English for the Teacher

A language development course

Mary Spratt

English For The Teacher A Language Development Course

Mary Spratt

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Wallace,1998 A practical resource that supports teachers and trainee teachers to investigate their teaching in a systematic and organised way **Literature and Language Teaching** Gillian Lazar,1993-01-28 Literature and Language Teaching is for teachers and trainers who want to incorporate literature into the language classroom It is suitable for teacher trainers teacher development groups or teachers working on their own This book contains tasks and activities which encourage reflection on some of the issues and debates involved in using literature in the language classroom and explore different approaches to using literature with teenage and adult learners at all levels It suggests criteria for selecting and evaluating materials for classroom use and identifies some of the distinctive features of novels short stories poems and plays so that these can be successfully exploited in the classroom A wide range of practical ideas and activities for developing materials is provided Tasks also encourage the observation and assessment of lessons using literacy texts and draw on English language material by a variety of authors from all over the world *Advising and Supporting Teachers* Mick Randall,Barbara Thornton,2001-08-09 This book is aimed at all those responsible for advising teachers including teaching practice supervisors mentors INSET tutors state education inspectors directors of studies and teachers working together as critical friends in informal teacher development **Resources in Education** ,1998 **English for the teacher** Mary Spratt,1994 **Cambridge English for Schools 1 Teacher's Book** Andrew Littlejohn,Diana Hicks,1996-04-11 Aimed at young students this comprehensive book includes an A Z of Methodology reference section The levels 1 4 contain around 80 hours of class work depending on the various options used The Starter level provides around 40 60 hours of class work **Online Education for Teachers of English as a Global Language** Hyun-Sook Kang,Dong-shin Shin,Tony Cimasko,2020-06-01 This collection offers a critical examination of online language teacher education programs OLTE looking at a range of issues which have informed their development and the challenges and opportunities in their implementation from a TESOL perspective Positioning itself uniquely amongst the growing literature at the nexus of technology and language learning the book focuses on language teacher education programs designed for academic and professional credentials in online environments Introductory sections provide a brief historical overview of the OLTEs as we know them today with examples from a global range of programs toward demonstrating their theoretical and philosophical foundations The second section of the book explores the paradigm shifts borne out of OLTE in the modes media and tasks employed and their subsequent impact on instructional efficacy Subsequent chapters turn a critical lens on OLTE in raising questions around accessibility its implementation in less technologically developed environments issues of quality measures and accreditation and practicum concerns Taken together this collection is a state of the art of online language teacher education programs and lays the groundwork for future research on the nexus of online education teacher education and applied linguistics *Professionalizing Your English Language Teaching* Christine Coombe,Neil J Anderson,Lauren Stephenson,2020-10-22 Written by leading experts in the field of TESOL this book explores the literature on various topic areas and demonstrates

how teachers can increase their levels of professionalism by acquiring some general and field specific strategies Being a teaching professional is not simply about having the right teaching qualifications and good academic standing it involves a commitment to being innovative and transformative in the classroom and helping both students and colleagues achieve their goals A dictionary definition of professionalism reads as follows professionalism is the conduct aims or qualities that characterize or mark a profession or a professional person and it defines a profession as a calling requiring specialized knowledge and often long and intensive academic preparation Merriam Webster 2013 However according to Bowman 2013 professionalism is less a matter of what professionals actually do and more a matter of who they are as human beings Both of these views imply that professionalism encompasses a number of different attributes and together these attributes identify and define a professional The book is primarily intended for teachers at all levels and in all contexts who are interested in improving their professionalism and developing strategies that can take them to higher levels in the field of TESOL ELT

   Applied Linguistics and Language Teacher Education Nat Bartels,2006-07-02 Applied Linguistics and Language Teacher Education is aimed at applied linguists who are interested in understanding more about the learning of novice teachers in their classes The 21 studies in this volume provide information on the complexity of novice teachers learning and use of knowledge in a variety of applied linguistics classes such as SLA Syntax Pragmatics Sociolinguistics Phonetics and Phonology L2 Reading and Writing Testing and Content Based Instruction These studies were conducted in a variety of contexts from North and South America to Europe Asia and Australia and look at the preparation of teachers of English Spanish and Chinese The book also includes a state of the art summary of research on knowledge acquisition and use which provides applied linguists with a solid basis for developing their ideas about their students learning and use of the knowledge presented in their classes   *Research in Education* ,1974   **Advanced Writing in English as a Foreign Language** Horváth József,2001

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