



EDUCATIONAL
ADMINISTRATION

Educational Administration And Organizational Irony

**Mairi Maclean, Stewart R. Clegg, Roy
Suddaby, Charles Harvey**



Educational Administration And Organizational Irony:

Ironies of Organizational Change Richard J. Badham, Brenda M. Santiago, 2023-05-09 This unique book provides a novel and challenging framework for understanding and influencing organizational change It reimagines managing and leading change as the mindful mobilisation of maps masks and mirrors

Ironies In Organizational Development Robert T. Golembiewski, 2019-02-13 Offering effective tools and strategies this book covers how to encourage and strengthen skills in process analysis and investigation align OD principles with transforming societal values clarify communication processes and decision making procedures and isolate and resolve roadblock issues Constructing a platform to assess large system agendas

Ironies in Organizational Development Second Edition is an outstanding text for upper level undergraduate and graduate students taking organizational development courses in the departments of public administration psychology management and sociology as well as for in service and professional workshops

Secrecy and Tradecraft in Educational Administration Eugenie A. Samier, 2014-02-03 During the last couple of decades there has been an expansion in a number of related and overlapping fields producing evidence of covert activities toxic cultures destructive leadership styles micropolitics ethical problems in organisations and administration abusive power and authority and many other topics of dysfunctional management and leadership studies that frequently make reference to secretive and deceptive behaviour In this book Eugenie A Samier draws on a range of disciplines including education psychology administration and management studies and organizational theory to provide a comprehensive examination of the ways in which organisational leaders and administrators carry out their roles in a secretive or deceptive manner Samier presents a theory of covert administration that can be used to provide an analysis and interpretation of secretive and deceptive activity inform decision making both theoretically and practically offer a means of diagnosing errant management using secretive and deceptive practices provide a general set of guidelines for determining when clandestine activities may be legitimate and moral Alongside a detailed presentation of the theory of covert administration the book explores covert administration in practice factors leading to it and the results of attempts to combat its many forms It will be key reading for researchers and postgraduates with an interest in the field as well as administrators and policy makers

Greenfield on Educational Administration Thomas Greenfield, Peter Ribbins, 2005-08-08 This collection is a representative set of ten of the key papers which Thomas Greenfield arguably the doyen of contemporary theories of educational administration has published over the last twenty years His writings as they appear are eagerly sought after and studied by scholars students and practitioners in Britain and across the English speaking world but are not always readily available individually The collection charts the development of Greenfield s views of social reality as human invention and explores strands of argument on the nature of knowledge on administrative theory and research on values on the limits of science and the importance of human subjectivity truth and reality The volume is concluded by a discussion between Greenfield and Peter Ribbins which reflects on Greenfield s career and elaborates on

the range of his complex and often controversial ideas **The Values of Educational Administration** Paul Begley, Pauline Leonard, 2005-06-23 Extends beyond the presentation of expert opinion and appeals to an audience of academics and practitioners Theory building policy applications and praxis are addressed in this highly adoptable book by leading scholars

Phenomenology of the Embodied Organization W. Küpers, 2014-12-22 Drawing on contemporary debates and responding to an analytic lacuna in organization and management studies and calls from organizational practice Phenomenology of the Embodied Organization explores the fundamental and integral role of the body and embodiment in organizational life worlds

Gender Matters in Educational Administration and Policy Jill Blackmore, Jane Kenway, 2017-05-18 Originally published in 1993 This introductory text brings the somewhat gender blind fields of educational administration and policy into contact with feminism The chapters here demonstrate the considerable scope and potential of feminist scholarship for the field with regard to theory research and practice and open up new possibilities for effecting gender justice in and through education The first part looks at educational history the second at contemporary issues like assessment ethical practices equal opportunities and parental participation and the third at political and administrative theory **Historical Organization**

Studies Mairi Maclean, Stewart R. Clegg, Roy Suddaby, Charles Harvey, 2020-11-26 We are now entering a new phase in the establishment of historical organization studies as a distinctive methodological paradigm within the broad field of organization studies This book serves both as a landmark in the development of the field and as a key reference tool for researchers and students For two decades organization theorists have emphasized the need for more and better research recognizing the importance of the past in shaping the present and future By historicizing organizational research the contexts and forces bearing upon organizations will be more fully recognized and analyses of organizational dynamics improved But how precisely might a traditionally empirically oriented discipline such as history be incorporated into a theoretically oriented discipline such as organization studies This book evaluates the current state of play advances it and identifies the possibilities the new emergent field offers for the future In addition to providing an important work of reference on the subject for researchers the book can be used to introduce management and organizational history to a student audience at both undergraduate and postgraduate levels The book is a valuable source for wider reading providing rich reference material in tutorials across organizational studies or as recommended or required reading on courses with a connection to business or management history Chapter 1 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license **Artistic Interventions in Organizations** Ulla Johansson Sköldbäck, Jill Woodilla, Ariane Berthoin

Antal, 2015-10-05 Artistic intervention where the world of the arts is brought into organizations has increasingly become a research field in itself with strong links to both creativity and innovation Opportunities for the arts to interact with public and private organizations occur worldwide but during the last decade artistic interventions have received growing attention in

both practice and research This book is the first comprehensive attempt to map the development of the field and provides an international overview of the area of artistic interventions and their impact on organizations from different perspectives ranging from strategic management to organizational development innovation and organizational learning Featuring chapters from prominent and emerging scholars including Nancy J Adler Barbara Czarniawska Lotte Dars and Alexander Styhre it places artistic interventions within an international context The book also offers readers the opportunity to learn from experiences in a varied range of organisations including newspapers manufacturing government schools and covers many art forms such as music contemporary dance painting photography and theatre Using extensive empirical examples this book is vital reading for researchers and scholars of creativity and cultural industries as well as innovation creative entrepreneurship organizational studies and management

Educational Leadership Eric Hoyle, Mike Wallace, 2005-12-15

Hoyle and Wallace illustrate with penetrating insight the perverse outcome of tightening management and leadership so much that it leads to three different forms each with the same five characteristics of what they call managerialism excessive micromanagement of schools in a sometimes futile and self defeating quest for success Tim Brighouse Times Educational Supplement This book is an excellent read about management and leadership in schools Overall I felt that this book makes a positive contribution to the debate about the impact of managerialism within public services I liked the elements that made up the ironic orientation scepticism pragmatism and contingency recognising them in my own experiences in Higher Education and I liked the way in which the concept of irony was linked to some key concerns as well as positive practices This is a book that I would thoroughly recommend to anyone interested in leadership and management in schools but given its broader application I would also recommend the book to anyone interested in leadership and management in the public sector

ESCalate Read the full review as posted on the ESCalate website the Education Subject Centre for the Higher Education Academy Eric Hoyle and Mike Wallace are two of the best known writers on educational leadership and management They have made very significant contributions to organisational theory and its application to education for four decades This book's focus on ambiguity and irony provides a welcome and timely contrast to the rational assumptions and managerialism which underpin government policy and much academic writing in this field Professor Tony Bush International Educational Leadership Centre University of Lincoln They have brought to centre stage ideas and concepts which have largely been peripheral in the field and in doing so have made us look with new lenses at what we need to say about professional work and identity It has therefore performed a valuable and much needed service and will provide a major reference point in debates about the future of the education profession

Mike Bottery Educational Management Administration Leadership This is an important book I wish I had written it indeed I wish I had the skill the knowledge and the wit to write it Mark Brundrett Educational Management Administration Leadership Why do efforts to improve the quality of education via organizational leadership and management make matters worse in some respects as well as better In what

ways are education professionals responding to such efforts The authors of this highly original book develop an ironic perspective for analysing the ambiguities and unintended consequences of well intentioned actions in organizational life and how these are exacerbated by change Focusing on school leadership and management Hoyle and Wallace suggest that major reforms have had limited success because the changes introduced have diverted school staff from their core task of promoting student learning resulting in dissatisfaction frustration and stress They argue that a more temperate approach to leadership and management supported by wise policy making can create structures that take the strain and reduce stress encourage autonomy while accepting associated risks and sponsor moderate experimentation and innovation emerging from communities of professional practice Educational Leadership and Organizational Irony is essential reading for all concerned with improving education advanced course students leaders and managers trainers administrators policy makers and academics It also offers insights for the study of public service and business organizations

The New Institutionalism in Education Heinz-Dieter Meyer, Brian Rowan, 2012-02-01 The New Institutionalism in Education brings together leading academics to explore the ongoing changes in K 12 and higher education in both the United States and abroad The contributors show that current educational trends including the increased globalization of education the growing emphasis on educational markets and school choice the rise of accountability systems and the persistent influence of business groups like textbook manufacturers and test makers on educational policy can best be understood when observed through an institutional lens Because schools and universities are organizations that are stabilized by deeply institutionalized rules they are subject to the enduring problem of substantive educational reform This book gives researchers and policy analysts conceptual tools and empirical assessments to gauge the possibilities for institutional reform and innovation

Existential Crises in Educational Administration and Leadership Eugenie A. Samier, 2022-06-30 This book examines the theoretical foundations relevant to existential issues in educational leadership and management taking inspiration from Munch's painting *The Scream* The book considers internationally relevant topics such as the growth of neoliberalism globalisation cultural shifts forced migration and the digitalisation of the socio cultural sphere and uniquely positions these crises as existential threats rather than simply political cultural or social The volume explores this complex set of dimensions in existential experience and outlines the implications for research and teaching in educational leadership By exemplifying the narrative and introspective nature of existential research the book addresses major aspects of the field including the impact such threats have on organisational studies policy administrative structures and practices and leadership This timely collection on existential issues in administration and leadership will appeal to academics scholars researchers practitioners and policy makers It will also be of great interest for students in teacher education programmes and graduate courses in educational administration and leadership organisation studies and educational ethics for broad international use

The Oxford Handbook of Management Adrian Wilkinson, Steven J Armstrong, Michael Lounsbury, 2017-03-01 Management the

pursuit of objectives through the organization and co ordination of people has been and is a core feature and function of modern society Some classic forms of corporate and bureaucratic management may be seen as the prevalent form of organization and organizing in the 20th century but in the post Fordist global knowledge driven contemporary world we are seeing different patterns principles and styles of management as old models are questioned The functions ideologies practices and theories of management have changed over time as recorded by many scholars and may vary according to different models of organization and between different cultures and societies Whilst the administrative corporate or factory manager may be a figure on the wane management as an ethos organizing principle culture and field of academic teaching and research has increased dramatically in the last half century and spread throughout the world The purpose of this Handbook is to analyse and explore the evolution of management the core functions and how they may have changed its position in the culture zeitgeist of modern society the institutions and ideologies that support it and likely challenges and changes in the future This book looks at what management is and how this may change over time It provides an overview of management its history development context changing function in organization and society key elements and functions and contemporary and future challenges

[Ironies of Colonial Governance](#) James Jaffe,2015-05-21 An in depth study of the international circulation of ideas and practices of law and governance in colonial India

The Dark Side of Transformational Leadership Dennis Tourish,2013 Most research into leadership has presented leaders as heroic charismatic and transformational visionaries The leader whether in business politics or any other field is the most important factor in determining whether organizations succeed or fail Indeed despite the fundamental mistakes which have arguably directly led to global economic recession it is often still taken for granted that transformational leadership is a good thing and that leaders should have much more power than followers to decide what needs to be done The Dark Side of Transformational Leadership confronts this orthodoxy by illustrating how such approaches can encourage narcissism megalomania and poor decision making on the part of leaders at great expense to those organizations they are there to serve Written in a lively and engaging style the book uses a number of case studies to illustrate the perils of transformational leadership from the Jonestown tragedy in 1978 when over 900 people were either murdered or committed suicide at the urging of their leader to an analysis of how banking executives tried to explain away their role in the 2008 financial crisis This provocative and hugely important book offers a rare critical perspective in the field of leadership studies Concluding with a new approach that offers an alternative to the dominant transformational model The Dark Side of Transformational Leadership will be an invaluable text for academics interested in leadership students on leadership courses requiring a more critical perspective and anyone concerned with how people lead people and the lessons we can learn

[Educational Administration & Supervision](#) ,1928 *National Forum of Educational Administration and Supervision* ,1983 *The Virtual Delivery and Virtual Organization of Post-secondary Education* Daniel Carchidi,2024-11-01 How virtual post secondary

educational organisations popularly called virtual universities function is the central subject in this new book based on a comparative study of five U S based institutions **Handbook of Adult and Continuing Education** Arthur L.

Wilson, Elisabeth Hayes, 2009-04-27 Sponsored by the American Association of Adult Continuing Education This monumental work is a testimony to the science of adult education and the skills of Wilson and Hayes It is a veritable feast for nourishing our understanding of the current field of adult education The editors and their well chosen colleagues consistently question how we know and upon what grounds we act They invite us to consider not only how we can design effective adult education but also why we practice in a particular socio economic context Jane Vella author of Taking Learning to Task and Learning to Listen Learning to Teach This new handbook captures the exciting intellectual and professional development of our field in the last decade It is an indispensable resource for faculty students and professionals Jack Mezirow emeritus professor Adult and Continuing Education Teachers College Columbia University For nearly seventy years the handbooks of adult and continuing education have been definitive references on the best practices programs and institutions in the field In this new edition over sixty leading authorities share their diverse perspectives in a single volume exploring a wealth of topics including learning from experience adult learning for self development race and culture in adult learning technology and distance learning learning in the workplace adult education for community action and development and much more Much more than a catalogue of theory and historical facts this handbook strongly reflects the values of adult educators and instructors who are dedicated to promoting social and educational opportunity for learners and to sustaining fair and ethical practices **Transitions in American Education** Donald Parkerson, Jo Ann Parkerson, 2014-03-05 This book is a concise social history of teaching from the colonial period to the present By revealing the words of teachers themselves it brings their stories to life Synthesizing decades of research on teaching it places important topics such as discipline in the classroom technology and cultural diversity within historical perspective

Decoding **Educational Administration And Organizational Irony**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Educational Administration And Organizational Irony**," a mesmerizing literary creation penned with a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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