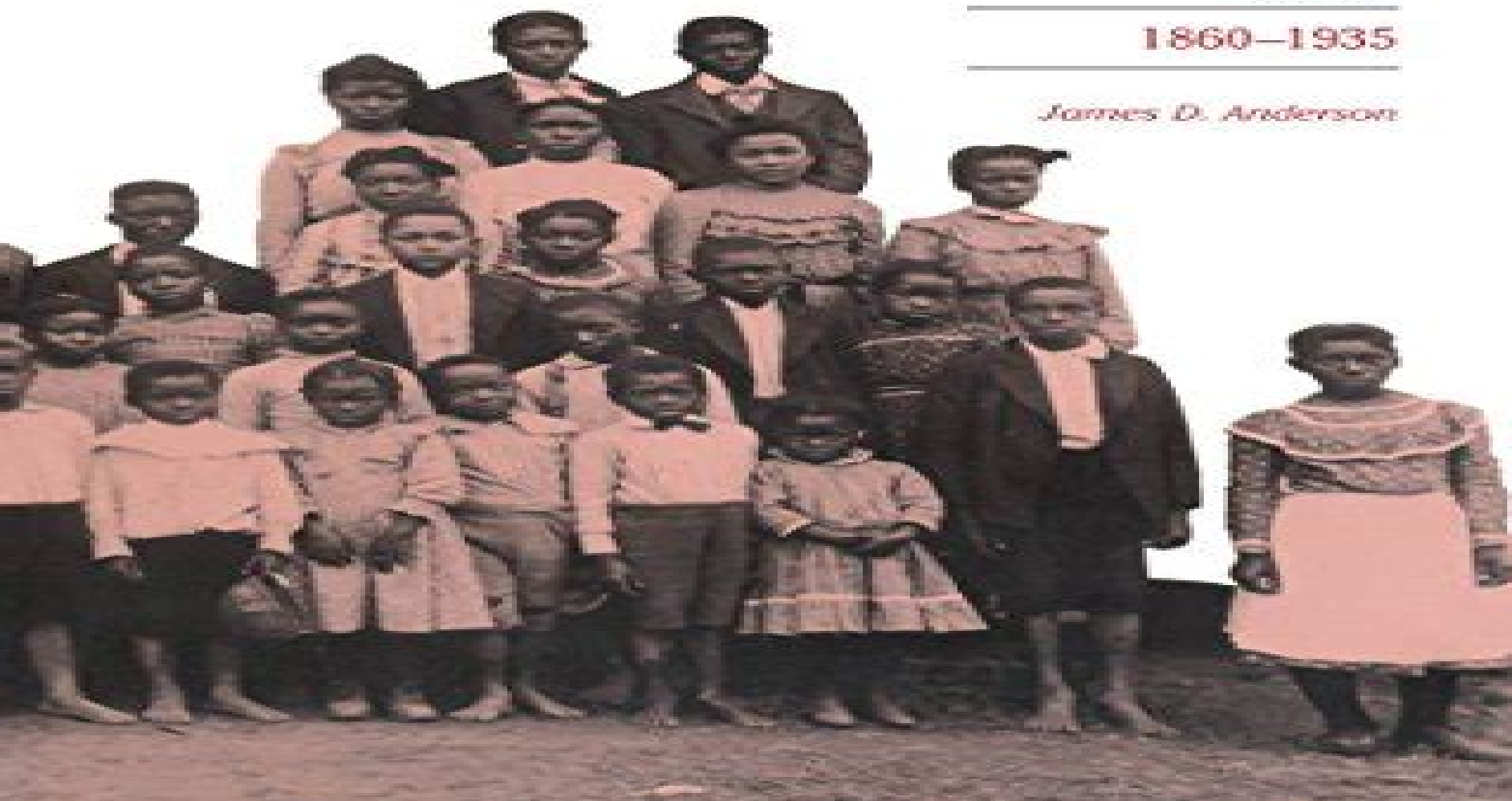


The
Education
of Blacks
in the
South,
1860–1935

James D. Anderson



Education Of Blacks In The South 1860 1935

Lawrence A. Q. Burnley



Education Of Blacks In The South 1860 1935:

The Education of Blacks in the South, 1860-1935 James D. Anderson, 1988 Education of Blacks in the South 1860 1935

The Education of Blacks in the South, 1860-1935 James D. Anderson, 1988 James Anderson critically reinterprets the history of southern black education from Reconstruction to the Great Depression By placing black schooling within a political cultural and economic context he offers fresh insights into black commitment to education the peculiar significance of Tuskegee Institute and the conflicting goals of various philanthropic groups among other matters Initially ex slaves attempted to create an educational system that would support and extend their emancipation but their children were pushed into a system of industrial education that presupposed black political and economic subordination This conception of education and social order supported by northern industrial philanthropists some black educators and most southern school officials conflicted with the aspirations of ex slaves and their descendants resulting at the turn of the century in a bitter national debate over the purposes of black education Because blacks lacked economic and political power white elites were able to control the structure and content of black elementary secondary normal and college education during the first third of the twentieth century Nonetheless blacks persisted in their struggle to develop an educational system in accordance with their own needs and desires

The Cost of Unity Lawrence A. Q. Burnley, 2008 This work focuses on African Americans and the Disciples of Christ Like other Protestant organizations in the United States the Christian Church was involved in the establishment of schools for African Americans in the South in the years following the end of the Civil War The most widely read books offering an interpretation of the history of this church tend to relegate the role of black people to passive recipients of white benevolence and largesse in this process of education reform This book examines the agency of African Americans in the founding of educational institutions for blacks associated with the Christian Church The philosophical discourse within the Christian Church concerning the purpose type and control of these schools is examined as well as the prevailing racial assumptions and attitudes that informed each of these areas The author argues that African Americans within the Christian Church played an active role both in cooperating with Disciples mission agencies and acting independent of these agencies in the conceptualization and founding of schools for their communities In addition contrary to Disciples reformers claim of being motivated by their desire to elevate the Negro race the nearly exclusive application of the industrial model of education in schools established by the Disciples of Christ mission agencies for African Americans reflects an intentional effort by whites within this movement to encumber African American efforts to achieve socioeconomic and political advancement autonomy and self determination Finally the conservative approach to schooling for African Americans was largely the result of northern Disciples acquiescence to the demands of Southern members of the church for the sake of maintaining unity within the national church

The History of Education Under Apartheid, 1948-1994 Peter Kallaway, 2002 Encyclopedia of African American Education Kofi Lomotey, 2010 The Encyclopedia of African American

Education covers educational institutions at every level from preschool through graduate and professional training with special attention to historically black and predominantly black colleges and universities Other entries cover individuals organizations associations and publications that have had a significant impact on African American education The Encyclopedia also presents information on public policy affecting the education of African Americans including both court decisions and legislation It includes a discussion of curriculum concepts theories and alternative models of education and addresses the topics of gender and sexual orientation religion and the media The Encyclopedia also includes a Reader's Guide provided to help readers find entries on related topics It classifies entries in sixteen categories Alternative Educational Models Associations and Organizations Biographies Collegiate Education Curriculum Economics Gender Graduate and Professional Education Historically Black Colleges and Universities Legal Cases Pre Collegiate Education Psychology and Human Development Public Policy Publications Religious Institutions Segregation Desegregation Some entries appear in more than one category This two volume reference work will be an invaluable resource not only for educators and students but for all readers who seek an understanding of African American education both historically and in the 21st century

Encyclopedia of African-American Education Charles A. Asbury, D. Kamili Anderson, Michael Fultz, Sylvia M.

Jacobs, Faustine C. Jones-Wilson, Margo Okazawa-Rey, 1996-08-28 This indispensable reference is a comprehensive guide to significant issues policies historical events laws theories and persons related to the education of African Americans in the United States Through several hundred alphabetically arranged entries the volume chronicles the history of African American education from the systematic long term denial of schooling to blacks before the Civil War to the establishment of the Freedmen's Bureau and the era of Reconstruction to *Brown v Board of Education* and the civil rights reforms of the last few decades Entries are written by expert contributors and contain valuable bibliographies while a selected bibliography of general sources concludes the volume The African American population is unique in that its educational history includes as law and public policy the systematic long term denial of the acquisition of knowledge In the 18th century African Americans were initially legally forbidden to be taught academic subjects in the South where most African Americans lived This period which ended around 1865 with the conclusion of the Civil War and the establishment of the Freedmen's Bureau was followed by the introduction of laws policies and practices providing for rudimentary education for 69 years under the dual school separate but equal policies established by *Plessy v Ferguson* 1896 These policies did not end until the *Brown v Board of Education* decisions of 1954 and 1955 were reinforced by the passage of civil rights and equal opportunity legislation in the mid 1960s The education of African Americans has been a continuing moral political legal economic and psychological issue throughout this country's history It continues to consume time and attention and it remains an unresolved dilemma for the nation Through several hundred alphabetically arranged entries this indispensable reference offers a comprehensive overview of significant issues policies historical events laws persons and theories related to African American education from

the early years of this country to the present day The entries are written by expert contributors and each entry includes a bibliography of works for further reading A selected general bibliography concludes the volume

The Education of the Southern Belle Christie Anne Farnham,1994-01-01 The American South before the Civil War was the site of an unprecedented social experiment in women s education The South offered women an education explicitly designed to be equivalent to that of men while maintaining and nurturing the gender conventions epitomized by the ideal of the Southern belle This groundbreaking work provides us with an intimate picture of the entire social experience of antebellum women s colleges and seminaries in the South analyzing the impact of these colleges upon the cultural construction of femininity among white Southern women and their legacy for higher education Christie Farnham investigates the contradiction involved in using a male defined curricula to educate females and explores how educators denied these incongruities She also examines the impact of slavery on faculty and students The emotional life of students is revealed through correspondence journals and scrapbooks highlighting the role of sororities and romantic friendships among female pupils Farnham ends with an analysis of how the end of the Civil War resulted in a failure to keep up with the advances that had been achieved in women s education The most comprehensive history of this brief and unique period of reform to date The Education of the Southern Belle is must reading for anyone interested in women s studies Southern history the history of American education and female friendship

Politics, Disability, and Education Reform in the South E. Janak,2016-04-30 Politics Disability and Education Reform in the South explores how race gender disability and politics all came together to impact the career of one State Superintendent of Education in South Carolina who fought to improve educational conditions for African Americans women and millworkers children in South Carolina

Black American Males in Higher Education Henry T. Frierson,Willie PearsonJr.,James H. Wyche,2009-10-01 Addresses the subject of the disproportional decline of Black American Males in higher education This book provides critical historical overviews and analyses pertaining to Black American males in higher education and Black Americans of both genders

The SAGE Handbook of African American Education Linda C. Tillman,2008-07-17 This Handbook received an honorable mention at the 2009 PROSE Awards The PROSE Awards annually recognize the very best in professional and scholarly publishing by bringing attention to distinguished books journals and electronic content in over 40 categories This volume fills the tremendous void that currently exists in providing a much needed lens for cultural leadership and proficiency The approach provides a wide divergence of perspectives on African American forms of leadership in a variety of diverse leadership settings Len Foster Washington State University The SAGE Handbook of African American Education is a unique comprehensive collection of theoretical and empirical scholarship in six important areas historical perspectives teaching and learning PK 12 school leadership higher education current issues and education policy The purpose of the Handbook is to articulate perspectives on issues affecting the participation and leadership of African Americans in PK 12 and postsecondary education This volume also addresses historical and current

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Carol D Lee Professor Northwestern University Vice President Division G American Educational Research Association This handbook is needed as a basic reference for professors and graduate students conducting research on the education of Blacks in America

Frank Brown University of North Carolina at Chapel Hill

Rethinking the History of American Education W. Reese, J. Rury, 2007-12-25 This collection of original essays examines the history of American education as it has developed as a field since the 1970s and moves into a post revisionist era and looks forward to possible new directions for the future

Contributors take a comprehensive approach beginning with colonial education and spanning to modern day while also looking at various aspects of education from higher education to curriculum to the manifestation of social inequality in education

The essays speak to historians educational researchers policy makers and others seeking fresh perspectives on questions related to the historical development of schooling in the United States

[The Harvard Guide to African-American History](#) Evelyn Brooks Higginbotham, 2001 This massive guide sponsored by the W E B Du Bois Institute for Afro American Research at Harvard University and compiled by renowned experts offers a compendium of information and interpretation on over 500 years of black experience in America

[Why Historically Black Colleges and Universities Matter](#) Marybeth Gasman, 2025 With a personal and narrative style preeminent educational historian Marybeth Gasman presents her research

pertaining to HBCUs conducted over her 25 year career In addition to conducting historical and large scale qualitative studies related to HBCUs Gasman has also served as a board of trustee member at three HBCUs Paul Quinn College St Augustine University and Morris Brown College She has received wide recognition from HBCUs for her scholarly and justice oriented work including the Ozell Sutton Medallion for Justice from Philander Smith College and the Presidential Medallion from Wilberforce University This volume brings together Gasman s most influential historical essays on the themes of leadership philanthropy art curriculum intellectual debate Black agency desegregation and Critical Race Theory Scholars and students alike will benefit from the way Gasman makes complex historical ideas accessible and engaging by employing a variety of historical methods that include oral history archival research legal research text and image analysis historiography and prosopography Readers will discover the multitude of ways that historical research can be approached and brought to life Book Features Concrete examples of how to use a variety of methodological approaches related to history A clear and accessible presentation of history to help new scholars find their voices Diverse topics related to HBCUs featuring key luminaries across these venerable institutions Cuts across disciplinary boundaries including American history education art history sociology political science and law An introduction that explores the author s reasons for doing this research and an epilogue examining the methods used

To Raise Up the South Sally G. McMillen, 2001-12-01 In the half century after the Civil War evangelical southerners turned increasingly to Sunday schools as a means of rejuvenating their destitute region and adjusting to an ever modernizing world By educating children and later adults in Sunday school and exposing them to Christian teachings biblical truths and exemplary behavior southerners felt certain that a better world would emerge and cast aside the death and destruction wrought by the Civil War In *To Raise Up the South* Sally G McMillen offers an examination of Sunday schools in seven black and white denominations and reveals their vital role in the larger quest for southern redemption McMillen begins by explaining how the schools were established detailing northern missionaries collaboration in their creation and the eventual southern resistance to this northern aid She then turns to the classroom discussing the roles of church officials teachers ministers and parents in the effort to raise pious children the different functions of men and women and the social benefits of such participation Though denominations of both races saw Sunday schools as a way to increase their numbers and mold their children white southerners rarely raised the race issue in the classroom Black evangelicals on the other hand used their Sunday schools to discuss and decry Jim Crow laws rising violence and widespread injustices Integrating the study of race class gender and religion *To Raise Up the South* provides an exciting new lens through which to view the turbulent years of Reconstruction and the emergence of the New South It charts the rise of an institution that became a mainstay in the lives of millions of southerners

In Between and Across Kenneth Walter Mack, Jacob Katz Cogan, 2024 *In Between and Across* acknowledges the boundaries that have separated different modes of historical inquiry but views law as a way of talking across them It recognizes that legal history allows scholars to talk across

many boundaries such as those between markets and politics between identity and state power as well as between national borders and the flows of people capital and ideas around the world Racial Desegregation in Public Education in the United States Theme Study ,2002 Essays in Twentieth-Century Southern Education Wayne Urban,2014-03-05 A comprehensive treatment of the defining issues race class reform regarding education in this century of the American South The approaches range from broad based historical comparisons to analyses of select case studies *Historical Dictionary of American Education* Richard J. Altenbaugh,1999-10-30 The history of American education is a vital and productive field of study This reference book provides factual information about eminent people and important topics related to the development of American public private and parochial schools covering elementary and secondary levels In addition to major state and regional leaders and reformers it includes biographies of significant national educators philosophers psychologists and writers Subjects embrace important ideas events institutions agencies and pedagogical trends that profoundly shaped American policies and perceptions regarding education The more than 350 entries are arranged alphabetically and written by expert contributors Each entry closes with a brief bibliography and the volume ends with a list of works for further reading Entries were drawn from a review of leading history of education textbooks and the History of Education Quarterly These topics were further refined by comments from leading authorities and the contributors Most of the contributors are established scholars in the history of education curriculum and instruction school law educational administration and American history a few also work as public and private school teachers and thus bring their practical experience to their entries The period covered begins in the colonial period and continues through the 1990s **The Training of African Teachers in Natal from 1846-1964** Nicolas Schicketanz,2024-06-07 The history of African teacher training in Natal is one of the most neglected and under researched aspects of educational history This book attempts to set out the administrative history of this field as a first step in stimulating the further research that is so urgently needed Print edition not for sale in Sub Saharan Africa **The Changing face of Colonial Education in Africa** Peter Kallaway,2020-03-03 The Changing Landscape of Colonial Education in Africa offers a detailed and nuanced perspective of colonial history based on fifteen years of research that throws fresh light on the complexities of African history and the colonial world of the first half of the twentieth century It provides an analytical background to history of education in the colonial context by balancing contributions by missionary agencies colonial government humanitarian agencies and scientific experts The book offers a foundation for the analysis of modern educational policy for the post colonial state It attempts to move beyond clichés about colonial education to an understanding of the complexities of how educational policy was developed in different places at different times while giving credence to arguments which see schooling as a form of social control in the colonial environment The book will be essential reading for academics researchers and policy makers looking to better understand colonial education and contextualise modern developments related to the decolonising African education It is intended to

provide an essential background for policy makers by demonstrating the significance of a historical perspective for an understanding of contemporary educational challenges in Africa and elsewhere

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