



Nicholas  
Wolterstorff

**Educating for Shalom**  
Essays on Christian Higher Education

Edited by Clarence M. Joldersma and Gloria Goris Stronks

# Educating For Shalom Essays On Christian Higher Education

**Martin Spence**



## **Educating For Shalom Essays On Christian Higher Education:**

Educating for Shalom Nicholas Wolterstorff, 2004-03-02 In addition to his notable work as a premier Christian philosopher Nicholas Wolterstorff has become a leading voice on faith based higher education This volume gathers the best of Wolterstorff's essays from the past twenty five years dealing collectively with the purpose of Christian higher education and the nature of academic learning Integrated throughout by the biblical idea of shalom these nineteen essays present a robust framework for thinking about education that combines a Reformed confessional perspective with a radical social conscience and an increasingly progressivist pedagogy Wolterstorff develops his ideas in relation to an astonishing variety of thinkers ranging from Calvin Kuyper and Jellema to Augustine Aquinas and Kant to Weber Habermas and MacIntyre In the process he critiques various models of education classic foundationalism modernization theory liberal arts and academic freedom

*The Outrageous Idea of Christian Teaching* Perry Glanzer, Nathan Alleman, 2019-07-29 Hundreds of thousands of professors claim Christian as their primary identity and teaching as their primary vocational responsibility Yet in the contemporary university the intersection of these two identities often is a source of fear misunderstanding and moral confusion How does being a Christian change one's teaching Indeed should it Inspired by George Marsden's 1997 book *The Outrageous Idea of Christian Scholarship* this book draws on a survey of more than 2 300 Christian professors from 48 different institutions in North America to reveal a wide range of thinking about faith informed teaching Placing these empirical findings alongside the wider scholarly conversation about the role of identity informed teaching Perry L Glanzer and Nathan F Alleman argue that their Christian identity can and should inform professors teaching in the contemporary pluralistic university The authors provide a nuanced alternative to those who advocate for restraining the influence of one's extra professional identity and those who in the name of authenticity promote the full integration of one's primary identity into the classroom The book charts new ground regarding how professors think about Christian teaching specifically as well as how they should approach identity informed teaching more generally

**Christianity and Moral Identity in Higher Education** P. Glanzer, T. Ream, 2009-11-23 This book offers examples from both Christian and secular democratic institutions of higher education and then responds to possible criticisms about how moral education in a comprehensive humanist moral tradition may short change diversity autonomy and critical thinking

**A Theology of Higher Education** Mike Higton, 2012-03-16 In this book Mike Higton provides a constructive critique of Higher Education policy and practice in the UK the US and beyond from the standpoint of Christian theology He focuses on the role universities can and should play in forming students and staff in intellectual virtue in sustaining vibrant communities of inquiry and in serving the public good He argues both that modern secular universities can be a proper context for Christians to pursue their calling as disciples to learn and to teach and that Christians can contribute to the flourishing of such universities as institutions devoted to learning for the common good In the process he sets out a vision of the good university as secular and religiously plural as socially

inclusive and as deeply and productively entangled with the surrounding society Along the way he engages with a range of historical examples the medieval University of Paris the University of Berlin in the nineteenth century and John Henry Newman s work in Oxford and Dublin and with a range of contemporary writers on Higher Education from George Marsden to Stanley Hauerwas and from David Ford to Rowan Williams

### **Community Engagement in Christian Higher**

**Education** P. Jesse Rine,Sandra Quiñones,2020-12-29 Originally published as a special issue of Christian Higher Education this volume showcases diverse forms of community engagement work carried out by faith based colleges and universities throughout the US Acknowledging the rise of community engagement as a contemporary expression of a longstanding civic impulse Community Engagement in Christian Higher Education explores how religious mission and identity animate institutional practice across various forms of Catholic and Protestant Higher Education Offering perspectives from faculty members administrators and community partners at nine different US institutions chapters highlight effective initiatives that have been actively implemented in rural urban and suburban contexts to meet local needs and serve the public good With a focus on practical community work the text demonstrates the very concrete ways in which Christian values can inform and foster community engagement This volume will be of interest to scholar practitioners researchers and academics in the fields of higher education sociology of education religious education and practical theology More broadly the text offers important insights for faith leaders and the faculty of faith based institutions exploring issues of community identity and shared purpose

Christian Higher Education David S. Dockery,Christopher W. Morgan,2018-12-10 Our world is growing increasingly complex and confused a unique and urgent context that calls for a grounded and fresh approach to Christian higher education Christian higher education involves a distinctive way of thinking about teaching learning scholarship curriculum student life administration and governance that is rooted in the historic Christian faith In this volume twenty nine experts from a variety of fields including theology the humanities science mathematics social science philosophy the arts and professional programs explore how the foundational beliefs of Christianity influence higher education and its disciplines Aimed at equipping the next generation to better engage the shifting cultural context this book calls students professors trustees administrators and church leaders to a renewed commitment to the distinctive work of Christian higher education for the good of the society the good of the church and the glory of God

*The Bloomsbury Encyclopedia of Philosophers in America* John R. Shook,2016-02-11 For scholars working on almost any aspect of American thought The Bloomsbury Encyclopedia to Philosophers in America presents an indispensable reference work Selecting over 700 figures from the Dictionary of Early American Philosophers and the Dictionary of Modern American Philosophers this condensed edition includes key contributors to philosophical thought From 1600 to the present day entries cover psychology pedagogy sociology anthropology education theology and political science before these disciplines came to be considered distinct from philosophy Clear and accessible each entry contains a short biography of the writer an exposition and analysis of his or her

doctrines and ideas a bibliography of writings and suggestions for further reading Featuring a new preface by the editor and a comprehensive introduction The Bloomsbury Encyclopedia to Philosophers in America includes 30 new entries on twenty first century thinkers including Martha Nussbaum and Patricia Churchland With in depth overviews of Waldo Emerson Margaret Fuller Noah Porter Frederick Rauch Benjamin Franklin Thomas Paine and Thomas Jefferson this is an invaluable one stop research volume to understanding leading figures in American thought and the development of American intellectual history

**Religious Faith and Teacher Knowledge in English Language Teaching** Bradley

Baurain,2016-01-14 The field of TESOL Teaching English to Speakers of Other Languages stands at an active crossroads issues of language culture learning identity morality and spirituality mix daily in classrooms around the world What roles might teachers personal religious beliefs play in their professional activities and contexts Until recently such questions had been largely excluded from academic conversations in TESOL Yet the qualitative research at the core of this book framed and presented within a teacher knowledge paradigm demonstrates that personal faith and professional identities and practices can and do interact and interrelate in ways that are both meaningful and problematic This study s Christian TESOL teacher participants working overseas in Southeast Asia perceived explained and interpreted a variety of such connections within their lived experience As a result the beliefs practices nexus deserves to be further theorized researched and discussed Religious beliefs and human spirituality as foundational and enduring aspects of human thought and culture and thus of teaching and learning deserve a place at the TESOL table

**Foundations of Education** Matthew Bruce

Etherington,2014-06-20 Ideas about education have consequences This book edited by Matthew Etherington provides readers with ideas and insights drawn from fifteen international scholars in Christian thought within the fields of philosophy theology and education Each author responds to the philosophical historical and sociological challenges that confront their particular line of educational inquiry The authors offer a view of Christian education that promotes truth human dignity peace love diversity and justice The book critically analyzes public discourse on education including the wisdom actions recommendations and controversies of Christian education in the twenty first century This timely book will appeal to those concerned with Christian perspectives on education Aboriginality gender history evangelism secularism constructivism purpose hope school choice and community

Christian Education Freddy Cardoza,2019-11-05 This introductory textbook

solidly situates Christian education in the church and ministry context of the 21st century With over 20 years of ministry teaching and leadership experience Freddy Cardoza is uniquely qualified to bring together a wide range of Christian educators This volume features the expertise of 25 evangelical scholars of Christian education including diverse next generation voices in the field It provides balanced biblical theological and practical perspectives for church and parachurch leaders equipping them to meet the ever changing needs of our world Additional resources for professors and students are available through Textbook eSources

*Integrating Theology, Church, and Ministry in a Chinese Seminary* Peter L. H.

Tie, Kevin Chen, 2024-10-21 A perennial challenge for theological education is the integration of what is learned in the classroom with students church life and ministry Is there a connection How can greater connection be fostered Many seminaries earnestly wrestle with these questions Whereas some of the underlying issues are common to all seminaries others are influenced by the cultural context in which theological education church life and ministry take place In addition to cultural factors the history lifestage and current state of the church and of theological education are different in each context The integration of theology church and ministry is crucial to the effectiveness of a Chinese seminary The great need for theological education for Chinese Christian leaders has rightly been sounded and should continue to be but simultaneously seminaries must think seriously about how to promote quality theological education Beginning with a programmatic article by Dr David Dockery a leading proponent for effective integration this book represents the efforts and reflection of experienced scholar practitioners who work out a vision for integration in the context of a diaspora Chinese seminary in San Jose California

**Governance and Christian Higher Education in the African Context** David K. Ngaruiya, Rodney L. Reed, 2019-02-14 Integrity pastoral care and authority lie at the heart of Christian leadership and indeed following Jesus in any capacity and they are also critical in state governance and Christian higher education The articles in this book the product of the 2017 conference of the Africa Society of Evangelical Theology address these themes and other topics relating to the spheres of government and education in Africa to enhance our understanding of the challenges faced in African contexts A wide range of Christian scholar leaders provide a way forward for other church and institutional leaders who are seeking to faithfully fulfill their responsibilities of stewardship and instruction Corruption civil disobedience good governance and formation of Christian leaders are matters that are becoming increasingly relevant not only in many African countries but across the world and this book is a valuable resource for thoughtful reflection and guidance on these important subjects

**Art, Education, and Cultural Renewal** Lambert Zuidervaat, 2017-05-05 What good is art What is the point of a university education Can philosophers contribute anything to social liberation Such questions both ancient and urgent are the pulse of reformational philosophy Inspired by the vision of the Dutch religious and political leader Abraham Kuyper reformational philosophy pursues social transformation for the common good In this companion volume to Religion Truth and Social Transformation Lambert Zuidervaat presents a socially engaged philosophy of the arts and higher education Interacting with the ideas of leading Kuyperian thinkers such as Calvin Seerveld and Nicholas Wolterstorff Zuidervaat shows why renewal in the arts needs to coincide with political and economic transformation He also calls for education and research that serve the common good Deeply rooted in reformational philosophy his book brings a fresh and inspiring voice to current discussions of religious aesthetics and Christian scholarship Art Education and Cultural Renewal is a testament to the practical and intellectual richness of a unique religious tradition compelling in its call for social solidarity and cultural critique

Leadership in Christian Higher Education Michael Wright, James Arthur, 2016-06-27 Universities and Colleges

with a Christian affiliation have in recent years sought to renew and redefine their identities and almost all have rearticulated their mission for the modern age after a long and serious process of reappraisal This process has been accompanied by an ongoing discussion of the nature and identity of higher education itself This discussion has required leadership that is different from most secular leadership This book provides a range of experienced voices including the Archbishop of Canterbury that reflect on the character and mission of leadership in Christian higher education in the 21st Century *Christian Higher Education* Joel Carpenter, Perry L. Glanzer, Nicholas S. Lantinga, 2014-03-07 This book offers a fresh report and interpretation of what is happening at the intersection of two great contemporary movements the rapid growth of higher education worldwide and the rise of world Christianity It features on site evaluative studies by scholars from Africa Asia North America and South America Christian Higher Education A Global Reconnaissance visits some of the hotspots of Christian university development such as South Korea Kenya and Nigeria and compares what is happening there to places in Canada the United States and Europe where Christian higher education has a longer history Very little research until now has examined the scope and direction of Christian higher education throughout the world so this volume fills a real gap

**What Teachers Need to Know** Matthew Bruce Etherington, 2017-03-31 Every generation has sought to make teaching and learning more inclusive and equitable but pesky questions always remain such as how can teaching and learning be conducted in ways that satisfies and respects everyone What are the parameters of an inclusive pedagogy Who defines its principles How should these principles be taught and by whom And by what authority shall they be grounded These types of thorny questions occupy the essence of educators and the authors of this book This book is about teachers educators and topics related to inclusion Teachers and educators have a lot to know therefore the topics are broad and relevant to the times What should teachers know about special needs religion and spirituality Aboriginality the environment tolerance and school choice Although teachers have knowledge of their subject matter knowledge alone is not sufficient They must know and understand how people learn A teacher must also care deeply about who they teach And this teacher knowledge grows and changes over time as teachers become more experienced informed skilled and wiser At the same time no teacher preparation will be sufficient because there will always be discussions that were never had and knowledge that was never shared Time has its costs and there is only so much a formal education can prepare someone This book helps to satisfy a cavity in learning for teachers and educators in general

Wide-Awake in God's World Graham D. Stanton, 2020-10-08 In an expressivist culture effective engagement must acknowledge teenagers freedom to choose their own spiritual path Yet in an evangelical theology faithful formation must hold on to biblical authority As we seek to engage young people with the Bible key questions need to be explored Such questions include how can pedagogical freedom be affirmed without undermining theological authority and how can authority be asserted without diminishing personal freedom This study explores a freedom authority dialectic in theological dialogue with the educational philosophy of Maxine Greene

Greene's reflection on the arts and the imagination are brought into conversation with insights from Charles Taylor, Garret Green, and Nicholas Wolterstorff. As a work of practical theology, the book concludes with a framework to shape the purpose, content, and values for Bible engagement in contemporary youth ministry. Pedagogy and Education for Life Trevor H. Cairney, 2018-04-30. There are many books on Christian education, but few consider pedagogy with a biblical focus on formation and a grounding in varied related disciplines. This book seeks to recapture the term pedagogy and place it at the center of the teacher's role, not as a pseudonym for other things, but as the critical foundation for the orchestration of classroom life. This is a view of pedagogy that accepts that children come to classrooms as inhabitants of multiple and varied communities. Some are known and shared with teachers, but many are not. Children cannot be left to find their way in the world for, as they encounter competing and contradictory worlds, their hopes, dreams, and intentions are shaped. Teachers play a key role in students' formation by shaping classroom life for all of life is used by God to reveal himself. The things taught, the priorities set, and activities planned, the experiences structured, and books shared, indeed everything in and outside school, acts upon and shapes our students. Pedagogy is the vehicle for shaping the life of the school. Learning requires more than subject content and good teaching. The central task of teachers is the development of a pedagogy that shapes life. This book offers challenge and guidance as teachers engage in this noble task. **The Scandal of the Evangelical College** Martin Spence, 2025-06-30. Despite heady claims about Christ-centeredness, Evangelical colleges are scandalously secular institutions in thrall to the regnant assumptions of the market economy and mainstream higher education. Paradigms intended to integrate faith and learning often ironically fracture and distort Christianity. Even the spiritual dimensions of the Christian college, presumed to keep it safe from religious declension, are prone to secularizing tendencies because the American Evangelical culture, from which the college receives its spiritual cues and from which it accepts its donors' money, is itself captive to a set of sub-biblical economic, social, and political assumptions. This book argues that the cause of the scandal is the absence of the church in the imagination of the Evangelical college. It therefore proposes that the mission and practice of the Evangelical college should be to summon, equip, and renew the people of God. While this may sound like a return to an obsolete Bible school model of Christian education, the ecclesial vision only sounds narrow because we lack a robust understanding of the vocation of the church itself. By simultaneously restricting our vision of the Evangelical college while broadening our understanding of the church, a more fully evangelical educational endeavor might emerge. Liberal Learning and the Great Christian Traditions Gregory W. Jenkins, Jonathan Yonan, 2015-07-07. As an aspect of civic humanism, the liberal arts comprehended the skills necessary to realize the common good of free citizens within a free society, the mental habits basic to citizenship as preached and taught in the classical, medieval, and Renaissance worlds. The liberal arts formed people with the virtues proper to civic life. The Church has never been quiet about these issues. In every age, Christians have addressed themselves to what the human animal is, that such a being can be trained in civic virtue, and how



this can best be done why Christians should care and what Faith has to say on such matters as profane learning This book s essays explore how the various Christian Traditions have taken up the question of liberal learning by setting it within the context of their own peculiar idioms and histories

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## **Table of Contents Educating For Shalom Essays On Christian Higher Education**

1. Understanding the eBook Educating For Shalom Essays On Christian Higher Education
  - The Rise of Digital Reading Educating For Shalom Essays On Christian Higher Education
  - Advantages of eBooks Over Traditional Books
2. Identifying Educating For Shalom Essays On Christian Higher Education
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Educating For Shalom Essays On Christian Higher Education
  - User-Friendly Interface
4. Exploring eBook Recommendations from Educating For Shalom Essays On Christian Higher Education
  - Personalized Recommendations
  - Educating For Shalom Essays On Christian Higher Education User Reviews and Ratings
  - Educating For Shalom Essays On Christian Higher Education and Bestseller Lists
5. Accessing Educating For Shalom Essays On Christian Higher Education Free and Paid eBooks

- Educating For Shalom Essays On Christian Higher Education Public Domain eBooks
- Educating For Shalom Essays On Christian Higher Education eBook Subscription Services
- Educating For Shalom Essays On Christian Higher Education Budget-Friendly Options
- 6. Navigating Educating For Shalom Essays On Christian Higher Education eBook Formats
  - ePub, PDF, MOBI, and More
  - Educating For Shalom Essays On Christian Higher Education Compatibility with Devices
  - Educating For Shalom Essays On Christian Higher Education Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Educating For Shalom Essays On Christian Higher Education
  - Highlighting and Note-Taking Educating For Shalom Essays On Christian Higher Education
  - Interactive Elements Educating For Shalom Essays On Christian Higher Education
- 8. Staying Engaged with Educating For Shalom Essays On Christian Higher Education
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Educating For Shalom Essays On Christian Higher Education
- 9. Balancing eBooks and Physical Books Educating For Shalom Essays On Christian Higher Education
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Educating For Shalom Essays On Christian Higher Education
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Educating For Shalom Essays On Christian Higher Education
  - Setting Reading Goals Educating For Shalom Essays On Christian Higher Education
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Educating For Shalom Essays On Christian Higher Education
  - Fact-Checking eBook Content of Educating For Shalom Essays On Christian Higher Education
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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