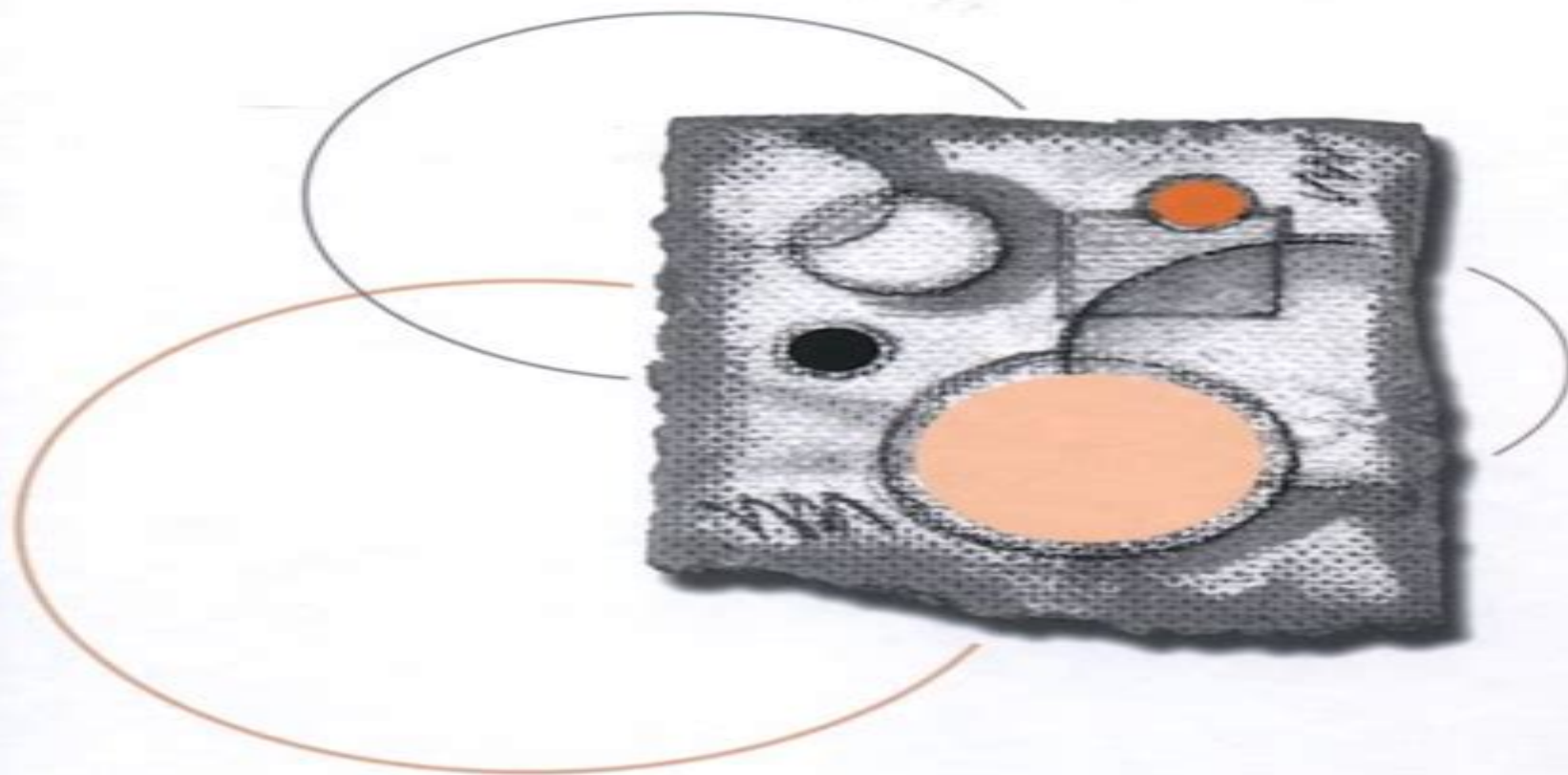


CONTINUUM

education, policy and ethics

MIKE BOTTERY



Education Policy And Ethics

Kenneth A. Strike, Kieran Egan



Education Policy And Ethics:

Education, Policy and Ethics Mike Bottery, 2001-01-01 Across the world a number of long term trends globalization marketization managerialism are now impacting on national education policies Here Mike Bottery shows how paradoxically these forces are making education both more centralized and more fragmented In this magisterial study of educational policy and practice he shows the dangers this creates and in response how to create a more humane and democratic education system

Ethics and Educational Policy (International Library of the Philosophy of Education Volume 21)

Kenneth A. Strike, Kieran Egan, 2010-02-25 This is a philosophical treatment of the conceptual and normative aspects of topics which are currently a matter of policy debate in education The authors have focussed on such concepts as liberty autonomy equality and pluralism and have provided a philosophical commentary which relates these concepts both to a background of philosophical literature and to the institutional contexts and policy debates in which they function The book will be of significance to all policy makers who need to gain an understanding of the values and concepts involved in major policy problems

Ethics and Educational Policy Kenneth A. Strike, Kieran Egan, 1978

Ethical Leadership and Decision Making in Education Joan Poliner Shapiro, Jacqueline A. Stefkovich, 2016-01-08 The fourth edition of the best selling text *Ethical Leadership and Decision Making in Education* continues to address the increasing interest in ethics and assists educational leaders with the complex dilemmas in today's challenging and diverse society Through discussion and analysis of real life moral dilemmas that educational leaders face in their schools and communities authors Shapiro and Stefkovich demonstrate the application of the four ethical paradigms the ethics of justice care critique and profession After an illustration of how the Multiple Ethical Paradigm approach may be applied to real dilemmas the authors present a series of cases written by students and academics in the field representing the dilemmas faced by practicing educational leaders in urban suburban and rural settings in an era full of complications and contradictions Following each case are questions that call for thoughtful complex thinking and help readers come to grips with their own ethical codes and apply them to practical situations New in the Fourth Edition A new chapter on technology versus respect focusing on ethical issues such as cyber bullying and sexting New cases on teachers with guns the military and education children of undocumented immigrants homeless students videos in bathrooms incentive pay first responders private alternative high schools verbal threats and gaming etiquette Updates throughout to reflect contemporary issues and recent scholarship in the field of ethical leadership This edition adds teaching notes for the instructor that stress the importance of self reflection use of new technologies and global appeal of ethical paradigms and dilemmas Easily adaptable to a variety of uses this book is a critical resource for a wide range of audiences including both aspiring and practicing administrators teacher leaders and educational policy makers

Ethical Technology Use, Policy, and Reactions in Educational Settings Beycioglu, Kadir, 2012-07-31 As computers are increasingly integrated into the classroom instructors must address a number of pressing ethical questions regarding online

behavior course design cyberbullying and student cyber behavior Ethical Technology Use Policy and Reactions in Educational Settings provides state of the art research on the impact of ethical computer use in academia and emphasizes the cyberphilosophical aspects of human computer interactions It provides significant analysis of the ethical use of educational Internet and computer applications Ethical Leadership in Schools Kenneth A. Strike,2006-09-07 Discover the link between ethical leadership and successful educational communities In an age of accountability and transparency principals are held responsible for everything from test scores to school finances Because of this increased accountability school leaders must regularly confront difficult ethical dilemmas Ethical Leadership in Schools teaches principals and aspiring principals the concepts that inform ethical choices in leadership roles Using brief vignettes Kenneth A Strike explores common situations that principals are likely to encounter and presents questions and issues to help them determine the ethical path As part of the Leadership for Learning initiative of the American Association of School Administrators AASA this invaluable resource clearly explains complex ideas in an accessible well illustrated manner To help resolve the dilemmas that challenge every school leader this book Guides readers through the process of making ethical decisions Bridges ethics to issues of accountability Provides scenarios that reflect the difficult choices facing principals Supplies the tools to create ethical advice in varied contexts Examines the central principles of fair cooperation The study of ethics should emphasize what makes a school a good educational community By creating communities that are competent caring and collegial school leaders will be able to maximize their resources and meet the growing demands of accountability Ethics and Education Research Rachel Brooks,Kitty te Riele,Meg Maguire,2014-09-15 Part of the popular BERA SAGE Research Methods in Education series this is the first book to specifically focus on the ethics of Education research Drawn from the authors experiences in the UK Australia and mainland Europe and with contributions from across the globe this clear and accessible book includes a wide range of examples The authors show how to identify ethical issues which may arise with any research project gain informed consent provide information in the right way to participants present and disseminate findings in line with ethical guidelines All researchers irrespective of whether they are postgraduate students practising teachers or seasoned academics will find this book extremely valuable for its rigorous and critical discussion of theory and its strong practical focus Rachel Brooks is Professor of Sociology and Head of the Sociology Department at the University of Surrey UK Kitty te Riele is Principal Research Fellow in the Victoria Institute for Education Diversity and Lifelong Learning at Victoria University in Australia Meg Maguire is Professor of Sociology of Education at King s College London **Creating a High-Quality Education Policy System** Eryong Xue,Jian Li,2021-07-07 This book explores how to shape a high quality education system in contemporary China s education policy system The high quality education system includes several dimensions such as teacher ethics school family cooperative system teacher promotion the balanced compulsory education system the integrated rural and urban education pre schoolings special education system diversified high school system

vocational education world class universities minority group education private education off campus training and online education system *Educational Leadership for Ethics and Social Justice* Anthony H. Normore, Jeffrey S. Brooks, 2014-01-01

The purpose of this book is to examine and learn lessons from the way leadership for social justice is conceptualized in several disciplines and to consider how these lessons might improve the preparation and practice of school leaders In particular we examine philosophy anthropology sociology economics political science public policy and psychology Our contention is that the field of educational leadership might consider taking a step backward in order to take several forward That is educational leadership researchers might re examine social justice both in terms of social and individual dynamics and as disciplinary specific multidisciplinary and interdisciplinary phenomenon By adopting this approach we can connect and extend long established lines of conceptual and empirical inquiry and thereby gain insights that may otherwise be overlooked or assumed This holds great promise for generating refining and testing theories of social justice in educational leadership and will help strengthen already vibrant lines of inquiry That is rather than citing a single or a few works out of their disciplinary context it might be more fruitful to situate educational leadership for social justice research in their respective traditions This could be carried out by extending extant lines of inquiry in educational leadership research and then incorporating lessons gleaned from this work into innovative practice For example why not more clearly establish lines of educational leadership and justice research into the Philosophy of Social Justice Economics of Social Justice Political Studies of Social Justice Sociology of Social Justice Anthropology of Social Justice and the Public Policy of Social Justice as focused and discrete areas of inquiry Once this new orientation toward the knowledge base of social justice and educational leadership is laid we might then seek to explore some of the natural connections between traditions before ultimately investigating justice in educational leadership through a free association of ideas as the worlds of practice and research co construct a new language they can use to discuss educational leadership Such an endeavor may demand reconceptualization of both the processes and products of collaborative research and the communication of findings but it will demand a breaking down of methodological and epistemological biases and a more meaningful level and type of engagement between primary and applied knowledge bases **Ethics and Politics in School Leadership** Jeffrey Brierton, Brenda Graham, Daniel R. Tomal, Robert K. Wilhite, 2016-01-05

The authors are national school resource experts and have teamed up to write a comprehensive book on ethics and politics It covers everything you need to know about ethical leadership and dealing with politics in schools The book starts with an ethical framework and moves on to politics with unions administrators and School Boards with suggested strategies for effective conflict resolution There are realistic cases in every chapter of the book with the final chapter focused on comprehensive ethical and political cases to test the reader in addressing such issues in the educational or related settings Benefits and Features of Book A comprehensive book covering all aspects of ethics and school politics Each chapter objectives are aligned with the ELCC InTASC ISLCC and TLEC standards used for accreditation and

alignment in program content Many federal and various state data sources are included Each chapter contains a comprehensive case study and exercises for practical application Provides a blend of academic theoretical and practical perspectives in handling and dealing in ethical and political situations Several handy resources are included in the appendices

Working Through Ethics in Education and Leadership J. Kent Donlevy, Keith D. Walker, 2011-10-21 This book although targeting educational leaders teachers school based administrators superintendents board members policy makers and education students is also addressed to those interested in the topic of ethics and those who seek the development of an ethical awareness and an appropriate intellectual processes when facing ethical issues In particular the book uses both deductive and inductive methods to provide the reader with a progressive experience of ethical discernment and analysis in order to deal with and prepare the reader to address ethical issues in the public square a task which requires that such decisions are rational defensible and clearly articulated Institutional leaders diligence and integrity requires no less in attaining and sustaining the support of those they must lead in and through the institutional decisions and policies which effect constituents lives Through the use of clearly stated definitions the presentation of ethical schools of thought cases original plays within which readers are encouraged to engage while in a safe learning environment and references to poems movie and video clips the book provides a lively and challenging approach to studying the topic of ethics

The Palgrave Handbook of Education Law for Schools Karen Trimmer, Roselyn Dixon, Yvonne S. Findlay, 2018-06-30 This Handbook examines the essential nature of the law within an educational context and asks why there is not greater preparation for this aspect of a teacher s role Principals and teachers across the world now work in increasingly uncertain and challenging environments involving complex legislative frameworks with their roles and responsibilities constantly changing to meet these demands thus it is imperative that educators adapt and acquire new skills relating to child protection and criminal law On a daily basis teachers and practitioners are being challenged to critically examine and evaluate the legal rights and obligations of various stakeholders including students parents educators and administrators However if these skills are not developed the implications will be significant particularly so if principals are deterred from pursuing innovative education strategies due to potential litigation risks Consequently the chapters will empower principals and teachers in the management of these concerns This wide ranging handbook including case studies from around the world will be of interest and value to both scholars of education law and practitioners

Ethical Leadership and Decision Making in Education Joan Poliner Shapiro, Jacqueline A. Stefkovich, 2010-07-02 The third edition of the best selling text Ethical Leadership and Decision Making in Education continues to address the increasing interest in ethics and assists educational leaders with the complex dilemmas in today s challenging and diverse society Through discussion and analysis of real life moral dilemmas that educational leaders face in their schools and communities authors Shapiro and Stefkovich demonstrate the application of their four ethical paradigms the ethics of justice care critique and profession After an illustration of how the Multiple Ethical

Paradigm approach may be applied to real dilemmas the authors present a series of cases written by students and academics in the field representing the dilemmas faced by practicing educational leaders in urban suburban and rural settings in an era full of complexities and contradictions Following each case are questions that call for thoughtful complex thinking and help readers come to grips with their own ethical codes and apply them to practical situations New in the Third Edition An entire new chapter on privacy versus safety including ethical issues such as strip searches gang membership cyber bullying and sexting New cases infused into chapters on early childhood education diverse student populations and technology Updates throughout to reflect contemporary issues and recent scholarship in the field of ethical leadership Including teaching notes for the instructor stressing the importance of self reflection this text is easily adaptable for a variety of uses with a wide range of audiences Ethical Leadership and Decision Making in Education is a valuable book for both aspiring and practicing administrators teacher leaders and educational policy makers

Environmental and Sustainability Education Policy

Katrien Van Poeck, Jonas A. Lysgaard, Alan Reid, 2018-12-07 This timely collection surveys and critiques studies of environmental and sustainability education ESE policy since the mid 1990s The volume draws on a wide range of policy studies and syntheses to provide readers with insights into the international genealogy and priorities of ESE policy Editors and contributors call for renewed attention to the possibilities for future directions in light of previously published work and innovations in scholarship They also offer critical commentary on the evolution of research trends approaches and findings Including a wide range of examples of ESE policy and policy research the book draws on studies of educational initiatives and legislation policy making processes and rhetoric ideological orthodoxy and critique curriculum making and educational theory globalisation and neoliberalism climate change and environmental worldviews and much more In addition introductory commentary from the editors traces how ESE researchers have dealt with key trends complexities and issues in the policy practice research nexus both conceptually and empirically Throughout the collection contributions illustrate how researchers might reimagine and reinvigorate policy research on ESE including how working with other fields and diverse perspectives ideas and expertise will aid the cross fertilisation of a complex terrain of ideas policy and practice This book is based on a special issue of Environmental Education Research

Evidence-Based Education Policy

David Bridges, Paul Smeyers, Richard Smith, 2009-06-15 This book raises important questions about the extent to which policy can be derived from research and about the kind of evidence which should inform policy Challenges contemporary orthodoxies and offers constructive alternatives Critiques the narrower conceptions of evidence which might inform policy advanced by the what works movement Investigates the logical gaps between what can be shown by research and the wider political requirements of policy Examines the different educational research traditions e g large population studies individual case studies personal narratives action research philosophy and the romantic turn Calls for a more subtle understanding of the ways in which different forms of enquiry may inform policy and practice Discusses the recognition and utilisation of the insights offered by

the rich variety of educational research traditions available to us *Handbook of Ethical Educational Leadership*
Christopher M. Branson, Steven Jay Gross, 2014-05-09 The Handbook of Ethical Educational Leadership brings together an array of key authors to provide comprehensive coverage of the field of ethical educational leadership This important volume describes contemporary educational issues that necessitate the practice of ethical leadership reviews current theory and research informed practices and also explores a coherent framework for how ethical educational leadership can be achieved With chapters from leading authors and researchers from around the world each author contributes to a discussion of current thinking and an analysis of the field of ethical educational leadership Coverage includes professionalism educational purpose social justice multiculturalism sustainability empathy and caring organizational culture moral development motivation integrity values and decision making Providing practical philosophical and experiential insights into the field The Handbook of Ethical Educational Leadership is an essential resource for the study of ethical leadership *The Academic Medicine Handbook*
Laura Weiss Roberts, 2013-04-04 Attaining professional success and finding personal happiness in academic medicine is not an easy path yet both are critical if the future is to be brighter through better science better clinical care better training better responsiveness to communities and better stewardship and leadership in the health professions This concise easy to read title consists of mini chapters intended as a resource to assist early and middle career physicians clinicians and scientists in understanding the unique mission of academic medicine and building creative effective and inspiring careers in academic health organizations Organized in eight sections the Guide covers such areas as finding your path in academic medicine getting established at an institution approaching work with colleagues writing and reviewing manuscripts conducting empirical research developing administrative skills advancing your academic career and balancing your professional and personal life Each chapter includes pointers and valuable career and best practices strategies in relation to the topic area An exciting addition to the professional development literature Achievement and Fulfillment in Academic Medicine A Comprehensive Guide is an indispensable resource for anyone seeking to achieve a fulfilling career in academic medicine *Handbook of Research on Educational Communications and Technology*
J. Michael Spector, M. David Merrill, Jan Elen, M. J. Bishop, 2013-07-03 The 4th edition of the Handbook of Research on Educational Communications and Technology expands upon the previous 3 versions providing a comprehensive update on research pertaining to new and emerging educational technologies Chapters that are no longer pertinent have been eliminated in this edition with most chapters being completely rewritten expanded and updated Additionally new chapters pertaining to research methodologies in educational technology have been added due to expressed reader interest Each chapter now contains an extensive literature review documenting and explaining the most recent outstanding research including major findings and methodologies employed The Handbook authors continue to be international leaders in their respective fields the list is cross disciplinary by design and great effort was taken to invite authors outside of the traditional instructional design and

technology community **Resources in Education** ,1999-04 *The Educational Leader in a World of Covert Threats* Mike Bottery,2022-05-19 In a rapidly changing world with threats to the sustainability of the environment societies institutions and the people within them a crucial question for educational leaders needs to be what are these threats to sustainability and how does the role of the educational leader need adapting to meet them through this century Mike Bottery unpacks this question by examining how major terms in the field are used mis used or mis understood before looking specifically at five covert threats wicked problems positive feedback exponential growth inappropriate degrees of connectivity and tipping points He looks at the impact these threats have upon sustainability at micro meso and macro levels and how understanding and meeting these threats needs to change the educational leader s thought values and practice Bottery argues that such awareness should not only change the focus of educational institutions but also the focus of those inspecting such institutions Such recognition then needs to become part of the cultural zeitgeist of present day societies if future generations are to inherit a sustainable world In so doing *The Educational Leader in a World of Covert Threats* provides an original timely and essential re think of the educational leader s role which makes it unique in the educational leadership literature

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