



Educating Young Children With Special Needs

Samuel L. Odom, Mary E. McLean



Educating Young Children With Special Needs:

An Introduction to Young Children With Special Needs Richard M. Gargiulo, Jennifer L. Kilgo, 2018-12-07 An Introduction to Young Children with Special Needs Birth Through Age Eight is a comprehensive introduction to educational policies programs practices and services for future practitioners serving young children with delays or disabilities in early intervention early childhood special education EI ECSE Thoughtfully addressing the needs of children at risk for learning or development delays or disabilities revered authors Richard M Gargiulo and Jennifer L Kilgo offer evidence based interventions and instructional techniques that provide students with a broad understanding of important theoretical and philosophical foundations including evidence based decision making developmentally appropriate practices cultural responsiveness and activity based intervention

Educating Young Children with Special Needs Louise Porter, 2002-11-04 It is an easy book to read and has the merit of combining in a balanced way the broad theoretical background of early years education with a practical approach providing information addressed to practitioners Education Studies The book abounds with practical suggestions for developing children s knowledge and skills in various domains It presents concisely the rationale for an ethical approach to working with young children and their families which emphasizes genuine collaboration between professionals and parents as well as involving children in their learning The book deserves to be a well thumbed text for individuals and a copy should be in any professional library Support for Learning I am very impressed with Educating Children with Special Needs in which Louise Porter uses her psychological perspectives to give a sound overview of the important problem areas and practices of the field and describes a large number of procedures through which teaching and other forms of support can be effectively individualized Overall this is an excellent book which merits and should receive a wide readership among special educators early childhood teachers and the many professional who are interested in and may practice in this field The Psychology of Education Review In scope and spread this book deserves to become a standard text for policy makers practitioners those in training and their tutors I welcome this book for its coverage of typical and atypical development in young children and its emphasis upon an ethical and principled approach to working with young children and their families Professor Sheila Wolfendale Director of the Doctorate in Educational Psychology programme University of East London Most young children with additional educational needs are enrolled in their local childcare centre or pre school Whether they have delayed or advanced skills many will need extra support from teachers and childcare workers so that they can participate fully in these settings Educating Young Children with Special Needs is a comprehensive guide to working with these children It outlines how to recognize when young children have atypical needs individualize relevant programmes for them and make sure that they can participate socially with other children in the group It highlights the importance of teachers and caregivers responsiveness both to the children and their parents Individual chapters explain how to identify and meet the additional needs of children with vision or hearing

impairments and those with difficulties acquiring motor daily living communication or intellectual skills The emphasis is on assisting those with mild to moderate difficulties in any of these domains The particular needs of gifted children are also explored Educating Young Children with Special Needs is a valuable professional reference and student text for childcare workers and pre school teachers **An Introduction to Young Children With Special Needs** Richard M.

Gargiulo, Jennifer L. Kilgo, 2019-01-08 An Introduction to Young Children with Special Needs Birth Through Age Eight is a comprehensive introduction to educational policies programs practices and services for future practitioners serving young children with delays or disabilities in early intervention early childhood special education EI ECSE Thoughtfully addressing the needs of children at risk for learning or development delays or disabilities revered authors Richard M Gargiulo and Jennifer L Kilgo offer evidence based interventions and instructional techniques that provide students with a broad understanding of important theoretical and philosophical foundations including evidence based decision making developmentally appropriate practices cultural responsiveness and activity based intervention The Fifth Edition includes the latest developments in and influences on the field of early intervention and early childhood special education including the Division for Early Childhood's DEC Recommended Practices which are infused throughout the text With the support of this current and innovative book readers will gain a firm understanding of the complex field of EI ECSE to assist them in their future study and careers A Complete Teaching Learning Package SAGE Premium Video Included in the interactive eBook SAGE Premium Video tools and resources boost comprehension and bolster analysis Interactive eBook Your students save when you bundle the print version with the Interactive eBook Bundle ISBN 978 1 5443 6571 8 which includes access to SAGE Premium Video and other multimedia tools SAGE coursepacks SAGE coursepacks makes it easy to import our quality instructor and student resource content into your school's learning management system LMS Intuitive and simple to use SAGE coursepacks allows you to customize course content to meet your students needs SAGE edge This companion website offers both instructors and students a robust online environment with an impressive array of teaching and learning resources

Young Children with Special Needs Richard M. Gargiulo, Jennifer Lynn Kilgo, 2004 Children with Special Needs is a thorough introduction to the educational policies programs practices and services specific to infants toddlers and preschoolers who demonstrate delays and disabilities It also speaks to youngsters who exhibit signs of being at risk for future programs in learning and development Learning strategies make it easy for the reader to take in this wealth of information These include educational vignettes an Online Resource Web site photographs tables and figures These learning aides as well as additional related resources present such research based theoretical and philosophical foundations as authentic assessments cultural sensitivity and competence activity based interventions and developmentally and individually appropriate practices This new edition also makes recommendations for using technology in the learning environment and emphasizes instructional strategies necessary for creating inclusive learning environments **Very Young Children with**

Special Needs Vikki F. Howard, Betty Fry Williams, Denielle Miller, Estee Aiken, 2013-08-16 This title is only available as a loose leaf version with Pearson eText or an electronic book Once again the author team of Vikki F Howard Betty Fry Williams Denielle Miller and Estee Aiken have written a comprehensive introduction to early childhood special education and early intervention resource for professionals preparing to work with infants toddlers and preschool children with disabilities and their families Very Young Children with Special Needs A Foundation for Educators Families and Service Providers Loose Leaf Version 5 e remains a foundational text that is practical offering readers a thorough review of early intervention and early childhood special education and the most detailed information available about the causes of disabling conditions in young children Readers will be provided with best practices for supporting diverse families five philosophical issues important to effective intervention and support to young children and their families and unique coverage of typical child development across physical emotional language and cognitive domains *Special Needs and Early Years* Ms Kate Wall, 2003-03-04 Wall s varied and extensive work as an early years practitioner in mainstream and special early years settings has helped her to identify the key issues for practitioners and parents

Sharing Perspectives for Educating Young Children with Disabilities Nancy Sall, Catherine Hall Rikhye, Darnell Carr Newsum, Samreen Hoda, 2024-09-06 This important book is an exploration of the ways parents teachers and academics view the development and schooling of young children with disabilities It offers an in depth examination of the common and critical issues that emerge as children and their families first enter the school system navigate the educational landscape and learn to advocate for their rights Each chapter of the book presents a parent s perspective of significant issues followed by a teacher s perspective From their stories numerous themes are identified and connected to the academic literature The experiences shared and the literature reviewed address the challenges successes and opportunities for increased understanding that emerge as parents and educators work together toward a common goal Sharing Perspectives for Educating Young Children with Disabilities is essential reading for all pre service and in service early childhood and special education professionals and parents engaging in the process of listening carefully to others with the aim of supporting the education of young children

Educating Young Children with Autism Spectrum Disorders Erin E. Barton, Beth Harn, 2014-01-07 According to the CDC one in fifty American children is diagnosed as having an autism spectrum disorder This means more school aged children are entering classrooms with ASDs and teachers are being called upon to help facilitate their learning Educating Young Children with Autism Spectrum Disorders is aimed at providing strategies for teachers school counselors and psychologists to help address the needs of children on the spectrum as well as their families Erin E Barton and Beth Harn draw on current research and practices to discuss the possible causes of autism and to help prepare educators not only for teaching children in the classroom but also for providing families with the tools necessary to continue the educational process at home Included are topics such as Improving communication and socialization Developing instructive lessons Assessing students progress Including families in educational

goals Finding students special interests and using those to help facilitate learning Managing challenging behavior And more Including forms charts and a range of classroom activities this is the only resource you will need to gain the insight and tools for making a difference in the educational lives of young children with autism Young Children with Special Needs Stephen Hooper,Warren Umansky,2013-08-27 This title is only available as a loose leaf version with Pearson eText The definitive resource for early interventionists for over thirty years Young Children with Special Needs 6 e is the field s classic book on early childhood special education Taking a unique perspective it offers readers a solid foundation in child development and addresses how children with special needs develop differently Rich with expertise this edited work features contributions from leading educators within each developmental domain Chapters explore assessment and early intervention and the role diversity and technology play in both New to this edition are two expert authors an increased emphasis on family partnerships and a separate chapter dedicated to fine motor and oral motor development **Inclusive Special Education** Garry Hornby,2014-08-20 Much has been written about special education and about inclusive education but there have been few attempts to pull these two concepts and approaches together This book does just that sets special education within the context of inclusive education It posits that to include effectively all children with special educational needs in schools requires an integration of both concepts approaches and techniques It has never been more timely to publish a book that helps professionals who work with schools such as psychologists special education professionals and counselors to identify effective practices for children with special needs and provide guidelines for implementing these in inclusive schools

Entertaining and Educating Young Children Caroline Young,2015-04-01 An easy to use guide filled with activities and play ideas for every stage of a child s development up to the age of five Covers a wide range of topics including painting and drawing music books and stories food and active play Working with Families of Young Children with Special Needs R. A. McWilliam,2010-01-13 This user friendly book presents research based best practices for serving families of children with special needs from birth to age 6 Expert contributors demonstrate how early intervention and early childhood special education can effectively address a wide range of family concerns which in turn optimizes children s development and learning Tightly edited the volume offers indispensable tools for assessing families identifying and capitalizing on their strengths providing information support and coaching collaborating with parents and teachers to address children s functional needs in the context of everyday routines and coordinating care Over a dozen reproducible checklists and forms help professionals immediately implement the techniques and strategies described **The Everything Parent's Guide to Special Education** Amanda Morin,2014-05-18 Children with special needs who succeed in school have one thing in commonNtheir parents are passionate and effective advocates This valuable handbook explains how to evaluate prepare organize and get quality services no matter what a child s disability Includes worksheets forms and sample documents and letters **An Introduction to Young Children with Special Needs** Richard M. Gargiulo,Jennifer Lynn Kilgo,2011

Early Childhood Special Education, 0 to 8 Years Sharon A. Raver, 2009 Featuring the application of evidence based strategies ecological and family based approaches effective learning and the use of responsive cultural linguistic practices Early Childhood Education 0 8 Years Strategies for Positive Outcomes prepares students for all the professional knowledge and skill competencies they need to promote optimal development in infant and toddlers 0 3 preschoolers 3 5 and primary aged 6 8 children with special needs Using real life case studies to illustrate recommended practices the book clearly presents disability characteristics assessment practices and easy to implement interventions for inclusive and special education settings while giving students all the resources they need to master and apply the material Highlights of This First Edition Prepares students with ALL the professional knowledge and skill competencies necessary to promote optimal development in children with special needs from birth through 8 years old Highlights intervention techniques from special education speech language pathology occupational physical therapy and the fields of vision and hearing impairments Uses a real life case study in each chapter to illustrate recommended practices and strategies Examines the legal philosophical and instructional tenets of the field of Early Childhood Special Education in detail including IDEA 2004 Features how to use evidence based practices and strategies that maximize communicative cognitive literacy fine and gross motor adaptive and social emotional development in infants and toddlers preschoolers and primary aged children Special Needs & Early Years Ms Kate Wall, 2006-05-10 Provides practitioners students and parents with current examples of good practice and updated information on interagency issues and working with parents Very Young Children with Special Needs Vikki F Howard, Betty Fry Williams, Denielle Miller, Estee Aiken, 2013-09-09 This title is only available as a loose leaf version with Pearson eText Once again the author team of Vikki F Howard Betty Fry Williams Denielle Miller and Estee Aiken have written a comprehensive introduction to early childhood special education and early intervention resource for professionals preparing to work with infants toddlers and preschool children with disabilities and their families Very Young Children with Special Needs A Foundation for Educators Families and Service Providers Loose Leaf Version 5 e remains a foundational text that is practical offering readers a thorough review of early intervention and early childhood special education and the most detailed information available about the causes of disabling conditions in young children Readers will be provided with best practices for supporting diverse families five philosophical issues important to effective intervention and support to young children and their families and unique coverage of typical child development across physical emotional language and cognitive domains Early Intervention/early Childhood Special Education Samuel L. Odom, Mary E. McLean, 1996
Special Educational Needs and Inclusive Education: Systems and contexts David R. Mitchell, 2004 Demonstrates how the fields of special education and inclusive education have evolved philosophically and technically over the past 30 years
Special Educational Needs in the Early Years Ruth Wilson, 2003-10-04 This volume adopts a holistic approach and focuses on the child with special educational needs as an active learner rather than on how to cope with a disability Young children

with special needs can be very active learners when provided with environments that encourage alternative ways to explore and experience the world around them

Educating Young Children With Special Needs Book Review: Unveiling the Power of Words

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