

INTIMATE RELATIONSHIPS IN MEDICAL SCHOOL

MICHAEL F. MYERS

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Intimate Relationships In Medical School How To Make Them Work

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Intimate Relationships In Medical School How To Make Them Work:

Intimate Relationships in Medical School Michael F. Myers, 2000-06-21 *Intimate Relationships in Medical School* is for anyone studying the medical sciences who is married or in a committed relationship Michael Myers an experienced psychiatrist and clinician uses several case examples throughout the book which are composites from his practice Through these and the author's suggestions and insights the busy committed medical student and his or her partner will increase their ability to confront and resolve misunderstandings *Intimate Relationships in Medical School* Michael F. Myers, 2000-06-21 *Intimate Relationships in Medical School* is for anyone studying the medical sciences who is married or in a committed relationship Michael Myers an experienced psychiatrist and clinician uses several case examples throughout the book which are composites from his practice Through these and the author's suggestions and insights the busy committed medical student and his or her partner will increase their ability to confront and resolve misunderstandings *Teaching Psychiatry* Linda Gask, Bulent Coskun, David A. Baron, 2011-04-08 In psychiatry as in all of medicine clinicians are frequently involved in training students and residents yet few have themselves been trained in pedagogy Improving the quality of psychiatric education should both improve the quality of psychiatric care and make the profession more attractive to medical students Written by a team of international experts with many years of experience this comprehensive text takes a globally relevant perspective on providing practical instruction and advice on all aspects of teaching psychiatry It covers learning from undergraduate and postgraduate level to primary medical and community settings enabling readers to find solutions to the problems they are facing and become aware of potential issues which they can anticipate and be prepared to address The book discusses curriculum development using examples from around the world in order to provide trainees with the basic attitudes knowledge and skills they require to practise psychiatry Features Instruction on developing a curriculum for Residency training teaching interviewing skills teaching psychotherapy and using new technology Innovative ways of engaging medical students in psychiatry and developing their interest in the specialty including experience with new types of elective and research options and development of roles for students in patient care Focuses throughout on how to teach rather than what to teach Includes descriptions of workplace based assessments Discussions of both theoretical and practical perspectives and examples of particular innovations in the field using case studies Presented in a thoroughly readable and accessible manner this book is a primary resource for all clinicians involved in teaching psychiatry to medical students and trainees **The Physician as Patient** Michael F. Myers, Glen O. Gabbard, 2009-02-20 Because physicians are shaped by the expectations and responsibilities of their profession and are especially susceptible to stress and illness professionals treating them need to be attuned to a host of demands and considerations not applicable to other patients *The Physician as Patient* meets that need by combining the perspectives of two seasoned psychiatrists who have been assessing and treating physicians for more than 30 years Drs Myers and Gabbard pool their career long dedication to physician health counseling

and risk management to demonstrate that through accurate diagnosis and state of the art treatment most impaired physicians can recover and return to practice As the most current sourcebook available on this subject *The Physician as Patient* not only discusses common illnesses and problems seen in doctors but also outlines the many biopsychosocial treatments that are indicated always with an emphasis on integrated care It considers such issues as the reluctance of physicians to assume the role of patient and the uniqueness of the physician s psychological makeup that facilitates or impedes diagnosis and treatment It describes the most common medical and psychiatric illnesses in physicians including addictions and addresses personality disorders and the increasingly important subject of boundary violations And it helps readers determine what can be done about doctors behaving badly or out of character or what strategies are useful in treating physicians to assure accuracy while also diminishing morbidity and relieving suffering Among other key issues raised are The importance of considering sociocultural customs and values when treating the increasing number of minority and International Medical Graduate physicians Addressing the many clinical humanistic ethical and legal dimensions of the psychiatric evaluation of physicians Distinguishing between long standing patterns of personality disorders that manifest as disruptive behaviors and those patterns that lead to burnout and depression Assessing amenability to rehabilitation in cases of sexual boundary violation including an awareness of alcohol or drug abuse as contributing factors Utilizing a physician s predisposition as a learner and pragmatist to enter into cognitive behavior therapy The success of early diagnosis and treatment in lowering the occurrence of suicide for which physicians are notoriously at risk Brimming with case examples *The Physician as Patient* adopts a reader friendly style that facilitates quick grasp of concepts while an extensive list of references and websites provides an entr e for additional support This book is an indispensable resource for all mental health professionals who take caregivers into their care Patient-centered Medicine Moira Stewart,2003 Divided into four parts this volume comprehensively covers the evolution of patient centered care the six interactive components of the patient centered clinical method teaching and learning and research including findings and reviews It explains the basis and development of the clinical method Papers and addresses v. 3 William Henry Welch,1920 **Papers and Addresses** William Henry Welch,1920 *Methods and Problems of Medical Education* Rockefeller Foundation,Rockefeller Foundation. Division of Medical Education,1928 *Report of a study* Institute of Medicine (U.S.),1982 Health Services Integration Institute of Medicine (U.S.),1982 **Conservation of School Children** American Academy of Medicine,1912 **The Medical Student's Survival Guide: The early years** Elizabeth Cottrell,2007 A guide to the reality of medical student life It addresses questions such as How do I find my way to lectures Can I live on hamburgers How do I give effective presentations How much can I drink without vomiting in Freshers week What about student loans How should I prepare for exams And exactly how much work should I be doing **The Dark Side of Close Relationships** Brian H. Spitzberg,William R. Cupach,2013-06-17 This volume examines the negative or dark elements of close relationships For use by scholars and

students in social psychology personal relationships and interpersonal communication **Gender, Power and Organization** Paula Nicolson, 2015-06-10 Work organizations are a major site of gender politics for professional women and men and although there are more women in senior positions than ever before these increased opportunities have not been gained without psychological consequences Evidence based and theoretically driven the new edition of Gender Power and Organization raises important questions about gender and power in the workplace and the psychology of women s advancement Twenty years on from the first edition it re examines gender relations at work and asks why despite many years of feminist critique and action we are able to understand the dynamics of the workplace but fail to make them more representative The struggles women face in professional and public life remain intense not least because many men experience an increasing sense of threat to their long term aspirations and professional positions Using examples from recent research and the author s own consultancy experience this important volume offers a fresh exploration of the psychology of gender and power at work from the development of gender identities and roles to explanations of bullying and sexual harassment in the organization It offers an accessible survey of the subject for professional managers and students of leadership psychology management sociology gender and women s studies *Relationship Power in Health Care* John B. Livingstone, M.D., Joanne Gaffney, R.N., LICSW, 2016-04-19 The personal interface between clinician and patient is a misunderstood subject which can impact all areas of health care Without adequate training in relationship science clinicians inadvertently contribute to empathic failure poor medical decision process difficulty changing health related behavior costly variation and derailment of care extra litigation and clinician burnout Relationship Power in Health Care presents new knowledge and skills that empower health care and wellness professionals to become competent facilitators of behavior and lifestyle change information transfer and medical decision making in collaboration with their patients The new approaches are supported by a wide variety of research and clinical evidence derived from modern psychotherapy brain biology and the latest advances in health coaching and nursing science Putting them to work to improve health care makes good sense both scientifically and ethically This comprehensive text integrates past health psychology models starting from the 1950s with recent advances made since the 1990s in relationship psychology and interpersonal neurobiology It also includes videos of brief medical interviews along with analysis of the strategies and tactics used The tactics outlined and the interview demonstrations conducted by a highly experienced clinical social worker and nurse Joanne Gaffney offer a unique opportunity for all clinicians to acquire valuable skills in both clinician self care and patient care **Lancet-clinic** ,1914 **The Lancet-clinic** ,1914 Road to Greatness Pritam S. Sahota Donald A. Assmann Mary Arnella-Venezia Michael Rubell Gulzar S. Sandhu Zbigniew W. Wojcinski, 2022-04-08 Greatness has been defined as a quality of being great distinguished or eminent Road to Greatness employs examples of selected individuals who achieved greatness The road begins with a desire to become successful by creating a personal path to attain exceptional goals Genius 1% Inspiration and

99% Perspiration Thomas Edison Inventor He made 1000 unsuccessful attempts before inventing the light bulb Never never never never give up Sir Winston Churchill Historian Nobel Prize Winner in Literature 1953 and Prime Minister of the UK during World War 2 A person who never made a mistake never tried anything new Albert Einstein Theoretical physicist Winner of the 1921 Nobel Prize in Physics If you can dream it you can do it Walt Disney Entrepreneur animator writer film producer record holder for individual Academy Awards People do not decide to become extraordinary They decide to accomplish extraordinary things Sir Edmund Hillary Mountaineer explorer philanthropist first climber with Tenzing Norgay to summit Mount Everest in 1953 Road to Greatness explores four groupings of over forty success factors that are instrumental in extraordinary achievement Physical and Mental Fitness Connection of Inner and Outer Circles Constant Learning Skill Development Achieving competence in the success factors enhances an individual's ability to achieve greatness and can be developed through discipline and deliberate practice by incorporation in small increments into routine activities True greats consistently grow through self awareness to overcome their limitations take on challenges and endeavor to face the obstacles they encounter The characteristics and traits that drive greatness are inherent within all of us and can be applied to any field subject or discipline Road to Greatness provides a roadmap to create a personalized path to extraordinary achievement for students parents teachers and graduates entering the workforce Although it is uncertain what challenges you will face the roadmap and exploration of greatness arms you with the tools you will need As such only one question remains Are you willing to embark on your own road to greatness

Intimate Couple Jon Carlson, Len Sperry, 2013-06-17 As important as intimacy is in our personal and professional lives intimacy as a theoretical and clinical factor still remains a phenomenon Contributors to this work examine the many definitions of intimacy putting forth a provocative discussion of the multi faceted topic and offering the best possible clinical methods of creating intimacy and addressing its challenges

U.S. News Ultimate Guide to Medical Schools 3E Josh Fischman, 2006

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