ENGLISH GRAMMAR

A Function-Based Introduction

I

T. GIVÓN

English Grammar A Functionbased Introduction Volume 1

Viola Wiegand,Michaela Mahlberg

English Grammar A Functionbased Introduction Volume 1:

English Grammar Talmy Givón,1993 The approach to language and grammar that motivates this book is unabashedly functional grammar is not just a system of empty rules it is a means to an end an instrument for constructing concise coherent communication In grammar as in music good expression rides on good form Figuratively and literally grammar like musical form must make sense But for the instrument to serve its purpose it must first exist the rules must be real they can be explicitly described and taught This book is intended for both students and teachers at college level for both native and nonnative speakers With the guidance of a teacher this book will serve as a thorough introduction to the grammar of English Volume I begins with words and their meanings then on to propositions and simple state or event clauses participant roles verb types transitivity subjects and objects It then covers the grammatical sub systems commonly found in simple clauses Verbal inflections auxiliaries and the grammar of tense aspect modality and negation articles determiners pronouns and the grammar of referential coherence the variety of noun phrases and noun modifiers **Linguistic Perspectives on English Grammar** Martin J. Endley,2010-12-01 The proposed book is best described as a linguistically oriented textbook taking the grammar of English as its subject matter It is directed to professional teachers of English ESL and EFL and their students as well as those currently training to become teachers of English The book is also likely to be of interest to interpreters translators and other English language professionals It will explore selected aspects and problem areas of English from a broadly functional linguistic perspective My experience as a teacher and teacher trainer has shown me that this perspective has the potential to inspire teachers and students with a genuine enthusiasm for the grammatical features of English and that it often enables them to make sense of the grammar in a way that all too often other approaches signally fail to do An important focus of the book is on understanding grammar as a series of conventionalized patterns rather than a set of rules which is how grammar has traditionally been presented Moreover unlike many other grammar books this book emphasizes how the grammatical constructions under consideration are employed in various types of communicative situation attention being given to the importance of discourse context in interpreting the target forms In line with contemporary linguists generally the approach adopted is descriptive rather than prescriptive While the main focus is on English I offer occasional comments on how the issue under discussion is expressed in languages other than English Apart from the inherent interest which I hope such comparisons may have for the reader I take the view that these can be helpful in casting further light on the grammar of English English Grammar T. Givón,1993-07-15 The approach to language and grammar that motivates this book is unabashedly functional grammar is not just a system of empty rules it is a means to an end an instrument for constructing concise coherent communication In grammar as in music good expression rides on good form Figuratively and literally grammar like musical form must make sense But for the instrument to serve its purpose it must first exist the rules must be real they can be explicitly described and taught This book is intended for both students and teachers at college level

for both native and nonnative speakers With the guidance of a teacher this book will serve as a thorough introduction to the grammar of English Volume I begins with words and their meanings then on to propositions and simple state or event clauses participant roles verb types transitivity subjects and objects It then covers the grammatical sub systems commonly found in simple clauses Verbal inflections auxiliaries and the grammar of tense aspect modality and negation articles determiners pronouns and the grammar of referential coherence the variety of noun phrases and noun modifiers **English Grammar** Talmy Givón,1993 The approach to language and grammar that motivates this book is unabashedly functional grammar is not just a system of empty rules it is a means to an end an instrument for constructing concise coherent communication In grammar as in music good expression rides on good form Figuratively and literally grammar like musical form must make sense But for the instrument to serve its purpose it must first exist the rules must be real they can be explicitly described and taught This book is intended for both students and teachers at college level for both native and nonnative speakers With the guidance of a teacher this book will serve as a thorough introduction to the grammar of English Volume II continues with syntactic and communicative complexity embedded clauses verb complements relative clauses detransitive voice passive anti passive impersonal and middle voice reflexive and reciprocal constructions focus and topic constructions nondeclarative speech acts It closes with interclausal connectivity conjoined and subordinate clauses the grammar of discourse coherence clause chains and thematic paragraphs **Grammatical Categories in Linguistics and Education** Holden Härtl,Katharina Zaychenko,2024-11-04 This volume explores how grammatical categories as defined by theoretical linguistics are effectively implemented in language education Aiming to bridge the gap between linguistic research and language pedagogy it offers a detailed inquiry that spans theoretical frameworks and empirical data By presenting a series of insightful studies this work illustrates how findings from theoretical linguistics can be applied to enhance practical language instruction demonstrating the reciprocal enrichment of both fields Essential for linguists language educators and researchers interested in the intersections of grammar cognition and pedagogy the volume is organized into four engaging sections Each section illuminates the nuances of grammar teaching and language acquisition It begins with a theoretical analysis of linguistic categories across diverse languages progresses through the links between linguistic research and teaching methodologies and delves into the role of empirical data in classroom applications The final section focuses on the practical implementation of linguistic categories in language teaching promoting a deeper understanding of grammar as a dynamic component of language learning *Grammar, Meaning, and Concepts* Susan Strauss,Parastou Feiz,Xuehua Xiang,2018-05-11 Grammar Meaning and Concepts A Discourse Based Approach to English Grammar is a book for language teachers and learners that focuses on the meanings of grammatical constructions within discourse rather than on language as structure governed by rigid rules This text emphasizes the ways in which users of language construct meaning express viewpoints and depict imageries using the conceptual meaning filled categories that underlie all of grammar Written by a

team of authors with years of experience teaching grammar to future teachers of English this book puts grammar in the context of real language and illustrates grammar in use through an abundance of authentic data examples Each chapter also provides a variety of activities that focus on grammar genre discourse and meaning which can be used as they are or can be adapted for classroom practice The activities are also designed to raise awareness about discourse grammar and meaning in all facets of everyday life and can be used as springboards for upper high school undergraduate and graduate level research projects and inquiry based grammatical analysis Grammar Meaning and Concepts is an ideal textbook for those in the areas of teacher education discourse analysis applied linguistics second language teaching ESL EFL and communications who are looking to teach and learn grammar from a dynamic perspective **Patterns and Development in the English Clause System** Clarence Green,2016-10-27 This book examines in detail the forms and functions of clause combination in English Using a corpus linguistics methodology it describes how the English clause system currently behaves how it has developed over the history of the language and how the features and properties of English clause combination have important theoretical and empirical significance Adopting the cognitive functional Adaptive Approach to grammar it offers a series of interconnected studies that investigate how English clause combination interacts with the properties of coherence and cohesion in discourse across historical time as well in contemporary language use This work contributes to the ever increasing common ground between corpus linguistics and cognitive functional linguistics producing new paths for interdisciplinary research *Functionalism and Formalism in Linguistics* Michael Darnell,Edith A. Moravcsik,Michael Noonan,Frederick J. Newmeyer,Kathleen Wheatley,1999-03-15 The 23rd UWM Linguistics Symposium 1996 brought together linguists of opposing theoretical approaches functionalists and formalists in order to determine to what extent these approaches really differ from each other and to what extent the approaches complement each other The two volumes of Functionalism and Formalism in Linguistics contain a careful selection of the papers originally presented at the symposium Volume I includes papers discussing the two basic approaches to linguistics with contributions by Werner Abraham Stephen R Anderson Joan L Bybee William Croft Alice Davidson Mark Durie Ken Hale Michael Hammond Bruce P Hayes Nina Hyams Howard Lasnik Brian MacWhinney Geoffrey S Nathan Daniell Nettle Frederick J Newmeyer Edith A Moravcsik Doris Payne Janet Pierrehumbert Kathleen M Wheatley Volume II consists of case studies which draw upon the strengths of both approaches and thus help to bridge the gap between the two camps with contributions by Mira Ariel Melissa Axelrod Robbin Clamons Bernard Comrie Kees Hengeveld Erika Hoff Ginsberg James Hurford Lizanne Kaiser Nicholas Kibre Simon Kirby Feng hsi Liu Andr Meinunger Viola Miglio Ann Mulkern Waturu Nakamura Maria Polinsky Elizabeth Purnell Gerald Sanders Nancy Stenson Maggie Tallerman Ronnie Wilbur **Cognitive Linguistics – The Quantitative Turn** Laura A. Janda,2013-07-31 Designed to serve as a textbook for courses in statistical analysis in linguistics this book orients the reader to various quantitative methods and explains their implications for the field The methods include chi square Fisher test

binomial test ANOVA correlation regression and cluster analysis The advantages and limitations of each method are detailed and each method is illustrated with exemplary articles presenting linguistic data   *Corpus Linguistics, Context and Culture* Viola Wiegand,Michaela Mahlberg,2019-11-18 Corpus Linguistics Context and Culture demonstrates the potential of corpus linguistic methods for investigating language patterns across a range of contexts Organised in three sections the chapters range from detailed case studies on lexico grammatical patterns to fundamental discussions of meaning as part of the discourse contexts and cultures theme The final part on learner contexts specifically emphasises the need for mixed method approaches and the consideration of pedagogical implications for real world contexts Beyond its contribution to current debates in the field this edited volume indicates new directions in cross disciplinary work   *Modality in Contemporary English* Roberta Facchinetti,Frank Palmer,Manfred Krug,2012-02-13 This book offers original theoretical accounts and a wealth of descriptive information concerning modality in present day English At the same time it provides fresh impetus to more general linguistic issues such as grammaticalization colloquialization or the interplay between sociolinguistic and syntactic constraints The articles fall into four sections a the semantics and pragmatics of core modal verbs b the status of emerging modal items c stylistic variation and change d sociolinguistic variation and syntactic models The book is of considerable value to students and teachers of English and Linguistics at undergraduate and graduate level worldwide   *Language Typology and Syntactic Description: Volume 2, Complex Constructions* Timothy Shopen,2007-10-04 This unique three volume 2007 survey brings together a team of leading scholars to explore the syntactic and morphological structures of the world s languages Clearly organized and broad ranging it covers topics such as parts of speech passives complementation relative clauses adverbial clauses inflectional morphology tense aspect mood and diexis The contributors look at the major ways that these notions are realized and provide informative sketches of them at work in a range of languages Each volume is accessibly written and clearly explains each new concept introduced Although the volumes can be read independently together they provide an indispensable reference work for all linguists and fieldworkers interested in cross linguistic generalizations Most of the chapters in the second edition are substantially revised or completely new some on topics not covered by the first edition Volume II covers co ordination complementation noun phrase structure relative clauses adverbial clauses discourse structure and sentences as combinations of clauses   *Structural-Functional Studies in English Grammar* Mike Hannay,Gerard J. Steen,2007-03-29 This collection presents a number of studies in the lexico grammar of English which focus on the one hand on close reading of language in context and on the other hand on current functional theoretical concerns The various contributions represent distinct functionalist models of language including Functional Grammar and Functional Discourse Grammar Systemic Functional Grammar Role and Reference Grammar Cognitive Grammar and Construction Grammar Taken together however they typify current work being conducted from the grammatical perspective within the functionalist enterprise emphasizing on the relation between structure and usage A

fundamental goal of the enterprise is to identify linguistic structures which are constrained by specific features of use or which actually encode specific features of use as many of the contributions here show   **Thinking English Grammar** Xavier Dekeyser,1999 Thinking English Grammar To Honour Xavier Dekeyser Professor Emeritus contains papers by 34 colleagues of professor Dekeyser on subjects that have interested him throughout his career His research has mainly been devoted to the history of English and it is only natural that the first and longest section should consist of 11 papers on variation in English both diachronic and synchronic The second barely shorter with its 9 papers is devoted to the description of various aspects of modern English some of these papers shade off into theoretical linguistics Professor Dekeyser having obtained his Ph D on grammaticography there is a third section on Grammar from the Past with 5 papers The final section 9 papers on Language Teaching and Contrast honours the eminent teacher of literally thousands of budding anglicists

   Acquisition of Second Language Syntax Susan Braidi,2020-11-25 This book deals with the questions asked about the L2 acquisition process within different research paradigms examines the results found in each approach and evaluates the contributions of each to our understanding of L2 acquisition of syntax and to possible implications for L2 instruction

   Cognitive Approaches to English Mario Brdar,Marija Omazić,Višnja Pavičić Takač,2009-12-14 The present volume contains a selection of papers presented at the conference Cognitive Approaches to English an international event organized to mark the 30th anniversary of English studies at the Faculty of Philosophy Josip Juraj Strossmayer University Osijek which was held in Osijek on October 18 19 2007 The participants were invited to discuss issues in cognitive accounts of English ranging from fundamental to methodological to interdisciplinary and applied The volume is accordingly divided into four parts Part I Motivation in grammar deals with various phenomena in the grammar of English in the broadest sense of the term all of which are shown to be motivated by metaphorical and or metonymic operations Part II Constructing meaning between grammar and lexicon contains five chapters dealing with phenomena ranging from various peculiarities of form meaning pairings such as synonymy polysemy and figurative meanings to concept formation The four chapters that make up Part III are concerned with the phenomenon of interlinguistic and intercultural variation in the use of metaphorical and metonymic processes The volume is concluded by Part IV the three papers of which attempt to reconsider some TEFL issues from a cognitive linguistic point of view   **Text World Theory and Keats' Poetry** Marcello Giovanelli,2013-08-15 Text World Theory and Keats Poetry applies advances in cognitive poetics and text world theory to four poems by the nineteenth century poet John Keats It takes the existing text world theory as a starting point and draws on stylistics literary theory cognitive linguistics cognitive psychology and dream theories to explore reading poems in the light of their emphasis on states of desire dreaming and nightmares It accounts for the representation of these states and the ways in which they are likely to be processed monitored and understood Text World Theory and Keats Poetry advances both the current field of cognitive stylistics but also analyses Keats in a way that offers new insights into his poetry It is of interest to stylisticians and

those in literary studies   **Topics in Kwa Syntax** Enoch O. Aboh,James Essegbey,2009-11-27 This book grew out of a concern we have had that very many theoretical and descriptive work on the Kwa languages were not accessible to the general linguistic community As a result these languages were only referred to in the context of very specific discussions such as serial verb constructions But as the reader of this book will notice syntactic topics discussed in the context of Kwa range from bare nouns relative clauses negation discourse markers and the interaction with the clausal periphery to argument structure Many issues remain that need to be brought to the fore of the community and we hope that this book will trigger the curiosity of the reader to get to know more about these languages Much of the work presented here could not have been possible without the help of many colleagues and the contri tors whom we thank warmly for joining this enterprise We are also grateful to the editors of the series Marcel den Dikken Joan Maling Liliane Haegeman to have offeredus this platform to initiate the debate about Kwa We will also like to thank Helen van der Stelt and Jolanda Voogd from Springer for their kind collaboration and patience We are also very grateful to Joscelyn Essegbey and Leston Buell for helping with editing the manuscript Enoch O Aboh James Essegbey v Contents 1 The Phonology Syntax Interface 1 Enoch O Aboh and James Essegbey 2 The Morphosyntax of the Noun Phrase 11 Enoch O   *The Handbook of English Linguistics* Bas Aarts,April McMahon,2008-04-15 The Handbook of English Linguistics is a collection ofarticles written by leading specialists on all core areas ofEnglish linguistics that provides a state of the art account ofresearch in the field Brings together articles from the core areas of Englishlinguistics including syntax phonetics phonology morphology aswell as variation discourse stylistics and usage Written by specialists from around the world Provides an introduction to a key area of English Linguisticsand includes a discussion of the most recent theoretical anddescriptive research as well as extensive bibliographicreferences   *The Development of Morphological Systematicity* Hanna Pishwa,1995

This book delves into English Grammar A Functionbased Introduction Volume 1. English Grammar A Functionbased Introduction Volume 1 is an essential topic that must be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into English Grammar A Functionbased Introduction Volume 1, encompassing both the fundamentals and more intricate discussions.

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   This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of English Grammar A Functionbased Introduction Volume 1.

Table of Contents English Grammar A Functionbased Introduction Volume 1

English Grammar A Functionbased Introduction Volume 1 Introduction

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