

# English Teaching as Christian Mission

*An Applied Theology*



**Donald B. Snow**

*Foreword by Tom Scovel*

# English Teaching As Christian Mission An Applied Theology

**Donald Snow**



## **English Teaching As Christian Mission An Applied Theology:**

English Teaching as Christian Mission Donald Snow, 2001-04-27 Recent decades have seen an ever increasing number of Western Christians going abroad as English teachers Many of these teachers are going to countries that are not very receptive to other forms of Western Christian mission Some Western Christians view English teaching primarily as a means to gain access to closed countries for the purpose of evangelistic outreach Other Western Christians see it mainly as a form of social service Snow s well thought out details of how to bear witness engage in ministry serve the poor contribute to peace and build bridges of understanding between churches clearly show the special role of Christian mission that Christian English teachers can have

English Teaching and Evangelical Mission Bill Johnston, 2017-01-25 Debates about the place of mission work in English Language Teaching continue to rage and yet full length studies of what really happens at the intersection of ELT and evangelical Christianity are rare In this book Johnston conducts a detailed ethnography of an evangelical language school in Poland looking at its Bible based curriculum and analyzing interaction in classes for adults He also explores the idea of relationship in the context of the school and its mission activity and more broadly the cultural encounter between North American evangelicalism and Polish Catholicism The book comprises an in depth examination of a key issue facing TEFL in the 21st century and will be of interest to all practitioners and scholars in the field whatever their position on this topic

**Teaching English in Missions** Jan Edwards Dormer, 2011-06-27 English teaching is common in missions today However there has been relatively little discussion on what constitutes effectiveness in English ministries This book aims to foster such discussion It first addresses issues of concern in English ministries and then suggests criteria for effectiveness considerations in teacher preparation and models for the teaching of English in missions

**Christian Faith and English Language Teaching and Learning** Mary Shepard Wong, Carolyn Kristjansson, Zoltan Dornyei, 2013-02-15 Ideological and educational political aspects of the link between language and faith especially between Global English and Christianity is a topic of growing interest in the field of English language teaching This book explores the possible role and impact of teachers and students faith in the English language classroom Bringing together studies representing a diversity of experiences and perspectives on the philosophies purposes practices and theories of the interrelationship of Christianity and language learning and teaching it is on the front line in providing empirical data that offers firm insights into the actual role that faith plays in various aspects of the language learning teaching experience By adding a data based dimension the volume contributes to the cultivation of valid research methods and innovative ways to analyze and interpret studies of the intersection of Christian faith and the practice of teaching and learning language

**Christian and Critical English Language Educators in Dialogue** Mary Shepard Wong, Suresh Canagarajah, 2009-06-25 This volume critically examines how English language teaching professionals wrestle with ideological pedagogical and spiritual dilemmas as they seek to understand the place of faith in education

**Religious Faith and Teacher Knowledge in English Language Teaching**

Bradley Baurain,2016-01-14 The field of TESOL Teaching English to Speakers of Other Languages stands at an active crossroads issues of language culture learning identity morality and spirituality mix daily in classrooms around the world What roles might teachers personal religious beliefs play in their professional activities and contexts Until recently such questions had been largely excluded from academic conversations in TESOL Yet the qualitative research at the core of this book framed and presented within a teacher knowledge paradigm demonstrates that personal faith and professional identities and practices can and do interact and interrelate in ways that are both meaningful and problematic This study s Christian TESOL teacher participants working overseas in Southeast Asia perceived explained and interpreted a variety of such connections within their lived experience As a result the beliefs practices nexus deserves to be further theorized researched and discussed Religious beliefs and human spirituality as foundational and enduring aspects of human thought and culture and thus of teaching and learning deserve a place at the TESOL table *Thinking Theologically about Language Teaching* Cheri L. Pierson,Will Bankston,2017-08-31 Christians can often overlook the need to bring their daily vocations in accord with the reality created sustained and purposed through Christ This is no less true for language teachers who find themselves at a difficult interdisciplinary crossroads where the paths of linguistics culture and education merge This challenge should not discourage these educators but instead aid them in their journey to form a pedagogy rooted in theological truths from Scripture one that provides a nuanced approach that glorifies God in a manner specific to the language classroom The contributors of this book outline why and how theology must inform teaching methods so that Christian language educators might better serve their students with both faith and excellence thereby pointing them to the communicative God whose image they bear *Teaching English for Reconciliation*: Jan Edwards Dormer,Cheryl Woelk,2018-03-15 Create Space in an English Class for Reconciliation How can an English class become a transformative space for both teachers and learners When the teacher intentionally uses strategies and builds skills for peacebuilding and reconciliation the classroom can be a place where relationships and communication transform people This text encourages those engaged in the teaching of English as a second or foreign language to first consider why we might strive to teach English for reconciliation and then addresses the contexts individuals and resources which are involved **Spirituality and English Language Teaching** Mary Shepard Wong,Ahmar Mahboob,2018-08-09 This collection of 16 reflective accounts and data driven studies explores the interrelationship of religious identity and English Language Teaching ELT The chapters broaden a topic which has traditionally focused on Christianity by including Buddhist Hindu Muslim and non religious perspectives They address the ways in which faith and ELT intersect in the realms of teacher identity pedagogy and the context and content of ELT and explore a diverse range of geographical contexts making use of a number of different research methodologies The book will be of particular interest to researchers in TESOL and EFL as well as teachers and teacher trainers **Encyclopedia of Christian Education** George Thomas Kurian,Mark A. Lamport,2015-05-07

Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church. As a result, Christian education remains one of the largest and oldest continuously functioning educational systems in the world, comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries. In *The Encyclopedia of Christian Education*, contributors explore the many facets of Christian education in terms of its impact on curriculum, literacy, teacher training, outcomes, and professional standards. This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe, illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy, home schooling, Sunday schools, women's education, graded schools, compulsory education of the deaf and blind, and kindergarten. With an editorial advisory board of more than 30 distinguished scholars and five consulting editors, *The Encyclopedia of Christian Education* contains more than 1,200 entries by 400 contributors from 75 countries. These volumes cover a vast range of topics from Christian education history spanning from the church's founding through the Middle Ages to the modern day, denominational and institutional profiles, intellectual traditions in Christian education, biblical and theological frameworks, curricula, missions, adolescent and higher education, theological training, and Christian pedagogy. Biographies of distinguished Christian educators. This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education.

**The Handbook of Asian Englishes** Kingsley Bolton, Werner Botha, Andy Kirkpatrick, 2020-09-09 Winner of the 2021 PROSE Humanities Category for Language/Linguistics. The first volume of its kind focusing on the sociolinguistic and socio-political issues surrounding Asian Englishes. *The Handbook of Asian Englishes* provides wide-ranging coverage of the historical and cultural context, contemporary dynamics, and linguistic features of English in use throughout the Asian region. This first of its kind volume offers a wide-ranging exploration of the English language throughout nations in South Asia, Southeast Asia, and East Asia. Contributions by a team of internationally recognized linguists and scholars of Asian Englishes and Asian languages survey existing works and review new and emerging areas of research in the field. Edited by internationally renowned scholars in the field and structured in four parts, this Handbook explores the status and functions of English in the educational institutions, legal systems, media, popular cultures, and religions of diverse Asian societies. In addition to examining nation-specific topics, this comprehensive volume presents articles exploring pan-Asian issues such as English in Asian schools and universities, English and language policies in the Asian region, and the statistics of English across Asia. Up-to-date research addresses the impact of English as an Asian lingua franca, globalization, and Asian Englishes, the dynamics of multilingualism, and more. Examines linguistic history, contemporary linguistic issues, and English in the Outer and Expanding Circles of Asia. Focuses on the rapidly growing complexities of English throughout Asia. Includes reviews of the new frontiers of research in Asian Englishes, including the impact of globalization and popular culture. Presents an innovative survey of

Asian Englishes in one comprehensive volume Serving as an important contribution to fields such as contact linguistics World Englishes sociolinguistics and Asian language studies The Handbook of Asian Englishes is an invaluable reference resource for undergraduate and graduate students researchers and instructors across these areas Winner of the 2021 PROSE Humanities Category for Language Linguistics Encountering Missionary Life and Work (Encountering Mission) Tom Steffen, Lois McKinney Douglas, 2008-06-01 This new volume in the award winning Encountering Mission series is for current and future missionaries It provides practical guidance regarding getting ready for the mission field and the realities of life on the field The authors are well qualified to write such a manual each having served as a missionary for more than twenty years and each having taught missions in seminary The authors begin by examining the contemporary context for missions including the recognition that the world's mission fields are in constant and often rapid change They then discuss aspects of preparing oneself for the mission field beginning with home front preparations and moving to on the field preparations The final section deals with practical issues and challenges of missionary life **Language Learning in Ministry** Jan Edwards Dormer, 2021-01-04 Chart a Path for Language Success Are you excited to minister in another culture but worried about how best to learn the language of the people you are going to serve While a new culture and a new language will change you and your family in dramatic ways let the author dispel common myths about language acquisition and share a hopeful outlook Language Learning in Ministry is essential for learning a new language or providing guidance for those headed into a new language context With chapters on both formal and informal language learning to guide the selection of language schools programs and methodologies this book walks you through the options opportunities and challenges ahead Special attention is given to Viewing language learning through a ministry lens Language development of children and the needs of the family including schooling options and opportunities for MKs to learn the local Personal application walking the reader through decision making processes to chart a path for success in language learning Rich resources such as language proficiency scales language learning methodologies and online resources A complete task based language learning curriculum that can be adapted to any language Don't let language learning be a desert of waiting but rather a launch pad for ministry opportunities Utilizing the knowledge and guidance provided in this book will minimize your stress increase the potential for your success in acquiring a new language and fuel your ministry *Analysing Religious Discourse* Stephen Pihlaja, 2021-07-08 Language plays a key role in religion framing how people describe spiritual experience and giving structure to religious beliefs and practices Bringing together work from a team of world renowned scholars this volume introduces contemporary research on religious discourse from a variety of theoretical and methodological perspectives It introduces methods for analysis of a range of different kinds of text and talk including institutional discourse within organised religions discourse around spirituality and spiritual experience within religious communities media discourse about the role of religion and spirituality in society translations of sacred texts political discourse and ritual language

Engaging and easy to read it is accessible to researchers across linguistics religious studies and other related disciplines A comprehensive introduction to all the major research approaches to religious language it will become a key resource in the emerging inter disciplinary field of language and religion The Changing Face of World Missions (Encountering Mission)

Michael Pocock, Gailyn Van Rheen, Douglas McConnell, 2005-10-01 The dramatic changes that have taken place both in global society and in the church have implications for how the church does missions in the twenty first century These trends include the rise of postmodernism the spiritual decline in the West and the advance of the gospel in the rest of the world and the impact of technology on society and missions The Changing Face of World Missions is for the mission minded church leader or lay person who wants to understand these trends Each chapter identifies and evaluates a trend examines it in light of Scripture and proposes a practical response Important terms are defined and sidebars help readers think through the issues on their own

**The Globalization and Corporatization of Education** Denise Blum, Char Ullman, 2017-07-05 The forces associated with globalization whether economic or social have conditioned the ways educators operate and have profoundly altered people s experiences of both formal and informal education Globalization as a multidimensional multilevel process is unequivocally but not exclusively based on the economics of neoliberalism This book chronicles new sites of tension in education that are a result of an ever globalizing economy and its accompanying neoliberal practices in the United States Costa Rica and the US territories in the Caribbean The contributions are grouped into two areas institutionalized schooling practices and non formal educational practices that focus on identities and language Each chapter questions the neoliberal market mantra that education must be rebranded into a marketable product and consumed by individuals making a complex and compelling ethnographic argument that the market mantra is bankrupt The authors argue that globalization produces liminal subjects and leads to the destruction of social institutions like education that are essential to democratic governance The aim of each article is to uniquely disentangle the dynamics of the process so as to resolve the mystery of how globally inspired paradigms and policies mix with locally defined structures and cultures In assessing globalization s relationship to educational change we need to know how globalization and its ideological packaging affect schooling from transnational paradigms to national policies and to local practices This book was originally published as a special issue of the International Journal of Qualitative Studies in Education

*Performative Linguistic Space* Neriko Musha Doerr, Jennifer M. McGuire, 2023-09-18 This volume explores performative linguistic space namely a space which ushers or hinders linguistic practices Space is made productive as a result of individuals who bring linguistic politics from diverse spaces into new ones By moving away from the notions of discrete units of language and linguistic communities associated with a specific space this volume suggests a fluid productive aspect of space It goes beyond the assumed space linguistic community association through ethnographic accounts that mediate linguistic anthropology cultural geography sociolinguistics and deaf studies

**Negotiating the Christian Past in China** Jifeng Liu, 2022-08-16 At the turn of the twenty first century Xiamen s pursuit

of World Heritage Site designation from UNESCO stimulated considerable interest in the city's Christian past. History enthusiasts both Christian and non-Christian devoted themselves to reinterpreting the legacy of missionaries and challenged official narratives of Christianity's troubled associations with Western imperialism. In this book Jifeng Liu documents the tension that has inevitably emerged between the established official history and these popular efforts. This volume elucidates the ways in which Christianity has become an integral part of Xiamen, a Chinese city profoundly influenced by Western missionaries. Drawing on extensive interviews, locally produced histories, and observations of historical celebrations, Liu provides an intimate portrait of the people who navigate ideological issues to reconstruct a Christian past, reproduce religious histories, and redefine local power structures in the shadow of the state. Liu makes a compelling argument that a Christian past is being constructed that combines official frameworks, unofficial practices, and nostalgia into social memory, a realm of dynamic negotiation that is neither dominated by the authoritarian state nor characterized by popular resistance. In this way *Negotiating the Christian Past in China* illustrates the complexities of memory and missions in shaping the city's cultural landscape, church-state dynamics, and global aspirations. This groundbreaking study assumes a perspective of globalization and localization in both the past and the present to better understand Chinese Christianity in a local, national, and global context. It will be welcomed by scholars of religious studies and world Christianity and by those interested in the church-state relationship in China.

*Growing up with God and Empire* Stephanie Vandrick, 2018-12-07. This book analyzes the memoirs of 42 missionary kids, the children of North American Protestant missionaries in countries all over the world during the 20th century. Using a postcolonial lens, the book explores ways in which the missionary enterprise was part of or intersected with the Western colonial enterprise and ways in which a colonial mindset is unconsciously manifested in these memoirs. The book explores how the memoirists' sites and experiences are exoticized, the missionary kids' likelihood of learning or not learning local languages, the missionary families' treatment of servants and other local people, and gender, race, and social class aspects of the missionary kids' experiences. Like other Third Culture Kids, the memoirists are migrants, travelers, border crossers, and border dwellers who alternate between insider and outsider statuses, and their words shed light on the effects of movement and travel on children's lives and development.

***Innocents Abroad*** Jonathan Zimmerman, 2006-10-31. Drawing on extensive archives of teachers' letters and accounts, Zimmerman's narrative explores the teachers' shifting attitudes about their country and themselves in a world that was more unexpected than they could have imagined.



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