students of applied linguistics as well as those in related degrees such as applied English language and TESOL TEFL

The Handbook of Asian Englishes Kingsley Bolton, Werner Botha, Andy Kirkpatrick, 2020-09-09 Winner of the 2021 PROSE Humanities Category for Language Linguistics The first volume of its kind focusing on the sociolinguistic and socio political issues surrounding Asian Englishes The Handbook of Asian Englishes provides wide ranging coverage of the historical and cultural context contemporary dynamics and linguistic features of English in use throughout the Asian region This first of its kind volume offers a wide ranging exploration of the English language throughout nations in South Asia Southeast Asia and East Asia Contributions by a team of internationally recognized linguists and scholars of Asian Englishes and Asian languages survey existing works and review new and emerging areas of research in the field Edited by internationally renowned scholars in the field and structured in four parts this Handbook explores the status and functions of English in the educational institutions legal systems media popular cultures and religions of diverse Asian societies In addition to examining nation specific topics this comprehensive volume presents articles exploring pan Asian issues such as English in Asian schools and universities English and language policies in the Asian region and the statistics of English across Asia Up to date research addresses the impact of English as an Asian lingua franca globalization and Asian Englishes the dynamics of multilingualism and more Examines linguistic history contemporary linguistic issues and English in the Outer and Expanding Circles of Asia Focuses on the rapidly growing complexities of English throughout Asia Includes reviews of the new frontiers of research in Asian Englishes including the impact of globalization and popular culture Presents an innovative survey of Asian Englishes in one comprehensive volume Serving as an important contribution to fields such as contact linguistics World Englishes sociolinguistics and Asian language studies The Handbook of Asian Englishes is an invaluable reference resource for undergraduate and graduate students researchers and instructors across these areas Winner of the 2021 PROSE Humanities Category for Language Linguistics

The Societal Codification of Korean

English Alex Baratta, 2021-11-04 From K pop to kimchi Korean culture is becoming increasingly popular on the world stage This cultural internationalisation is also mirrored linguistically in the emergence and development of Korean English Often referred to as Konglish this book describes how the two terms in fact refer to different things and explains how Koreans have made the English language their own Arguing that languages are no longer codified and legitimised by dictionaries and textbooks but by everyday usage and media Alex Baratta explores how to reconceptualise the idea of codification Providing illustrative examples of how Koreans have taken commonly used English expressions and adjusted them such as doing Dutch pay wearing a Burberry and using hand phones this book explores the implications and opportunities social codification presents to EFL students and teachers In so doing The Societal Codification of Korean English offers wider perspectives on English change across the world seeking to dispel the myth that English only belongs to native speakers **Handbook of Language and Communication: Diversity and Change** Marlis Hellinger, Anne Pauwels, 2008-09-25 In line with the overall perspective of the Handbook series the focus of Vol 9 is on language related problems arising in the context of linguistic diversity and change and the contributions Applied Linguistics can offer for solutions Part I Language minorities and inequality presents situations of language contact and linguistic diversity as world wide phenomena The focus is on indigenous and immigrant linguistic minorities their lack of access to linguistic rights through language policies and the impact on their linguistic future Part II Language planning and language change focuses on the impact of colonialism imperialism globalisation and economics as factors that language policies and planning measures must account for in responding to problems deriving from language contact and linguistic diversity Part III Language variation and change in institutional contexts examines language related problems in selected institutional areas of communication education the law religion science the Internet which will often derive from socioeconomic cultural and other non linguistic asymmetries Part IV The discourse of linguistic diversity and language change analyses linguistic diversity language change and language reform as issues of public debates which are informed by different ideological positions values and attitudes e g with reference to sexism racism and political correctness The volume also contains extensive reference sections and index material Technology Driven Language Learning: Innovations and Applications Deepanjali Mishra, 2025-08-23 This edited volume brings together a collection of studies on the use of multimedia in language education exploring its affordances and challenges in various settings Split into thematic sections exploring Learning for Fun Technology in Education and Learning Competencies the authors examine the role of tools approaches and topics such as podcasts Artificial Intelligence ChatGPT gamification and accessibility The chapters are drawn from a wide variety of global contexts and also consider intersectional questions of identity and gender This book will be of interest to students and scholars of Applied Linguistics Language Education Teaching and Learning and Technology in Education Higher Education in Vietnam L. Tran, S. Marginson, H. Do, T. Le, Nhai Nguyen, T. Vu, Thach Pham, 2016-01-13 Higher and tertiary education are crucial to modern nations Vietnam

has great potential but its universities and colleges are poor performing under funded and slow to change compared to those in neighbouring East Asian nations This book analyses the problem and provides constructive solutions for the reform of higher education

Teaching Chinese Language in Singapore Kay Cheng Soh, 2018-05-17 This book presents the experiences of Chinese Language researchers in Singapore to Chinese Language researchers and teachers in other countries and regions such as the USA the UK and Asia that are home to a large number of learners young and old As such the innovative ideas it provides can be applied in practising teachers classrooms to promote more effective and efficient student learning Beyond pedagogical innovations the book also includes papers on the assessment of Chinese Language learning and teacher literacy two areas that have been largely neglected by the Chinese Language research and teaching communities not only here in Singapore but also around the world This book the sequel to *Teaching Chinese Language in Singapore Retrospect and Challenges* Springer 2016 is future oriented highlighting ideas that merit further attention from researchers and practitioners alike

English Language Education Across Greater China Anwei Feng, 2011 This volume offers a comprehensive examination of the spread of English and English education across Greater China through sociolinguistic studies of Mainland China Singapore Taiwan Hong Kong and Macau and in depth analysis of English language use and education in economically booming areas of Mainland China such as Shanghai and Guangdong and underdeveloped regions like Xinjiang

The Wiley Handbook of Teaching and Learning Gene E. Hall, Linda F. Quinn, Donna M. Gollnick, 2018-09-12 Provides a comprehensive reference for scholars educators stakeholders and the general public on matters influencing and directly affecting education in today s schools across the globe This enlightening handbook offers current international perspectives on the conditions in communities contemporary practices in schooling relevant research on teaching and learning and implications for the future of education It contains diverse conceptual frameworks for analyzing existing issues in education including but not limited to characteristics of today s students assessment of student learning evaluation of teachers trends in teacher education programs technological advances in content delivery the important role for school leaders and innovative instructional practices to increase student learning The Wiley Handbook of Teaching and Learning promotes new global approaches to studying the process of education demonstrates the diversity among the constituents of schooling recognizes the need for and presents a variety of approaches to teaching and learning and details exemplary practices in education Divided into four sections focused on general topics context and schooling learners and learning teachers and teaching and educators as learners and leaders and with all new essays that look at what has been what is and what could be this book is destined to inspire thoughtful contemplation from readers about what it means to teach and learn Examines teaching learners and learning from a contemporary international perspective presenting alternative views and approaches Provides a single reference source for teachers education leaders and agency administrators Summarizes recent research and theory Offers evidence based recommendations for practice Includes essays from established and emerging U S

and international scholars Each chapter includes a section encouraging readers to think ahead and imagine what education might be in the future Scholars from around the world provide a range of evidence based ideas for improving and modifying current educational practices making The Wiley Handbook of Teaching and Learning an important book for the global education community and those planning on entering into it

Latest Trends in ELF Research Alasdair Archibald, Alessia Cogo, Jennifer Jenkins, 2011-08-08 English as a Lingua Franca or ELF for short is currently one of the most dynamic topics in the fields of applied and socio linguistics and English Language Teaching It has been a thriving field of research for the last twenty years with a growing number of books and journals dedicated to the subject The field has also seen the foundation of an annual international ELF conference series which started in 2008 and attracts growing numbers year on year This book has developed out of contributions to the Second International ELF conference held in Southampton UK in 2009 The papers in this volume provide new insights into ELF by presenting and exploring the implications of some of the latest findings of empirical research in key ELF research areas including business and academic ELF intercultural communication language attitudes and ideologies code switching and accommodation These papers will have a broad appeal among applied and socio linguists both academics and under post graduate students as well as ELT practitioners around the world They will also be of interest to language planners because of the potential of the research to inform English language policies and practices

Culture and Identity through English as a Lingua Franca Will Baker, 2015-07-01 The use of English as a global lingua franca has given rise to new challenges and approaches in our understanding of language and communication One area where ELF English as a lingua franca studies both from an empirical and theoretical orientation have the potential for significant developments is in our understanding of the relationships between language culture and identity ELF challenges traditional assumptions concerning the purported inexorable link between a language and a culture Due to the multitude of users and contexts of ELF communication the supposed language culture and identity correlation often conceived at the national level appears simplistic and na ve However it is equally na ve to assume that ELF is a culturally and identity neutral form of communication All communication involves participants purposes contexts and histories none of which are neutral Thus we need new approaches to understanding the relationship between language culture and identity which are able to account for the multifarious and dynamic nature of ELF communication

English in East and South Asia Ee Ling Low, Anne Pakir, 2021-08-29 This book provides a first systematic and comprehensive account of English in East and South Asia EESA based on current research by scholars in the field It has several unique features Firstly it provides a rigorous theoretical overview that is necessary for the understanding of EESA in relation to the burgeoning works on World Englishes as a discipline Secondly in the section on linguistic features a systematic template was made available to the contributors so that linguistic coverage of the variety varieties is similar Thirdly the vibrancy of the sociolinguistic and pragmatic realities that govern actual English in use in a wide variety of domains such as social media the Internet and popular culture music are

discussed Finally this volume includes an extensive bibliography of works on EESA thus providing a useful and valuable resource for language researchers linguists classroom educators policymakers and anyone interested in the topic of EESA or World Englishes This volume hopes to advance understanding of the spread and development of the different sub varieties reflecting both the political developments and cultural norms in the region

English Language Teaching In East Asia Today Changing Policies And Practices Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**English Language Teaching In East Asia Today Changing Policies And Practices**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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