



doing qualitative research in educational settings

series editor: Pat Sikes



LIFE
HISTORY
RESEARCH IN
EDUCATIONAL
SETTINGS

learning from lives



IVOR GOODSON
PAT SIKES

Life History Research In Educational Settings Learning From Lives

Bridget Somekh, Cathy Lewin



Life History Research In Educational Settings Learning From Lives:

Life History Research in Educational Settings Ivor Goodson, Patricia J. Sikes, 2001 It has long been recognised that life history method has a great deal to offer to those engaged in social research Indeed right from the start of the twentieth century eminent sociologists such as W I Thomas C Wright Mills and Herbert Blumer have suggested that it is the best the perfect approach for studying any aspect of social life In recent years life history has become increasingly popular with researchers investigating educational topics of all kinds including teachers perceptions and experiences of different areas of their lives and careers curriculum and subject development pedagogical practice and managerial concerns Life History Research in Educational Settings sets out to explore and consider the various reasons for this popularity and makes the case that the approach has a major and unique contribution to make to understandings of schools schooling and educational experience however characterised The book draws extensively on examples of life history research in order to illustrate theoretical methodological ethical and practical issues International Handbook of Interpretation in Educational Research Paul Smeyers, David Bridges, Nicholas C. Burbules, Morwenna Griffiths, 2015-01-06 This handbook focuses on the often neglected dimension of interpretation in educational research It argues that all educational research is in some sense interpretive and that understanding this issue belies some usual dualisms of thought and practice such as the sharp dichotomy between qualitative and quantitative research Interpretation extends from the very framing of the research task through the sources which constitute the data the process of their recording representation and analysis to the way in which the research is finally or provisionally presented The thesis of the handbook is that interpretation cuts across the fields both philosophically organizationally and methodologically By covering a comprehensive range of research approaches and methodologies the handbook gives early career researchers what they need to know in order to decide what particular methods can offer for various educational research contexts fields An extensive overview includes concrete examples of different kinds of research not limited for example to teaching and learning examples as present in the Anglo Saxon tradition but including as well what in the German Continental tradition is labelled p dagogisch examples from child rearing and other contexts of non formal education with full description and explanation of why these were chosen in particular circumstances and reflection on the wisdom or otherwise of the choice combined in each case with consideration of the role of interpretation in the process The handbook includes examples of a large number of methods traditionally classified as qualitative interpretive and quantitative used across the area of the study of education Examples are drawn from across the globe thus exemplifying the different opportunities and constraints that educational research has to confront in different societies **Encyclopedia of the Social and Cultural Foundations of Education: A-H ; 2, I-Z ; 3, Biographies, visual history, index** Eugene F. Provenzo, John P. Renaud, Asterie Baker Provenzo, 2009 The Encyclopedia provides an introduction to the social and cultural foundations of education The first two volumes consist of A Z entries featuring essays representing

the major disciplines including philosophy history and sociology and a third volume is made up of documentary photographic and visual resources The Routledge International Handbook on Narrative and Life History Ivor Goodson,Ari Antikainen,Pat Sikes,Molly Andrews,2016-10-04 In recent decades there has been a substantial turn towards narrative and life history study The embrace of narrative and life history work has accompanied the move to postmodernism and post structuralism across a wide range of disciplines sociological studies gender studies cultural studies social history literary theory and most recently psychology Written by leading international scholars from the main contributing perspectives and disciplines The Routledge International Handbook on Narrative and Life History seeks to capture the range and scope as well as the considerable complexity of the field of narrative study and life history work by situating these fields of study within the historical and contemporary context Topics covered include The historical emergences of life history and narrative study Techniques for conducting life history and narrative study Identity and politics Generational history Social and psycho social approaches to narrative history With chapters from expert contributors this volume will prove a comprehensive and authoritative resource to students researchers and educators interested in narrative theory analysis and interpretation

Introduction to Research Methods in Education Keith F Punch,Alis Oancea,2014-11-10 Based on Keith Punch s bestselling *Introduction to Social Research Methods* this book introduces the research process in a range of educational contexts In this updated second edition you ll find guidance on every stage of research with chapters on developing research questions doing a literature review collecting data analysing your findings and writing it all up With a new chapter on ethics and additional coverage of Internet research and mixing methods the second edition contains everything you ll need if you re studying on a research methods course or doing a research project for yourself *Introduction to Research Methods in Education* provides you with Balanced coverage of the range of methods employed by educational researchers Practical advice on collecting and analysing qualitative quantitative and mixed methods data A range of examples from student projects to show how research is done in real life educational settings A companion website with additional resources for lecturers and students Keith F Punch is Emeritus Professor in the Graduate School of Education at The University of Western Australia Alis Oancea is Professor of Philosophy of Education and Research Policy as well as Director of Research at the University of Oxford Department of Education A Social History of Educational Studies and Research Gary McCulloch,Steven Cowan,2017-07-20 *A Social History of Educational Studies and Research* examines the development of the study of education in the UK in its broader educational social and political context since its early beginnings in the first part of the twentieth century By providing a historical analysis of the contested growth of the field this book examines the significant contribution that has been made by institutions of higher education journals text books conferences centres and academic societies It discusses the problems and opportunities of the field and its prospects for survival and adaptation to current changes in the decades ahead The work draws on documentary sources social network analysis and interviews with

leading figures from across the field This book highlights international influences on the development of educational studies and research in the UK its role in the growing internationalisation of the field as a whole and also comparisons and contrasts with the nature of the field elsewhere It relates the development to the wider social political and economic changes affecting higher education in general and educational studies and research in particular It addresses the historical development of disciplines in higher education institutions and the nature extent and limitations of interdisciplinarity A Social History of Educational Studies and Research discuss the problems and opportunities facing the study of education today and its prospects of adapting to changes in the decades ahead It is a distinctive and original analysis of educational studies and research that provides the first comprehensive study of its type *Research Methods in Educational Leadership and Management* Ann R J Briggs, Marianne Coleman, Marlene Morrison, 2012-04-12 This classic guide continues to be the leading Research Methods text that specifically deals with Educational Leadership and Management The collection boasts an array of high profile international expert contributors covering a wide range of specialisms emphasising the importance of the critically engaged practitioner Accessible and user friendly this edition has been fully revised and updated to take full account of online research It features new authors more case studies and examples and brand new chapters on research Design grounded research ethnography discourse analysis narrative Life history student voice Whether you are postgraduate an academic or a practitioner researcher if you are investigating Research Methods Leadership Management or Educational Research this is the book you will need **The SAGE Handbook of Curriculum and Instruction** JoAnn Phillion, 2008 The SAGE Handbook of Curriculum and Instruction is the first book in 15 years to comprehensively cover the field of curriculum and instruction Editors F Michael Connelly Ming Fang He and JoAnn Phillion along with contributors from around the world synthesize the diverse real world matters that define the field This long awaited Handbook aims to advance the study of curriculum and instruction by re establishing continuity within the field while acknowledging its practical contextual and theoretical diversity Key Features Offers a practical vision of the field Defines three divisions school curriculum subject matter curriculum and instruction topics and preoccupations and general curriculum theory Presents the breadth and diversity of the field A focus on the diversity of problems practices and solutions as well as continuity over time illustrates modern curriculum and instruction while understanding historical origins Gives an evolutionary rather than a revolutionary focus Offers a new way of interpreting the history of curriculum studies which connects past present and future leading to more productive links between practice policy and politics Intended Audience This Handbook contributes to stronger ties between school practice public debate policy making and university scholarship making it a valuable resource for professors graduate students and practitioners in the field of education It is an excellent choice for graduate courses in Curriculum and Instruction Curriculum Theory and Development Curriculum Studies Teacher Education and Educational Administration and Leadership List of Contributors Mel Ainscow Kathryn Anderson Levitt Rodino Anderson Michael Apple Kathryn Au William

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Narrative Soundings: An Anthology of Narrative Inquiry in Music Education Margaret S. Barrett, Sandra L. Stauffer, 2012-02-27 This volume focuses specifically on narrative inquiry as a means to interrogate research questions in music education offering music education researchers indispensable information on the use of qualitative research methods particularly narrative as appropriate and acceptable means of conducting and reporting research This anthology of narrative research work in the fields of music and education builds on and supports the work presented in the editors first volume in *Narrative Inquiry in Music Education* Troubling Certainty Barrett Stauffer 2009 Springer The first volume provides a context for undertaking narrative inquiry in music education as well as exemplars of narrative inquiry in music education and commentary from key international voices in the fields of narrative inquiry and music education respectively

Teacher Subject Identity in Professional Practice Clare Brooks, 2016-03-31 *Teacher Subject Identity in Professional Practice* focuses on a key but neglected element of a teacher's identity that of their subject expertise Studies of teachers professional practice have shown the importance of a teacher's identity and the extent to which it can affect their resilience commitment and ultimately their effectiveness Drawing upon narrative research undertaken with a range of teachers over a period of 14 years the book explores how subject expertise can play a significant role in teacher identity acting as a professional compass guiding teachers at all levels of their professional practice It reveals powerful individual stories of meaning making which highlight the dynamic importance of teachers subject expertise The book's metaphor of a professional compass goes to the heart of teacher professionalism and provides a valuable mechanism to enable teachers to respond to challenges they face in their daily practice It enables teachers to consider the moral dimensions of their practice and can constitute a significant component in professional formation and identity Throughout

the book the importance of subject expertise for teachers professional practice is explored at a range of scales from the classroom to broad education policy and at different stages of a teacher s career which offers readers a deeper understanding of the importance of subject expertise for teachers Teacher Subject Identity in Professional Practice makes a significant contribution to an under researched area It identifies the role and significance of teachers subject expertise as a dimension of their teacher identity The book is key reading for teacher educators policy makers and researchers with an interest in teachers professional development and practice

The Jossey-Bass Reader on Contemporary Issues in Adult Education Sharan B. Merriam, André P. Grace, 2011-02-23 THE JOSSEY BASS READER ON Contemporary Issues in Adult Education With contributions from leading experts in the field The Jossey Bass Reader on Contemporary Issues in Adult Education collects in one volume the best previously published literature on the issues and trends affecting adult education today The volume includes influential pieces from foundational authors in the profession such as Eduard C Lindeman Alain Locke and Paulo Freire as well as current work from authors around the world including Laura L Bierema John M Dirks Cecilia Amaluisa Fiallos Peter Jarvis Michael Newman and Shirley Walters In five sections the book s thirty chapters delve into a wide range of compelling topics including social justice democracy and activism diversity and marginalization human resource development lifelong learning ethical issues the meaning and role of emotions globalization and non Western perspectives the role of mass media popular culture and social learning technology health welfare and environment Each piece is framed within its larger context by the editors and each section is accompanied by helpful reflection and discussion questions

Internationalization of Higher Education Yin Cheong Cheng, Alan Chi Keung Cheung, Shun Wing Ng, 2015-11-03 This book reviews and analyses the issues and policies of internationalization and exportation of higher education and investigates the strategies and models of education hub development in the context of globalization with Hong Kong in the Asia Pacific region as a case study It examines the close relationship between education hubs and higher education as well as the strategic functions of an education hub in the future development of a society in a competitive global environment It also analyses the major strengths weaknesses opportunities and threats of Hong Kong s higher education in relation to its potential for exporting higher education to Asian markets In particular it reviews the current state of higher education services offered by Hong Kong in three target markets and their segmentation and proposes the most appropriate market entry strategies for education service providers

Multidisciplinary Approaches to Educational Research Sadaf Rizvi, 2013-06-17 This book provides an original perspective on a range of controversial issues in educational and social research through case studies of multi disciplinary and mixed method research involving children teachers schools and communities in Europe and the developing world These case studies from researchers across continents and across disciplines explore a range of interesting issues including the relevance of research approaches to very different national settings and to the kinds of questions being asked the barriers of language and culture between researcher and researched

articulating the thinking and feelings of very young children the challenges of dealing with partiality of data issues of identity subjectivity and reflexivity and transferring research approaches from one national setting to the problems posed in another

Research Methods in the Social Sciences Bridget Somekh, Cathy Lewin, 2005 In this book the contributors introduce all the key qualitative and quantitative research methodologies and methods and draw readers into a community of researchers engaged in reflection on the research process

Socially Just Educational Leadership in Unjust Times Katrina MacDonald, 2024-01-01 This book offers a richly observed study of three principals working in some of the most disadvantaged primary schools in Victoria Australia It explores their social justice understandings and practices in working to improve the educational outcomes for children in their schools through autobiography biographical interviews in depth interviews and observations The work looks into their life histories the formation of their primary and secondary habitus and uncovers and examines their encounters with the public education field Drawing on Pierre Bourdieu's theory of practice and his thinking tools the book investigates how the principals' understandings of social justice are shaped by the intersection of their life and work histories This book is of interest to educational leadership scholars interested in the application of critical theory to studies of leadership The book provides an exemplar for the application of Bourdieu's theory of practice and it makes a strong contribution to Bourdieusian scholarship social justice scholarship and educational leadership scholarship

On Becoming an Education Professional: A Psychosocial Exploration of Developing an Education Professional Practice Alan Bainbridge, 2016-09-23 This book draws together a variety of detailed case studies to demonstrate the unique interaction between the past and the present which occurs within the professional education context Using a psychosocial approach Alan Bainbridge suggests that this process of identity or role formation requires the expectations and fantasies of the past to be negotiated at the unconscious individual and social level A focus on personal agency and dealing with the complexity inherent in education settings highlights the macro and micro negotiations new education professionals are required to undertake between the margins of the personal and professional to provide a more nuanced model for early professional development

Knowledge Beyond Colour Lines Monwabisi K. Ralarala, Salochana Lorraine Hassan, Rajani Naidoo, 2021-05-25 Knowledge remains timely in education The need for academics to contemplate its relevance worth use and everything in between deems a continuous intellectual project rather than a conundrum to be solved This book takes the South African context by the horns as it challenges the often dormant and traditionalist ways in which higher education spaces see knowledge Through original research and the voices of academics and students this book argues for repurposing knowledge generation knowledge sharing and critical pedagogy so that more inclusive teaching and learning environments can be both imagined and sustained The contentious tensionalities that this creates for LoLT and SoTL in particular are unlocked so as to trouble the South African higher education landscape with the intent to proffer alternative pathways for a knowledge beyond colour lines Prof Shan Simmonds PhD NWU This edited volume bristles with fresh scholarly approaches

and insights of an emergent generation of engaged scholars grappling with the issues and problems of higher education in South Africa The issues dealt with here are varied and encompassing They are treated with intellectual delicacy and probing sensitivity articulacy informed data and bold conclusions They serve well Prof Kwesi Kwaa Prah Emeritus Professor of Sociology University of the Western Cape Founder of the Centre for Advanced Studies of African Society Research Methods for Social Justice and Equity in Education Liz Atkins,Vicky Duckworth,2019-02-21 Research Methods for Social Justice and Equity in Education offers researchers a full understanding of very important concepts showing how they can be used a means to develop practical strategies for undertaking research that makes a difference to the lives of marginalised and disadvantaged learners It explores different conceptualisations of social justice and equity and leads the reader through a discussion of what their implications are for undertaking educational research that is both moral and ethical and how it can be enacted in the context of their chosen research method and a variety of others both well known and more innovative The authors draw on real practical examples from a range of educational contexts including early childhood special and inclusive education and adult education and cultures located in both western and developing nations in order to exemplify how researchers can use methods which contribute to the creation of more equitable education systems In this way the authors provide a global perspective of the contrasting and creative ways in which researchers reflect on and integrate principles of social justice in their methods and their methodological decision making It encourages the reader to think critically about their own research by asking key questions such as what contribution can research for equity and social justice make to new and emerging methods and methodologies And how can researchers implement socially just research methods from a position of power This book concludes by proposing a range of methods and methodologies which researchers can use to challenge inequality and work towards social justice offering a springboard from which they can further their own studies

Critical Pedagogies of Discomfort in Practice and Professional Education Fiona Cullen,Mike Seal,Michael Whelan,2025-06-12 This book explores the scope for discomfiting pedagogies within practice and professional education contexts in order to consider the ethical challenges associated with exploring complex and sensitive areas of practice and everyday life Questions explored include How is discomfort handled within professional training What spaces remain for critical reflection dialogue and compassionate challenge within practice and professional education spaces What are the ethical implications of critical pedagogic practice in University based professional education and other training settings How does compassion and care intersect with developing critical pedagogical approaches on thorny and sensitive issues How do identities and investments play out in education and training spaces and to what effect What are the limits of safe space within professional education contexts Bringing together scholars practitioners and students who draw on themes of social justice in their pedagogical practice the contributors unpack the debates around how to reflect on challenge and explore critical and sensitive issues in social justice education in professional contexts Consideration is given to how decisions in

relation to notions of safety and discomfort should be made and who is empowered to make these decisions **Pedagogic Research in Geography Higher Education** Martin Haigh, Debby Cotton, Tim Hall, 2017-10-02 There are many books about teaching in Geography but this is the first dealing specifically with Pedagogic Research its methods and practices Pedagogy research concerns the processes of learning and the development of learners It is a learner centred activity that aims to evaluate and improve the ways that students learn and learn to manage control and comprehend their own learning processes first as Geographers in Higher Education but equally as future educated citizens This book collects together some key research papers from the Journal of Geography in Higher Education They concern original research and critical perspectives on how Geographers learn critical evaluations of both new and traditional frameworks and methods used for Pedagogic research in Geography and some case studies on the promotion of self authorship learner autonomy in key Geography Higher Education contexts such as fieldwork and undergraduate project work This book is a compilation of articles from various issues of the Journal of Geography in Higher Education

Unveiling the Power of Verbal Art: An Psychological Sojourn through **Life History Research In Educational Settings Learning From Lives**

In some sort of inundated with monitors and the cacophony of instant connection, the profound energy and emotional resonance of verbal beauty frequently diminish into obscurity, eclipsed by the constant onslaught of noise and distractions. Yet, nestled within the lyrical pages of **Life History Research In Educational Settings Learning From Lives**, a charming work of literary elegance that impulses with organic emotions, lies an remarkable journey waiting to be embarked upon. Published with a virtuoso wordsmith, that interesting opus manuals visitors on a psychological odyssey, softly revealing the latent potential and profound affect stuck within the elaborate internet of language. Within the heart-wrenching expanse of this evocative analysis, we can embark upon an introspective exploration of the book is central themes, dissect its interesting writing style, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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