



TEACHER UNIONS AND SOCIAL JUSTICE

Organizing for the Schools and
Communities Our Students Deserve

EDITORS

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Bob Peterson

A RETHINKING SCHOOLS PUBLICATION

Education And The Teacher Unions

Terry M. Moe



Education And The Teacher Unions:

The Worm in the Apple Peter Brimelow, 2004-01-20 It is no coincidence that the thirty year decline in U S K 12 education and the simultaneous surge in education spending began at the same time the modern teacher unions were created Today the National Education Association has nearly three million members Its agenda is not to provide better teaching in schools it is to provide more money and benefits for teachers and above all for itself In this devastating critique Peter Brimelow exposes the teacher unions for what they are a political and economic monopoly that is choking the education system It is time Brimelow convincingly argues to bust the Teacher Trust *The Teacher Unions* Myron Lieberman, 1997 Everyone wants to reform public education in America But few realize that the principal obstruction to all reform is a pair of powerful and well entrenched organizations the National Education Association NEA and the American Federation of Teachers AFT

The Future of Our Schools Lois Weiner, 2012-11-27 In *The Future of Our Schools* Lois Weiner explains why teachers who care passionately about teaching and social justice need to unite the energy for teaching to efforts to self govern and transform teacher unions Drawing on research and her experience as a public school teacher and union activist she explains how to create the teachers unions public education desperately needs Lois Weiner is a professor at New Jersey City University and has been a life long teacher union activist who has served as an officer of three different union locals She is the author of *The Global Assault on Teaching Teachers and their Unions Stories for Resistance* *Conflicting Missions?* Tom Loveless, 2011-04-01 Ask people whether teachers unions are good or bad for education and you are likely to receive a wide variety of opinions A 1998 Gallup Poll asked whether teachers unions helped hurt or made no difference in the quality of education in U S public schools Twenty seven percent responded that unions helped 26 percent that they hurt and 37 percent that they made no difference 10 percent of those surveyed said they did not know Although teachers unions were first organized in the nineteenth century and collective bargaining has been a fact of life in most communities since the 1960s the body of literature evaluating the impact of teachers unions on American education is surprisingly small *Conflicting Missions* helps close the knowledge gap by providing a clear balanced analysis of the role of teachers unions in education reform The volume emerges from a 1998 conference organized by the Program on Education Policy and Governance at Harvard University The contributors represent a broad array of disciplinary backgrounds and methodological approaches including some of the unions harshest critics and most loyal supporters In examining the relationship of teachers unions and educational reform the authors approach the subject from several directions They ask whether unions affect educational productivity most notably in terms of student achievement They analyze how teachers unions function as professional organizations concerned with the occupation of teaching as institutional actors defending interests within a bureaucratic system of education and as political actors wielding influence on legislation and elections Reflecting a variety of perspectives and opinions *Conflicting Missions* offers a balanced analysis of a controversial topic It is a useful starting point for readers

who want to discover the complexity of teachers unions and their influence both positive and negative on the national effort to improve America's schools *Teachers, Unions, and Collective Bargaining in Public Education* Anthony M.

Cresswell, Michael J. Murphy, Charles T. Kerchner, 1980 *Teachers Unions and Collective Bargaining in Public Education* addresses the most important aspects of the collective bargaining system [The Changing Idea of a Teachers' Union](#)

Charles T. Kerchner, Douglas E. Mitchell, 1988 **Understanding the Teacher Union Contract** Myron Lieberman, 2000 Unionization of teachers has led to fundamental changes in the management of education and in relations between teachers and school districts *Understanding the Teacher Union Contract* explores the implications of this collective bargaining revolution in education Through detailed examination Lieberman shows how the kinds of provisions typically found in teacher union contracts affect the educational workplace and education reform and how they might be revised to the benefit of students parents and the public Lieberman begins with the respective roles of school district management and teacher unions Unlike managers in the private sector school district officials are part of a government agency that is legally responsible for operating public schools in the public interest They must balance the interests of employees with the needs of students taxpayers and parents as well as with district educational goals Teacher unions primary objectives are to enhance employee welfare and to promote the union as an effective organization Unions must balance the differing needs of various groups within their membership for example by resolving tensions between older teachers who want improved retirement benefits and younger teachers who might prefer more rapid salary increases Lieberman shows how competing union and management goals play out in collective bargaining and are embodied in teacher union contracts He argues that by developing an understanding of teacher unions their role and their needs district officials and school board members can bargain more effectively and develop a productive ongoing relationship with unions This highly readable book will be of interest not only to school administrators and board members but also to teacher representatives parents taxpayers and members of the media who report on education **Teachers' Unions and Education Reform in Comparative Contexts**

Lindsay Whorton, 2017-09-19 Teachers unions have long been controversial and divisive organizations but criticism and distrust of them may be at an all time high This volume considers the prevailing assumption that unions successfully block change in education because they are primarily motivated to protect members interests It challenges the conceptualization of teacher union motivation and provides a more nuanced account of unions interests power and impact Through a series of international cases from the United States Finland and the Canton of Zurich this volume examines the hot button issue of performance related pay reform and compensation It argues that a better understanding of the union management relationship may be the key to securing more meaningful change and reform It will be of use to scholars policy makers union leaders teachers and citizens who are interested in the possibilities for the union management relationship rather than the limitations **The War Against Hope** Rod Paige, 2009-02-16 A former US Secretary of Education addresses the crisis in

public schooling and the role teachers unions have played in its decline Something is terribly wrong with America s public school system For decades we have seen test scores slide or stagnate today fewer than twenty percent of our nation s twelfth graders are proficient in math and our students rank near the bottom in science and math among the industrialized nations of the world and achievement gaps persist or widen So who s responsible for the ongoing failure of our education system In *The War Against Hope* former Secretary of Education Rod Paige pulls no punches in his critical analysis of America s crisis in the classroom Without question the greatest impediment to meaningful school reform is the enormous self aggrandizing power wielded by the teachers unions In this vital well documented book Paige takes an unflinching look at the power hungry union leaders who have consistently placed their ambitions ahead of the needs of the teachers and the students whom they claim to serve He also traces the history of the National Education Association NEA from its humble beginnings as an advocate of education excellence to its early radicalization by left wing ideology *The War Against Hope* is a disturbing account of the corruption greed and skewed values that have assaulted our schools betrayed our teachers and forsaken our children for far too long

Teacher Politics Maurice R. Berube,1988-05-16 In a landmark contribution to the education literature Berube examines the political activities of the two teachers unions the National Education Association NEA and the American Federation of Teachers AFL CIO AFT during the last three decades The first scholarly study of its kind *Teacher Politics* argues that teachers unions have become the most powerful political constituency in the nation Through effective lobbying arms seeking favored legislation and political machines supporting local state and national candidates with manpower and money this force of 2.5 million teachers is changing American educational politics As Berube convincingly demonstrates teacher unions have been reasonably effective in their political and legislative endeavors and through their enormous resources have become the chief representatives of education in American politics

Teacher Unions and Educational Reform Lorraine McDonnell,Anthony H. Pascal,1988 This report examines the participation of teacher unions in the education reform process It analyzes the many roles that these organizations are playing at the national state and local levels through collective bargaining and political action The focus is upon three major issues 1 the extent to which teacher unions have attained more professional teaching conditions through collective bargaining 2 the political response of teacher organizations to national state and local reform initiatives and 3 the way in which the interests and activities of teacher organizations are likely to shape successive generations of educational reform particularly efforts to restructure the teaching profession The report is addressed to policymakers teacher union leaders education researchers and others interested in enhancing the professional status of teachers JD

Understanding the Teacher Union Contract Myron Lieberman,2000 Unionization of teachers has lead to major changes in education management and in relations between teachers and school districts This text looks at how teacher union contracts affect the workplace and educational reform and how they might be revised to benefit the students parents and public

Special Interest Terry M. Moe,2011-03-31 Examines the history of

teachers unions their rise to power and the organizational foundations of that strength use of collective bargaining and involvement in the political process and unions response to expanded use of technology in the classroom to teach children and consequences for America s public schools Provided by publisher [Uncivil Rights](#) Jonna Perrillo,2012-05-15 Almost fifty years after Brown v Board of Education a wealth of research shows that minority students continue to receive an unequal education At the heart of this inequality is a complex and often conflicted relationship between teachers and civil rights activists examined fully for the first time in Jonna Perrillo s *Uncivil Rights* which traces the tensions between the two groups in New York City from the Great Depression to the present While movements for teachers rights and civil rights were not always in conflict Perrillo uncovers the ways they have become so brought about both by teachers who have come to see civil rights efforts as detracting from or competing with their own goals and by civil rights activists whose aims have deprofessionalized the role of the educator Focusing in particular on unionized teachers Perrillo finds a new vantage point from which to examine the relationship between school and community showing how in this struggle educators activists and especially our students have lost out **Teachers and Their Unions** Todd A. DeMitchell,2020-01-15 *Teachers and Their Unions* Labor Relations in Uncertain Times explores the decade of uncertainty in public education following the Great Recession by first laying a foundation that describes the development of teachers and public education and the rise of teacher unions The selection of the industrial labor model at the outset of public sector collective bargaining set the table for challenges to its fit with education The theme of teacher as member of a union and teacher as a professional is explored within the context of a collective bargaining environment The section Law and Politics in Uncertain Times Retrenchment and Assault explores the decade of uncertainty It reviews the industrial union model and within the twin challenges of the conundrum of teacher as union member and professional in the struggles of the decade Tenure boondoggle or necessary protection VAM rank and yank right to work agency fees and teacher strikes are explored within the themes of the industrial union model and the tension of union member and professional The book concludes with thoughts for the future and responds to the question of whether teacher unions are still pertinent *Collective Bargaining in Education* Jane Hannaway,Andrew J. Rotherham,2006-02-01 This timely and comprehensive volume will spur and strengthen public debate over the role of teachers unions in education reform for years to come Collective bargaining shapes the way public schools are organized financed staffed and operated Understanding collective bargaining in education and its impact on the day to day life of schools is critical to designing and implementing reforms that will successfully raise student achievement But when it comes to public discussion of school reform teachers unions are the proverbial elephant in the room Despite the tremendous influence of teachers unions there has not been a significant research based book examining the role of collective bargaining in education in more than two decades As a result there is little basis for a constructive empirically grounded dialogue about the role of teachers unions in education today [The Comparative Politics of Education](#) Terry M.

Moe, Susanne Wiborg, 2016-11-28 Public education is critically important to the human capital social well being and economic prosperity of nations It is also an intensely political realm of public policy that is heavily shaped by power and special interests Yet political scientists rarely study education and education researchers rarely study politics This volume attempts to change that by promoting the development of a coherent thriving field on the comparative politics of education As an opening wedge the authors carry out an 11 nation comparative study of the political role of teachers unions showing that as education systems everywhere became institutionalized teachers unions pursued their interests by becoming well organized politically active highly influential and during the modern era the main opponents of neoliberal reform Across diverse nations the commonalities are striking The challenge going forward is to expand on this study s scope theory and evidence to bring education into the heart of comparative politics

A Collective Pursuit Lesley Lavery, 2020-05-08 Teachers unions are the organizations responsible for safeguarding the conditions of teachers employment Union supporters claim strong synergies between teachers interests and students interests but critics of unions insist that the stance of teachers in collective bargaining may disadvantage students as unions reduce the power of administrators to manage remove reward or retain excellent teachers In *A Collective Pursuit* Lesley Lavery unpacks how teachers unions today are fighting for contracts that allow them to earn a decent living and build schools all students deserve She explains the form and function of the nation s largest teachers unions Lavery then explores unionization campaigns in the Twin Cities charter schools *A Collective Pursuit* also examines teacher strikes and contract negotiations school finance and finance reform and district and union attempts to address racial achievement gaps to provide a context for understanding the economic political and demographic forces that inspire teachers to improve conditions for students *A Collective Pursuit* emphasizes that while teachers unions serve a traditional economic role they also provide a vast array of valuable services to students educators parents and community members

The Teacher Unions Myron Lieberman, 2000 In this startling expose Lieberman shows how the teachers unions raise and spend vast sums to maintain their power over education and to push a narrow political agenda Even dues paying teachers will be angered to learn how their unions stifle dissent sabotage meaningful reform and hold parents hostage to bureaucracy This is a sober critique of the arrogance of the educational establishment In asking the fundamental questions that politicians of all parties avoid it is essential reading for anyone concerned with the declining state of America s public schools

Walkout! Diana D'Amico Pawlewicz, 2022-08-01 Teacher unions and their members have long stood as polarizing figures in a vast educational landscape As in the Western films of the 1920s policymakers education reformers and onlookers often assign union leaders and the teachers they represent either the white hats of heroes or the black hats of villains Politicized efforts to reductively classify teacher unions as beneficial or dangerous have only served to obscure the extent to which labor militancy and teacher activism have become part and parcel of the American public school system and the primary mechanisms by which teachers voices are heard and heeded in the policy arena Teacher unions have grown in

tandem with and in response to the expansion of the school bureaucracy and the acceleration of accountability reforms and teachers calls for recognition and reform are inseparable from broader movements for social change Far more than either good or bad teacher unions are the inevitable outgrowth of American public education as it stands today This book offers an interdisciplinary exploration of the state of modern teacher unions the complex spaces they operate in and the connections between militancy activism and school reform Breaking free from the white hat black hat dyad that has for so long colored the lenses we use to understand unions the chapters of this book engage a set of fundamental questions Where did the modern moment of militancy come from and in what ways is it a continuation or a departure from the approaches of previous organized teachers What is at stake in modern expressions of militancy for teachers communities and schools Beyond the flashpoint of the walkout what is the effect of teacher activism

Unveiling the Energy of Verbal Beauty: An Emotional Sojourn through **Education And The Teacher Unions**

In a world inundated with monitors and the cacophony of instant interaction, the profound power and emotional resonance of verbal artistry usually disappear in to obscurity, eclipsed by the regular assault of noise and distractions. Yet, set within the musical pages of **Education And The Teacher Unions**, a fascinating function of fictional elegance that impulses with fresh thoughts, lies an wonderful trip waiting to be embarked upon. Written with a virtuoso wordsmith, this enchanting opus books readers on a mental odyssey, lightly exposing the latent potential and profound impact embedded within the elaborate web of language. Within the heart-wrenching expanse of the evocative evaluation, we will embark upon an introspective exploration of the book is main styles, dissect its charming writing type, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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