



Educating For World Cooperation

Jian Li



Educating For World Cooperation:

Educating for World Cooperation Louise M. Berman, Alice Miel, 1983 This booklet presents a variety of perspectives on educating for world cooperation Section 1 discusses major world problems and calls for the reorientation of education as a potential solution Section 2 deals with the design of such a reorientation and offers three approaches to teaching and curriculum development knowing being and doing In section 3 five suggestions are given to illustrate how the three approaches to teaching and curriculum development might be applied The suggestions are to have students analyze textbooks and nonprint materials deal with conflict understand metaphors make use of anthropology and ethnography and participate in cross cultural experiences Following this a number of student activities are given Students can enlarge their life span arrange for exchange with a sister school in another country explore language investigate foreign customs and traditions compare forms of government and world religions learn about the world s great documents study the world economy attack a global problem and prepare a catalog of world cooperation agencies In section 4 starting points are suggested for creating a richer school agenda The final section presents an annotated bibliography of 35 books and articles dated from 1957 1982 LH *Resources in Education*, 1995

The Journal of the National Education Association

National Education Association of the United States, 1926 **Global report on teachers** International Task Force on Teachers for Education 2030, UNESCO, 2024-02-24 **Theoretical and Empirical Foundations of Critical Global**

Citizenship Education Carlos Alberto Torres, 2017-04-21 Cover Title Copyright Dedication Contents Preface

Acknowledgements 1 The Realpolitik of Global Citizenship Education 2 Why Global Citizenship An Intervention in Search of a Theory 3 Global Citizenship Education Competitiveness versus Solidarity Liminal Education and Citizenship 4 Global Citizenship Education Confronting Hyper Globalist Skeptic and Transformationist Agendas 5 Global Citizenship Education and the Role of Universities Seven Iconoclastic Theses about Public Universities and Neoliberal Common Sense 6 Global Citizenship and Global Universities The Age of Global Interdependence and Cosmopolitanism 7 Multiculturalism in the World System Towards a Social Justice Model of Multicultural Education 8 Global Citizenship Education and Global Peace Vive la libert 9 Adult Learning and Global Citizenship Education 10 Global Citizenship Education A New Global Social Movement 11 Implementing Global Citizenship Education Challenges Appendix Bibliography Index Global Governance of Education

Maren Elfert, Christian Ydesen, 2023-09-22 This book examines the educational role of three international organizations created as part of the post World War II multilateral architecture the United Nations Educational Scientific and Cultural Organization UNESCO the World Bank and the Organisation for Economic Co operation and Development OECD These organizations have significantly promoted and shaped education as a fundamental feature of the modernization of society and contributed to the globalization of educational norms policies and technologies Drawing on primary source materials and interviews the book provides novel perspectives to the literature on the global governance of education by focusing on the

historical entanglements relations and power struggles between these three organizations rather than treating them separately The study sheds light on the homogenizing effects of globalized educational policy making and the shifting power dynamics in the global governance of education This book makes a very distinctive and important contribution to the literature that critically analyses the influence of the global agencies on education globally it goes beyond the standard discursive analyses of policy texts to also explore the history of those organisations through archival research and in depth interviews of the key personnel What emerges is a powerful analysis which locates those agencies within their historical epochs and shines a light on their tensions and micro politics both internally and between organisations Paul Morris Professor of Comparative Education Institute of Education University College London UK A must read historical account of the intermingling boundary setting and competition between the three big intergovernmental organizations IOs in education OECD UNESCO and the World Bank Different from other scholars that document how these IOs have transformed themselves in response to external and internal changes Elfert and Ydesen draw attention to the relational aspect how have these three IOs navigated conflict carved niches and used and abused each other to amplify and expand their own mission How have they done so in an environment that is crowded with intergovernmental and international organizations each with a claim to govern education globally Gita Steiner Khamsi Professor of Comparative and International Education Teachers College Columbia University UNESCO Chair of Comparative Education Policy of the Geneva Graduate Institute of International and Development Studies This volume is a thoughtful and timely work of scholarship Understanding the roles of UNESCO the OECD and the World Bank is central to understanding contemporary education in global perspective Elfert and Ydesen s historical analysis sets out in rigorous detail how these organisations have evolved and what has shaped and driven this evolution The historical analysis is complemented by contemporary interview data facilitating an actor level analysis as well as a broader picture The book is conceptually and theoretically rich while being accessibly written the authors manage complexity remarkably well For anyone interested in global governance and the role of international organisations or anyone who wants to understand in general how global educational agendas have developed and converged this book is a most valuable read Michele Schweisfurth Professor of Comparative and International Education University of Glasgow UK Chapter UNESCO the OECD and the World Bank A Global Governance Perspective is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com

Handbook of Theological Education in World Christianity Dietrich Werner, David Esterline, Namsoon Kang, Joshva Raja, 2010-11-19 The Handbook of Theological Education in World Christianity is the first attempt to map and analyze developments in theological education on a global scale This volume with contributions from 98 leaders in theological education from around the world provides a comprehensive introduction to the major themes and contexts in the international discourse on theological education surveys of the issues and challenges faced in different regions and introductory essays on the developments in the major

denominational families in World Christianity The editors are Dietrich Werner World Council of Churches Geneva David Esterline McCormick Theological Seminary Chicago Namsoon Kang Brite Divinity School Fort Worth and Joshva Raja Queen's Foundation Birmingham *Keeping the Covenant* Warren F. Kuehl, 1997 Following the Senate rejection of US membership in the League of Nations diverse groups of American internationalists launched a campaign to reverse this defeat of their ideals This text traces their efforts during the interwar period their political struggle and massive public opinion lobbying

Education, 1926 **Philosophy of Education in the Era of Globalization** Yvonne Raley, Gerhard Preyer, 2009-12-04 Terrorism ethnocentrism religious tension competition over limited resources war these are just a few of the problems and challenges that have emerged in today's global economy Globalization both implies and requires economic interdependence and this should bring with it a heightened sense of the interconnectedness of the participating societies But unfortunately as recent events indicate rather than our having formed a global community today's society is more fragmented than ever In light of this education faces some formidable new challenges How do we prepare future citizens for the world they will live in How do we teach future generations to embrace the paradox of accepting the value of multiculturalism despite the conflicts it has produced How do we instill religious tolerance in a time when fundamentalism has become inextricably tied with terrorism How do we promote economic growth in the face of overpopulation and its depletion of resources The authors of this collection of essays explore these and related challenges and they suggest some novel ways of dealing with them

Patriotic Education in a Global Age Randall Curren, Charles Dorn, 2018-04-30 Should schools attempt to cultivate patriotism If so why And what conception of patriotism should drive those efforts Is patriotism essential to preserving national unity sustaining vigorous commitment to just institutions or motivating national service Are the hazards of patriotism so great as to overshadow its potential benefits Is there a genuinely virtuous form of patriotism that societies and schools should strive to cultivate In *Patriotic Education in a Global Age* philosopher Randall Curren and historian Charles Dorn address these questions as they seek to understand what role patriotism might legitimately play in schools as an aspect of civic education They trace the aims and rationales that have guided the inculcation of patriotism in American schools over the years the methods by which schools have sought to cultivate patriotism and the conceptions of patriotism at work in those aims rationales and methods They then examine what those conceptions mean for justice education and human flourishing Though the history of attempts to cultivate patriotism in schools offers both positive and cautionary lessons Curren and Dorn ultimately argue that a civic education organized around three components of civic virtue intelligence friendship and competence and an inclusive and enabling school community can contribute to the development of a virtuous form of patriotism that is compatible with equal citizenship reasoned dissent global justice and devotion to the health of democratic institutions and the natural environment *Patriotic Education in a Global Age* mounts a spirited defense of democratic institutions as it situates an understanding of patriotism in the context of nationalist populist and authoritarian

movements in the United States and Europe and will be of interest to anyone concerned about polarization in public life and the future of democracy *Journal of the National Education Association* ,1926 Adult Education and the Library ,1929

Studies on the “Belt and Road” and Elderly Education Younong Wang,Xuanhai Li,Fangjie Xiong,2025-05-08 This book examines the rich connotations of the Belt and Road initiative and the major theories principles measures and propositions involved It also explores various aspects of elderly education within the framework of the Belt and Road initiative including theoretical researches teaching issues overseas study tours international qualifications of the professionals and international cooperation This book helps promote the advancement and development of elderly education especially elderly education universities in China as well as in other parts of the world **Islam and Education in the Modern World** Pasquale De Marco,2025-04-07 In a rapidly changing world Islamic education stands at a crossroads The rise of mass education and the mass media have transformed the way that Muslims learn and acquire knowledge presenting both opportunities and challenges for the future of Islamic education This book explores the historical social and political factors that have shaped Islamic education in the modern world It examines the challenges and opportunities facing Islamic education today and proposes innovative approaches to address these challenges Drawing on case studies from around the world this book provides a comprehensive analysis of the current state of Islamic education It discusses the role of Islamic education in promoting social justice peace and tolerance as well as the challenges of countering violent extremism and radicalization The book also examines the impact of globalization and technology on Islamic education and explores the future of Islamic education in an interconnected world This book is essential reading for anyone interested in Islamic education Muslim societies and the role of religion in education It is also a valuable resource for policymakers educators and community leaders who are working to promote quality education for all Muslims With its in depth analysis and insightful recommendations this book makes a significant contribution to the ongoing debate about the future of Islamic education It is a must read for anyone seeking to understand the complex challenges and opportunities facing Islamic education in the 21st century If you like this book write a review Global Higher Education Shared Communities Jian Li,2019-05-16 This book offers an in depth investigation of the globalization of higher education at Chinese universities and colleges The proposed Global Higher Education Shared Community model reflects the globalization of higher education with Chinese characteristics in terms of its conceptual practical and strategic dimensions Generally speaking the book mainly conceptualizes and constructs a model of the specific type of globalization currently taking place at Chinese universities and colleges As such it offers a valuable resource for scholars and researchers who are interested and work in research on globalization in higher education from a comparative perspective for administrators and stakeholders in Chinese higher education management and for graduate students who are majoring or minoring in comparative higher education **School and Society** ,1924

Internationalization of the Doctoral Experience Elspeth Jones,Björn Norlin,Carina Rönnqvist,Kirk P. H.

Sullivan,2024-06-28 This groundbreaking book highlights the profound impact of internationalization in doctoral education offering a variety of models to align with student interests and needs It includes insights from over seventy contributors spanning more than thirty five national contexts on six continents who explore the values and benefits of internationalization at the doctoral level such as social and cultural enrichment academic and personal growth network enhancement and research collaboration paving the way for meaningful career opportunities in academia or elsewhere Evaluating the outcomes of internationalization and the development of researcher identities the volume underscores the immeasurable value and impact of internationalized doctoral experiences while recognizing the importance of student agency Reflections from students and graduates reveal the merits of international experiences but also address challenges and pitfalls including environmental economic equity and decolonization concerns With implementable recommendations for institutions academics and students this important book offers guidance for the future of internationalization in doctoral education and emphasizes the importance of strategic institutional approaches Internationalization of the Doctoral Experience Models Opportunities and Outcomes is essential reading for anyone interested in the evolving landscape and transformative potential of internationalization in doctoral education

Conceptualizing Soft Power of Higher Education Jian Li,2018-09-19 This book examines the globalization trends in higher education from an international political science perspective using Nye s theory of soft power to explore the rationale behind it It focuses on conceptualizing the Soft Power Conversion Model of Higher Education which is embedded in the globalization of higher education and analyzes the globalization of Chinese higher education reform Also this book provides innovative and unique viewpoints on conceptualizing and mapping the globalization and internationalization of higher education especially for current Chinese higher education 1949 2016 It discusses and illustrates cutting edge concepts of global higher education such as global learning global competency and global citizenship and refines them in the conceptualized soft power conversion model of higher education This book reports on and enriches the theoretical concept of global education and provides practical insights into global learning global citizenship and global competency for Chinese undergraduate students

“Four Branches” of Internationalization of Higher Education in China Jian Li,2021-08-09 This book examines the emerging power of Four Branches of internationalization of higher education in China from a policy retrospective analysis In particular branch one includes China s policy on studying abroad after the reform and opening up branch two concentrates on China s policy on studying in China after the reform and opening up branch three explores the policy of Sino foreign cooperation in running schools branch four examines the policy of foreign exchange and cooperation All these four emerging branches are interdependent and all contribute to shaping the landscape of internationalization of higher education system in contemporary China In addition the conclusion and remarks are also offered in this book The most important features of this book are 1 new academic conceptualization 2 comprehensive investigation of the new idea of Four Branches of internationalization of higher education

in China from a policy retrospective analysis 3 critically review and epitomize the contextualized construction of Four Branches of internationalization of higher education in China for constructing modern education model or system from conceptual practical and strategically scopes The intended readers are scholars and researchers who are interested and work in research on China internationalization development in China and the administrators and stakeholders in Chinese education system and graduate students who majoring and minoring in the field of international education

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