



My Interviewing Skills: Social Work Analysis

What concerns the skills I have developed throughout the course, I would like to mention eye contact and the flow of the interview. I did not use to realize how important eye contact is during an interview. When a social worker does not maintain eye contact with a visitor, he/she may think that the interviewer is not interested in his/her case (D. Evans et al. 27). Thus, it is necessary to keep eye contact which will assure the clients that the interviewer is interested and supportive. Another skill I improved throughout the course is the flow of the interview. I used to let the clients speak uninterruptedly or ask questions which could sometimes change the course of the interview. Now I realize how important it is not to let anyone (me or the client) distract and alter the flow of the conversation.

Still, there are two skills I feel unconfident about and would like to improve. They are paraphrasing and giving appropriate emphatic responses. I need to learn to paraphrase to sound more understanding and sympathetic at the interviews. Emphatic responses skill is needed for my better comprehension of the clients' problems. I plan to develop these skills by reading related articles and book chapters and asking for advice from my colleagues. Using specific literature and taking lessons from people's personal experience will be the best ways of improving my interviewing techniques.

Social Work Interviewing Skills: Conclusion

Quality interviewing and case management are not only the means of communication with the clients. Appropriately chosen interviewing techniques and correctly applied management skills can help create social change in our professional area. If social workers do their best to pick the right methods and to use them in practice, they will help a lot of people to relieve their stress and pressure. Such changes will lead to having a more healthy and satisfied society. Also, people will become more willing to share their issues with the social workers if they feel a positive attitude and if they see that the interviews are bringing beneficial outcomes. Therefore, it is of outstanding importance for social workers to develop and constantly upgrade their

Interviewing In Social Work Practice An Introduction

James A. Forte



Interviewing In Social Work Practice An Introduction:

Interviewing in Social Work Practice Margaret Schubert, 1982 **Interviewing in Social Work Practice** Margaret Schubert, 1988 Motivational Interviewing in Social Work Practice Melinda Hohman, 2021-03-12 The definitive text on motivational interviewing MI written by and for social workers has now been updated and expanded with 60% new material including a revised conceptual framework cutting edge applications and enhanced pedagogical features Melinda Hohman and her associates demonstrate what MI looks like in action how it transforms conversations with clients and how to integrate it into social work practice in a wide range of settings Extensive new case examples and annotated sample dialogues bring the concepts to life helping readers build their own repertoires of MI skills The book also summarizes the research base for MI and shares expert recommendations for teaching training and professional development New to This Edition Expanded and restructured around the current four process model of MI engaging focusing evoking and planning Content is explicitly linked to the Council on Social Work Education's Educational Policy and Accreditation Standards EPAS and the Grand Challenges for Social Work Chapter on MI through the lens of critical race theory Chapter on innovative applications in the areas of trauma food insecurity and environmental justice Additional pedagogical features Voices from the Field boxes written by social workers in a variety of roles and end of chapter reflection questions This book is in the Applications of Motivational Interviewing series edited by Stephen Rollnick William R Miller and Theresa B Moyers

Social Work Practice Marion Bogo, 2006-02-07 Social Work Practice synthesizes the latest theories and research findings in social work and related fields and demonstrates how this information is used in working with clients Because the interview is the medium in which much of social work practice takes place learning the processes and skills to conduct a productive interview is a critical part of social work education **An Introduction to Applying Social Work Theories and Methods 3e** Barbra Teater, 2019-12-02 The text is a comprehensive guide to the most commonly used theories and methods in social work practice The introductory chapter covers the similarities and differences between a theory and a method as well as psychosocial theories and concepts Each subsequent chapter then explores in detail how to implement theories and methods their strengths and limitations alongside case examples critical thinking questions and suggested further resources Key features Illustrative case studies Exercises Case examples Critical thinking questions Further readings resources Revised content including the addition of genograms and ecomaps This is a practical and essential guide for all social work students practitioners and practice educators who are working with students in field placements The book is an updated third edition to a successful and established series The clarity with which Teater describes complex concepts for social workers is refreshing This book will help promote understanding and best practice whilst being firmly grounded in key theories It is a must have for all social workers wherever they practise Dr Jonathan Parker Professor of Society Social Welfare Bournemouth University UK This latest edition of Theories and Methods is as solid as its predecessors academically

with a clear and easy to follow structure that makes it accessible in a way many such books are not I have used previous editions in many situations settings and levels and endorse this latest as a must have for anyone involved with social work Explanation is clear and the use of tables diagrams and cases bring the theory alive and enable users to realistically transfer theory to practice The use of exercise and questions provide a springboard to deeper learning as do the handy references and pointers to further reading at the end of each chapter Inclusion of sections such as the cultural and ethical considerations lend themselves to self analysis exploration and ultimately self development A dream of a book to work with as an academic tutor practice educator and trainer as well as student Michele Winter Independent Social Worker Teacher Trainer Social Care Training I can wholeheartedly recommend this revised and updated edition of Barbra Teater s highly successful book It remains essential reading for practitioners undergraduate and postgraduate students of social work The book provides a compelling and easily accessible analysis of key theories and methods It challenges both students and practitioners to consider and reconsider how they can apply theories and methods to practice more effectively Prof Hugh McLaughlin Manchester Metropolitan University UK What a great book Barbra Teater and colleagues have managed to bring together a wealth of learning about different theories and methods of social work intervention in a clearly written and accessible format Each chapter is focused on the application of theory to practice and as such helps to act as a bridge from the classroom to direct work with individuals families and groups This new and updated edition is very likely to be one of those books that students have by their side throughout their studies and bring with them into professional practice after graduation Dr John Devaney Centenary Professor of Social Work University of Edinburgh UK [An Introduction to Using Theory in Social Work Practice](#) James A. Forte, 2014-01-21 An Introduction to Using Theory in Social Work Practice equips the reader to use fourteen key social work theories to guide each phase of the planned change process from engagement through to evaluation Suitable for a generalist approach this book illustrates the value of applying theory to practice in a variety of social work roles across diverse fields and facing assorted challenges The first section provides a practical foundation for beginning to use theory in your social work practice Section two looks at how you can translate and integrate fourteen theories commonly found in social work across each phase of the planned change process The theories discussed are behavioural interpretive anthropology psychodynamic evolutionary biology cognitive symbolic interactionism strengths social constructionism exchange economics role ecological critical feminist and systems theory The final section addresses some key issues for real life social work practice including common barriers to using theory in practice the potential for multi professional communication and theory sharing and developing an integrative theoretical model for your own personal practice Linking to core competencies identified by the Council of Social Work Education this text supports social work students and practitioners in developing vital skills including critical thinking applying theory and the effective use of the planned change process *An Introduction to Social Work Practice* Melanie Parris, 2012-03-16 Melanie Parris provides an excellent

introduction to social work dealing with important aspects of social work values basic areas of knowledge and vital key skills Her writing is clear and student friendly with many examples from practice and encouragement for the reader to develop understanding using active learning Robert Adams Emeritus Professor of Social Work Teesside University UK This practice focused text clearly draws upon the many years of experience the author has of social work education It will be of great help to students who need to integrate theoretical understanding with practical experience and develop core skills The structure is inclusive and the language accessible Each chapter has clear learning objectives enabling time pressed learners to focus on particular aspects of professional practice they will encounter in placement Madeleine Howe Faculty Head of Quality and Standards University of Gloucestershire UK A very practical and accessible introduction to some of the key concepts and notions which are needed by practitioners in social work This book helpfully explores the relationship between social work and social care setting social work in a broader context It addresses a spectrum of relevant issues such as communication collaboration and working with service users whilst encouraging more critical and analytical thinking with a wealth of Pause for Thought exercises Georgina Koubel Senior Lecturer Canterbury Christ Church University UK This practical workbook is written for social work students and includes both theory and a range of exercises providing a good foundation for the knowledge and skills you will need for successful practice learning A variety of active learning features are integrated throughout the book These are designed to be worked through in sequence so that the knowledge and skills gained are steadily developed and consolidated The four key sections cover Skills for learning and studying in social work including setting up study groups developing a creative approach to learning making the best use of time and key concepts such as reflection and critical thinking Social work values includes a unique personal narrative linking the experiences of disability with developments in the way society views disabled people the development of the social model of disability and relevant legislation Key social work values and codes of practice are also explored along with meaningful service user and carer participation Communication and interpersonal skills why they are important what communication skills are and different forms of communication with a look at the skills required for specific situations with service users Professionalism in social work explores the meaning of professionalism and how it applies to social work plus the key elements of professional behaviour including how to behave professionally and handle emotions including stress Importantly the book also looks at working in teams and with other professions how to use supervision effectively to enhance professional development keeping safe and strategies for managing risk to self An appreciation of the needs and views of service users is integrated throughout the book with contributions from a carer a student and a social work practitioner Generalist Social Work Practice Charles H. Zastrow, Sarah L. Hessenauer, 2021 Generalist Social Work Practice Twelfth Edition presents the knowledge values and skills needed for entry level social work practice with individuals groups families organizations and communities This comprehensive and celebrated text describes a variety of approaches to social work practice including assessment

intervention and evaluation Learning objectives and chapter summaries reinforce key concepts while skill building exercises incorporated throughout each chapter give students the opportunity to apply what they've learned A range of case examples broadens students' sense of cultural diversity The twelfth edition of this classic text provides the theoretical and practical knowledge needed for students to become change agents New to This Edition Coverage of self care and mindfulness encourages students to develop skills that contribute to resilience and prevent burnout Exploration of issues involving technology such as social media and ethics and telehealth Information on working with clients who face substance use and abuse highlights an important ongoing social issue New chapter Transitions and Ending in Social Work Practice explores termination and emphasizes the importance of transitions in social work Increased focus on evidence based practices throughout the text Visit www.oup.com/he/zastrow12e for instructor resources Book jacket **Skills for Social Work Practice** Keith Davies, Ray Jones, 2015-11-02 Skills lie at the heart of all actions of a social worker and inform all aspects of practice from drawing on vital theoretical and ethical frameworks to applying the law and research findings to particular situations This user friendly and logically organised text book brings together in one place all the vital skill sets which students need to acquire in order to qualify as social workers It reflects current practice frameworks and addresses a wide range of skills including communication and relationship building professional writing ethical practice assessment and reflection his engaging and practical book is essential reading for social work students taking skills and practice modules as well as being a critical tool for practitioners looking to enhance their skills in social work practice ***Social Work Practice*** Kim Strom-Gottfried, 1999 An ideal supplement for courses in Social Work PRACTICE and METHODS Covers the full range of generalist practice skills as prescribed by Council on Social Work Education The 36 exercises each keyed to specific skills and client groups offers the most comprehensive coverage available today An early exercise 4 is devoted exclusively to the NASW Code of Ethics enabling the students to understand the Code and how it applies to a variety of case vignettes Throughout the exercises the student is provided with hands on experience with individuals families groups communities and organizations **Developing Skills and Knowledge for Social Work Practice** Michaela Rogers, Dawn Whitaker, David Edmondson, Donna Peach, 2020-03-09 This very practical guide will teach students everything they need to know to successfully apply theory methods and approaches in real life practice It will assist in developing and hone their skills to make the best start in their practice placement and beyond as a newly qualified practitioner To get the most out of this book visit the companion website at <https://www.study.sagepub.com/rogers2e> to find journal articles templates how to guides and brand new videos with discussion questions and a glossary **Critical Issues for Future Social Work Practice with Aging Persons** Sheila M. Neysmith, 1999 A massive restructuring of health care in virtually all the wealthy nations of the West has offloaded services and costs from governmental responsibility into home care services and onto families a burden borne primarily by women This restructuring has profoundly altered not only the practice of social work but also its

representation in language and theory As this volume demonstrates many of the consequences social workers must face are made more difficult by the dominance of a market discourse that excludes a social justice framework The authors aim not to prescribe specific guidelines for practice but to challenge current arrangements and explanations in order to open the discourse and generate alternatives so that people receiving care might have fuller and more satisfying lives Written by social work theorists and specialists from the U S Canada and New Zealand the chapters focus on topics of long term care as they affect vulnerable groups women in particular as they age Subjects include constructing community support aging and caregiving in culturally diverse families changing demographics of widowhood and the new millennium s challenges for social work on aging and disability **Social Casework** ,1989 Ethical Issues in Social Work Practice Sandu, Antonio,Frunza, Ana,2017-12-15 Today s practitioners and researchers are looking now more than ever at the ethical issues that are raised through the practice of social work and social services As such it is crucial that they are up to date on the latest data on how to address manage and overcome ethical issues in their practice Ethical Issues in Social Work Practice is a pivotal reference source for the latest research on the role of moral values within social work and the ethical dilemmas that arise in the profession Highlighting extensive coverage among a variety of applicable perspectives and themes such as governing principles of social work practice ethical analysis of social work cases and individual and social responsibility in social services this book is ideally designed for professionals and researchers working in the field of social work and social services as well as academics and upper level students seeking cutting edge research on ethics in the practice of social work

Generalist Social Work Practice Janice Gasker,2018-10-17 Generalist Social Work Practice provides students with the foundational skills and knowledge needed to serve clients across micro mezzo and macro areas of practice Author Janice Gasker brings a focus on self reflection as the first stage in the planned change process and writes with the perspective that we consider work at all levels of practice simultaneously rather than in isolation In accordance with the 2015 Educational Policy and Accreditation Standards EPAS set forth by the Council of Social Work Education CSWE the planned change process is presented as dynamic and interactive providing students with a clear understanding of how each stage of the planned change process can be utilized at any point when serving a client system The text spotlights the distinctive characteristics of the worker their values attitudes and experiences that may influence client interaction The text also includes case studies collaborative learning exercises and critical thinking questions to help students apply concepts to practice **Social Work Practice** Veronica Coulshed,Joan Orme,2018-06-22 This trusted textbook for both students and practitioners has sold over 75 000 copies across its four previous editions This comprehensive text is divided into three easily navigable parts Part I guides the reader through the social work process detailing each stage and offering a new chapter on reflection Part II introduces key methods of intervention encompassing a broad range of theories and approaches including new material on strengths based approaches and solution focused practice Part III identifies the variety of contexts in which

social work takes place with individuals both children and adults groups and communities Whether a student new to social work or an experienced practitioner returning to training this is a must buy text that readers will return to again and again throughout their professional practice **Research Techniques for Clinical Social Workers** M. Elizabeth Vonk, Tony Tripodi, Irwin Epstein, 2007 This volume has long been an invaluable resource for students and practitioners of social work thoroughly presenting research concepts and skills **Social Work Practice With Individuals, Families, and Groups** Shelagh Jane Larkin, Jaylene Krieg Schaefer, 2025-01-06 Social Work Practice with Individuals Families and Groups An Integrated Approach serves as a foundational text that supports students through effective practice with multiple levels of client systems from the classroom to the profession Authors Shelagh Jane Larkin and Jaylene Krieg Schaefer have integrated the practicum experience throughout the core chapters emphasizing its role as the first area of social work practice Developed with both BSW and foundational MSW programs in mind this text offers an accessible exploration of social work practice with individuals families and groups through diverse case studies and practical examples aligned with the 2022 EPAS core competencies *The Research Interview* S. Mann, 2016-04-29 Research and Qualitative Interviews brings into focus the decisions that the interviewer faces by taking a data led approach in order to open up choices and decisions in the process of planning for managing analysing and representing interviews The chapters concentrate on the real time moment by moment nature of interview management and interaction A key feature of the book is the inclusion of reflexive vignettes that foreground the voices and experience of qualitative researchers both novices and more expert practitioners The vignettes demonstrate the importance of reflecting on and learning from interactional experience In addition the book provides an overview of different types of interviews commenting on the orientation and make up of each type Overall this book encourages reflective thinking about the use of research interviews It distinguishes between reflection reflective practice and reflexivity All the chapters focus on recurring choices dilemmas and puzzles offering advice in opening out and engaging with these aspects of the research interview **Social Work Practice Education Beyond the Pandemic** Riccardo Guidi, Christian Spatscheck, 2024-10-22 This book offers unprecedented knowledge about how social work practice education has been restructured under the challenges of the COVID 19 pandemic and how the adaptations and innovations generated during this time have become a supplementary tool of current social work education worldwide Based on the European research project SWooPED Social Work Practice Education in Times of Pandemics and Beyond Continuities Changes and Innovations in Europe this contributed volume provides a unique international perspective from different European countries that are accomplished through insights from authors in other continents The book addresses topics through a glocal approach using a comparative perspective and a multi method design It adopts the IASSW IFSW Global Standards for Social Work Education and Training as well as considers the heterogeneity of national social work education systems in Europe North America Africa and the Asia and Pacific region The volume s contents are organized in three

sections In Part I the authors compare the structures and designs of social work practice education programs and the reactions of the schools of social work to the COVID 19 related restrictive measures on a European level In Part II the authors provide in depth analyses on how the pandemic experimentations have been re adapted and used in some European countries and which innovations and findings were identified that could be integrated now and in the context of other crises In Part III the authors contextualize these experiences and display the paths and analyses from schools in non European countries as well as finally identify the crucial current challenges and opportunities for social work practice education at a global level Social Work Practice Education Beyond the Pandemic is a key reference for the global community of social work education including academics educators field instructors practitioners and students It provides an inspiring source for all the innovators in the field of higher education in social work and highlights how social work practice education can be designed in a more resilient and sustainable way that directs social work practice education into the future

Unveiling the Magic of Words: A Review of "**Interviewing In Social Work Practice An Introduction**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Interviewing In Social Work Practice An Introduction**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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