

The English Ideology



Studies in the Language of Victorian Politics

George Watson

English Ideology

Nicola Galloway, Heath Rose



English Ideology:

Ideology, Politics and Language Policies Thomas Ricento, 2000-11-28 This volume critically examines the effects of the spread of English from colonialism to the New World Order. The research explores the complex and often contradictory roles English has played in national development. Historical analyses and case studies by leading researchers in language policy studies reveal that deterministic relationships between imperial languages such as English and societal hierarchies are untenable and that support of vernacular languages in education and public life can serve diverse ideologies and political agendas. Areas and countries investigated include Europe, North America, Australia, Hong Kong, India, Malaysia, Singapore, South Africa, and Sri Lanka. The role of theory in language policy scholarship and practice is critically evaluated. A variety of research methodologies is used, ranging from macro sociopolitical and structural analyses to postmodern approaches. The work collectively represents a new direction in language policy studies. *The Oxford Handbook of the History of English*

Terttu Nevalainen (linguist), Elizabeth Closs Traugott, 2016 This ambitious Handbook takes advantage of recent advances in the study of the history of English to rethink the understanding of the field. *The Oxford Handbook of the History of English* Terttu Nevalainen, Elizabeth Closs Traugott, 2012-10-10 The availability of large electronic corpora has caused major shifts in linguistic research, including the ability to analyze much more data than ever before and to perform micro analyses of linguistic structures across languages. This has historical linguists to rethink many standard assumptions about language history and methods and approaches that are relevant to the study of it. The field is now interested in and attracts specialists whose fields range from statistical modeling to acoustic phonetics. These changes have even transformed linguists' perceptions of the very processes of language change, particularly in English, the most studied language in historical linguistics due to the size of available data and its status as a global language. *The Oxford Handbook of the History of English* takes stock of recent advances in the study of the history of English, broadening and deepening the understanding of the field. It seeks to suggest ways to rethink the relationship of English's past with its present and make transparent the variety of conditions and processes that have been instrumental in shaping that history. Setting a new standard of cross-theoretical collaboration, it covers the field in an innovative way, providing diachronic accounts of major influences such as language contact and typological processes that have shaped English and its varieties, as well as highlighting recent and ongoing developments of Englishes, celebrating the vitality of language change over the centuries and the many contexts and processes through which language change occurs. **Understanding English as a Lingua Franca** Barbara

Seidlhofer, 2013-01-10 A complete introduction to the theoretical nature and practical implications of English used as a lingua franca. Explore the theories and principles of English as a Lingua Franca with leading expert Barbara Seidlhofer.

Ambiguities and Tensions in English Language Teaching Peter Sayer, 2012-05-31 The central theme of this book is the ambiguities and tensions teachers face as they attempt to position themselves in ways that legitimize them as language

teachers and as English speakers Focusing on three EFL teachers and their schools in the southern Mexican state of Oaxaca it documents how ordinary practices of language educators are shaped by their social context and examines the roles identities and ideologies that teachers create in order to navigate and negotiate their specific context It is unique in bringing together several current theoretical and methodological developments in TESOL and applied linguistics the performance of language ideologies and identities critical TESOL pedagogy and research and ethnographic methods in research on language learning and teaching Balancing and blending descriptive reporting of the teachers and their contexts with a theoretical discussion which connects their local concerns and practices to broader issues in TESOL in international contexts it allows readers to appreciate the subtle complexities that give rise to the tensions and ambiguities in EFL teachers professional lives

Attitudes to World Englishes Hyejeong Ahn,2017-03-27 This book critically examines South Korean English teachers awareness of and attitude towards eight varieties of English and how they respond to the proposal of a World Englishes approach in their teaching practice It showcases the deeply rooted favouritism towards American English and illustrates how relevant challenges arising from this attitude can be addressed to meet the changing needs of future participants in international contexts This book argues that disclosing and questioning the hidden discursive practices embedded in the English education policy in South Korea may be the first step in raising awareness of and in changing negative attitudes towards embracing diversified Englishes The findings are systemically discussed in relation to the implications that researching awareness and attitude has for pedagogical considerations and for teacher training This book aims to contribute to the field of WE where studies relating to the South Korean context are largely limited **Global Englishes** Will

Baker,Tomokazu Ishikawa,Jennifer Jenkins,2024-10-15 The global spread of English with over two billion users of the language is now well documented English functions as a language of education business tourism and intercultural communication in many settings across the world Global Englishes offers a clear and comprehensive overview of key areas of the topic encompassing both World Englishes and English as a Lingua Franca ELF within a single volume This engaging textbook offers readers the opportunity to reflect on key debates as well as develop their own thinking on real world language practices and problems in light of Global Englishes theory and research Organised into a three part Survey followed by readings from important texts this is both an introductory textbook covering key concepts and themes and a starting point for further study It is essential reading for students of Global World Englishes and ELF in applied linguistics sociolinguistics English language teaching and intercultural communication Englishness and National Culture Antony Easthope,2004-01-14 In this highly engaging book Antony Easthope examines Englishness as a form and a series of shared discourses Discussing the subject of nation a growing area in literary and cultural studies Easthope offers polemical arguments written in a lively and accessible style Englishness and National Culture asserts a profound and unacknowledged continuity between the seventeenth century and today It argues that contemporary journalists historians novelists poets and

comedians continue to speak through the voice of a long standing empiricist tradition

Interrogating Race and Racism in Postsecondary Language Classrooms Huo, Xiangying, Smith, Clayton, 2024-01-10 Postsecondary language classrooms perpetuate racial discrimination and linguistic inequalities posing a significant problem for racialized students who face institutional barriers and erasure of their linguistic identities *Interrogating Race and Racism in Postsecondary Language Classrooms* edited by Xiangying Huo and Clayton Smith offers a transformative solution by confronting deeply ingrained racism linguicism and neo racism in language education Through an intersectional lens the book exposes these issues and provides practical strategies to combat injustice fostering inclusive learning environments With topics ranging from power dynamics to anti oppressive pedagogies the book equips readers with tools to effect meaningful change By amplifying marginalized voices and emphasizing anti racist and anti colonial practices it empowers educators and policymakers to dismantle oppressive systems This comprehensive resource has the potential to reshape language classrooms and create equitable educational landscapes that value diverse linguistic and cultural backgrounds contributing to a more just and inclusive society

Introducing Global Englishes Nicola Galloway, Heath Rose, 2015-01-09 *Introducing Global Englishes* provides comprehensive coverage of relevant research in the fields of World Englishes English as a Lingua Franca and English as an International Language The book introduces students to the current sociolinguistic uses of the English language using a range of engaging and accessible examples from newspapers Observer Independent Wall Street Journal advertisements and television shows The book Explains key concepts connected to the historical and contemporary spread of English Explores the social economic educational and political implications of English s rise as a world language Includes comprehensive classroom based activities case studies research tasks assessment prompts and extensive online resources *Introducing Global Englishes* is essential reading for students coming to this subject for the first time

The Oxford Handbook of Irish English Raymond Hickey, 2024 This volume offers a comprehensive overview of the range of varieties of English spoken on the island of Ireland It explores the historical background and structural features of Irish English alongside sociolinguistic considerations and will be of interest to readers in fields of varieties of English Irish studies and sociolinguistics

English in the South Kyria Rebeca Finardi, 2019-06-25 The teaching learning use of English plays a key role in the geopolitical South It is important to consider how players in different contexts are impacted by English since globalization and one of its agent internationalization of higher education have more positive impacts on the North than in the South mainly due to a linguistic bias which favors English speaking countries and those which despite speaking other native languages adopted English as the language of instruction So as to see how these forces are interpreted in the geopolitical South this book offers a glimpse of how English is taught learned used and seen in different contexts in Latin America and in the global South

Patterns of Change in 18th-century English Terttu Nevalainen, Minna Palander-Collin, Tanja Säily, 2018-09-06 Eighteenth century English is often associated with normative grammar But to what

extent did prescriptivism impact ongoing processes of linguistic change The authors of this volume examine a variety of linguistic changes in a corpus of personal correspondence including the auxiliary do verbal s and the progressive aspect and they conclude that direct normative influence on them must have been minimal The studies are contextualized by discussions of the normative tradition and the correspondence corpus and of eighteenth century English society and culture Basing their work on a variationist sociolinguistic approach the authors introduce the models and methods they have used to trace the progress of linguistic changes in the long eighteenth century 1680 1800 Aggregate findings are balanced by analysing individuals and their varying participation in these processes The final chapter places these results in a wider context and considers them in relation to past sociolinguistic work One of the major findings of the studies is that in most cases the overall pace of change was slow Factors retarding change include speaker evaluation and repurposing outgoing features in particular for certain styles and registers

The Routledge Handbook of Spanish as a Heritage Language Kim Potowski, 2018-05-11 The Routledge Handbook of Spanish as a Heritage Language brings together contributions from leading linguists educators and Latino Studies scholars involved in teaching and working with Spanish heritage language speakers This state of the art overview covers a range of topics within five broad areas Spanish in U S public life Spanish heritage language use and systems educational contexts Latino studies perspectives and Spanish outside the U S The Routledge Handbook of Spanish as a Heritage Language addresses for the first time the linguistic educational and social aspects of heritage Spanish speakers in one volume making it an indispensable reference for anyone working with Spanish as a heritage language

The English Question Robert Hazell, 2006-08-22 This book analyses the English Question does England need to find its own political voice following devolution to Scotland and Wales or are the English content to muddle through

The Routledge Handbook of English as a Lingua Franca Jennifer Jenkins, Will Baker, Martin Dewey, 2017-08-23 The Routledge Handbook of English as a Lingua Franca ELF provides an accessible authoritative and comprehensive introduction to the main theories concepts contexts and applications of this rapidly developing field of study Including 47 state of the art chapters from leading international scholars the handbook covers key concepts regional spread linguistic features and communication processes domains and functions ELF in academia ELF and pedagogy and future trends This handbook is key reading for all those engaged in the study and research of English as a lingua franca and world global Englishes more broadly within English language applied linguistics and education

English Studies in Transition Piero Boitani, Robert Clark, 2002-09-11 Bringing together twenty five contributors from all over Europe this volume represents the vitality and diversity of the current transcultural European dialogue on English studies Topics addressed include the nature of the canon the poetics of language the representation of women and the notion of nationalism in post colonial literature The significance of this volume lies not only in the quality of the individual contributions but also in the fact that it marks an important turning point in the history of English studies in Europe

Why English? Pauline Bunce, Robert Phillipson, Vaughan

Rapatahana,Ruanni Tupas,2016-06-10 This book explores the ways and means by which English threatens the vitality and diversity of other languages and cultures in the modern world Using the metaphor of the Hydra monster from ancient Greek mythology it explores the use and misuse of English in a wide range of contexts revealing how the dominance of English is being confronted and counteracted around the globe The authors explore the language policy challenges for governments and education systems at all levels and show how changing the role of English can lead to greater success in education for a larger proportion of children Through personal accounts poems essays and case studies the book calls for greater efforts to ensure the maintenance of the world s linguistic and cultural diversity *The Old English Version of Bede's Historia*

Ecclesiastica Sharon M. Rowley,2011 Pioneering examination of the Old English version of Bede s *Historia ecclesiastica* and its reception in the middle ages from a theoretically informed multi disciplinary perspective The first full length study of the Old English version of Bede s masterwork dealing with one of the most important texts to survive from Anglo Saxon England The subjects treated range from a detailed analysis of the manuscripts and the medieval use of them to a very satisfying conclusion that summarizes all the major issues related to the work giving a compelling summary of the value and importance of this independent creation Dr Rowley convincingly argues that the Old English version is not an inferior imitation of Bede s work but represents an intelligent reworking of the text for a later generation An exhaustive study and a major scholarly contribution GEORGE HARDIN BROWN Professor of English emeritus Stanford University The Old English version of Bede s *Historia ecclesiastica gentis anglorum* is one of the earliest and most substantial surviving works of Old English prose Translated anonymously around the end of the ninth or beginning of the tenth century the text which is substantially shorter than Bede s original was well known and actively used in medieval England and was highly influential However despite its importance it has been little studied In this first book on the subject the author places the work in its manuscript context arguing that the text was an independent ecclesiastical translation thoughtfully revised for its new audience Rather than looking back on the age of Bede from the perspective of a king centralizing power and building a community by recalling a glorious English past the Old English version of Bede s *Historia* transforms its source to focus on local history key Anglo Saxon saints and their miracles The author argues that its reading reflects an ecclesiastical setting more than a political one with uses more hagiographical than royal and that rather than being used as a class book or crib it functioned as a resource for vernacular preaching as a corpus of vernacular saints lives for oral performance and episcopal authority Sharon M Rowley is Associate Professor of English at Christopher Newport University **Contextualising**

English as a Lingua Franca Xavier Martin-Rubió,2018-09-30 English as a Lingua Franca ELF research has become central in current debates in linguistics and is commonly referred to in conferences dealing with other sub fields of sociolinguistics This volume collects ten papers that testify to the great scope of ELF research currently being carried out through the analysis of different kinds of data in a variety of contexts and domains The three chapters in the first part of the volume

tackle computer mediated communication a medium that currently accounts for a great proportion of human communication The four contributions in the second section differ with regards to the domains under investigation and all touch upon social issues that have an impact on how language is used from Vietnamese university students negotiating their identities in the UK to a Pakistani migrant making efforts to be understood by Italian officials Finally the three papers in the final part are an example of the many ELF oriented pedagogical initiatives that have emerged in recent years across educational levels and all over the world The introduction to the volume also situates ELF research in its current transition to a third phase in which more attention will be paid to the multilingual nature of ELF users The proposal put forward in the introductory chapter holds that ELF has two well established fronts where more quality work will surely be carried out and that ELF could benefit from establishing connections to other approaches to multilingualism and languaging but without forgetting what the E in the acronym stands for This collection of papers will be of interest to teachers and language practitioners who are curious about the ELF paradigm researchers in ELF and in sociolinguistics and applied linguistics in general internet linguists and computer mediated communication experts educational policymakers and undergraduate and postgraduate students taking courses in areas such as applied linguistics English studies multilingualism and plurilingualism and intercultural communication amongst other fields

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