

Scholarly and Non-Scholarly Sources

► What are.....?

--Scholarly articles are written by professionals in the field

- subject matter experts
- information and data has been researched & reviewed by colleagues in the field

--Non-scholarly articles are written in popular magazines

- information is not researched
- articles are often biased and based on opinions



Library Research Strategies For Educators

Ruth V. Small, Marcia A. Mardis



Library Research Strategies For Educators:

Library Research Strategies for Educators Alexia M. Kartis, Annette Jones Watters, 1983 *Research Methods for Librarians and Educators* Ruth V. Small Ph.D., Marcia A. Mardis, 2018-04-19 Using an innovative real world approach that makes the research problem and method relevant and valuable to the reader this book provides a broad overview of research methods used in library and information studies and associated fields Research remains a core purpose of every library This book provides a text for LIS students and a practical handbook to librarians and other educators who need to conduct research in their libraries In *Research Methods for Librarians and Educators* contributors reinforce the essential nature of research and provide readers with the confidence that they can conduct research to find solutions to various problems and improve their libraries and library programs The book details various research methodologies and uses a unique perspective on research that presents authentic scenarios to immediately make the research problem and method relevant and valuable to the reader It covers topics ranging from various research methods including Causal Collaborative Design Based Research Longitudinal and Mixed Methods as well as interview methods learning assessment literature review and observation and survey methods Each chapter includes questions intended to spark discussion and deeper reflection that make the book more useful in learning settings The summary charts throughout provide a handy and easy reference for readers who want a quick refresher on the research method without rereading the entire chapter **Handbook for Teaching Statistics and Research Methods** Mark E. Ware, Charles L. Brewer, 2013-11-26 This volume presents a collection of articles selected from *Teaching of Psychology* sponsored by APA Division 2 It contains the collective experience of teachers who have successfully dealt with students statistics anxiety resistance to conducting literature reviews and related problems For those who teach statistics or research methods courses to undergraduate or graduate students in psychology education and the social sciences this book provides many innovative strategies for teaching a variety of methodological concepts and procedures in statistics and research methods courses *Research Methods in Library and Information Science* Lynn Silipigni Connaway, Marie L. Radford, 2021-05-24 The seventh edition of this frequently adopted textbook features new or expanded sections on social justice research data analysis software scholarly identity research social networking data science and data visualization among other topics It continues to include discipline experts voices The revised seventh edition of this popular text provides instruction and guidance for professionals and students in library and information science who want to conduct research and publish findings as well as for practicing professionals who want a broad overview of the current literature Providing a broad introduction to research design the authors include principles data collection techniques and analyses of quantitative and qualitative methods as well as advantages and limitations of each method and updated bibliographies Chapters cover the scientific method sampling validity reliability and ethical concerns along with quantitative and qualitative methods LIS students and professionals will consult this text not only for instruction on conducting research but also for

guidance in critically reading and evaluating research publications proposals and reports As in the previous edition discipline experts provide advice tips and strategies for completing research projects dissertations and theses writing grants overcoming writer s block collaborating with colleagues and working with outside consultants Journal and book editors discuss how to publish and identify best practices and understudied topics as well as what they look for in submissions

Resources in Education ,1997 Library Research in Progress ,1964 **Brainstorms and Blueprints** Barbara K. Stripling,Judy M. Pitts,1988 Presents strategies and logical processes for teaching library research projects in secondary schools **Teaching Research Methods in the Social Sciences** Mark Garner,Claire Wagner,Barbara

Kawulich,2016-04-01 How can excellence in the teaching of research methods be encouraged and ensured This question has become increasingly important following the adoption of research methodology as a core part of many postgraduate and undergraduate courses There has however been little discussion about the aims and methods of teaching the subject In this volume a number of authors from a variety of countries and disciplines employ their knowledge and experience towards the development of a pedagogical culture in research methods Their aim is to establish the extent of common concerns and challenges and to demonstrate ways in which these are being met Intended to provide both a stimulus and source materials for the development of a more substantial and systematic literature in the field the book will be of great interest to all those teaching research methods courses within social science disciplines **Engaging First-Year Students in Meaningful**

Library Research Molly Flaspohler,2011-11-09 Aimed at teaching professionals working with first year students at institutions of higher learning this book provides practical advice and specific strategies for integrating contemporary information literacy competencies into courses intended for novice researchers The book has two main goals to discuss the necessity and value of incorporating information literacy into first year curricula and to provide a variety of practical targeted strategies for doing so The author will introduce and encourage teaching that follows a process driven constructivist framework as a way of engaging first year students in library work that is interesting meaningful and disciplinarily relevant Provides helpful advice and guidance for seamlessly integrating library research competencies into first year courses Offers practical models and real life examples of successful student centered course based library research assignments Is written by an academic librarian with nearly 20 years of experience in the field **Research Anthology on Collaboration, Digital**

Services, and Resource Management for the Sustainability of Libraries Management Association, Information Resources,2021-01-15 Faced with increased budget cuts libraries must continue to advance their services through new technologies and practices in order to keep pace with the rapid changes society is currently facing The once traditional in person services offered can no longer be the only option and to keep themselves afloat libraries must offer more in terms of digital services The convenience of offering mobile and digital services brings a new wave of accessibility to libraries and a new question on just how much libraries will need to change to meet the newfound needs of its patrons Beyond offering these

digital services libraries are incorporating other types of technology in multifaceted ways such as utilizing artificial intelligence practices social media and big data management Moreover libraries are increasingly looking for ways to partner and collaborate with the community faculty students and other libraries in order to keep abreast of the best practices and needs of their users The Research Anthology on Collaboration Digital Services and Resource Management for the Sustainability of Libraries explores emerging strategies and technologies that are redefining the role of the library within communities and academia This reference book covers extensive ground on all the ways libraries have shifted to manage their resources digitalize their services and market themselves within the new technological revolution These continued shifts for libraries come with benefits challenges and future projections that are critical for discussion as libraries continue to strive to remain updated and relevant in times of change This book is ideal for librarians archivists collection managers IT specialists electronic resource librarians practitioners stakeholders researchers academicians and students who are interested in the current state of libraries and how they are transforming to fit modern needs

Innovations in Science and Technology Libraries Rita Pellen, William Miller, 2014-06-17 Catch up with the many innovations now affecting sci tech libraries The twenty four chapters in *Innovations in Science and Technology Libraries* discuss the creation of digital collections e repositories personalized Web environments and discipline specific Web sites for students and researchers The book also explores the use of new technologies to improve document delivery and service provision as well as demonstrations of leadership by science librarians who are willing to take risks adapt to change control costs and collaborate with colleagues Here is just a fraction of the fascinating cases and important concepts highlighted in *Innovations in Science and Technology Libraries* the Drexel University Library's transition from print to an electronic only journal collection the benefits of adopting a just in time purchase on demand rather than a just in case acquisitions policy IntelliDochow it has raised the standard for document delivery worldwide and increased international recognition of CISTI how California State University Sacramento merged its science library into its central reference department an examination of the two year merging process the creation of branch libraries focused on electronic information an engineering library at Kansas State University and an agriculture library at the University of Manitoba the impact of electronic information upon undergraduate science education literacy competencies in the sciences and their implications for library instruction how the MIT libraries created and developed the Reference Vision system that now guides all of their new reference services the impact of learning communities upon library services recent additions that enhance the usefulness of the IEEE Xplore online delivery system *Innovations in Science and Technology Libraries* will bring you up to date on the latest developments sharpen your awareness of new concepts and techniques in sci tech librarianship and help your library stay abreast of important changes in this ever evolving field Make it a part of your professional reference collection today

Research Methods for Librarians and Educators Ruth V. Small, Marcia A. Mardis, 2018-04-19 Using an innovative real world approach that makes the research problem and method

relevant and valuable to the reader this book provides a broad overview of research methods used in library and information studies and associated fields Research remains a core purpose of every library This book provides a text for LIS students and a practical handbook to librarians and other educators who need to conduct research in their libraries In Research Methods for Librarians and Educators contributors reinforce the essential nature of research and provide readers with the confidence that they can conduct research to find solutions to various problems and improve their libraries and library programs The book details various research methodologies and uses a unique perspective on research that presents authentic scenarios to immediately make the research problem and method relevant and valuable to the reader It covers topics ranging from various research methods including Causal Collaborative Design Based Research Longitudinal and Mixed Methods as well as interview methods learning assessment literature review and observation and survey methods Each chapter includes questions intended to spark discussion and deeper reflection that make the book more useful in learning settings The summary charts throughout provide a handy and easy reference for readers who want a quick refresher on the research method without rereading the entire chapter

Handbook of Research on Scholarly Publishing and Research Methods Wang, Viktor, 2014-12-31 For faculty to advance their careers in higher education publishing is essential A competitive marketplace strict research standards and scrupulous tenure committees are all challenges academicians face in publishing their research and achieving tenure at their institutions The Handbook of Research on Scholarly Publishing and Research Methods assists researchers in navigating the field of scholarly publishing through a careful analysis of multidisciplinary research topics and recent trends in the industry With its broad practical focus this handbook is of particular use to researchers scholars professors graduate students and librarians

The Whole School Library Learning Commons Judith Anne Sykes, 2016-08-29 Introduce your teachers librarians and administrators to the roles and responsibilities of educators in advocating a whole school library learning commons using this step by step guide for creating shared learning space in your school It is no surprise that technology has shifted the way we educate bearing on how what and where we learn This guide lays the framework for helping turn your school library into a whole school library learning commons WSLLC a space where traditional academics merge with the latest technologies to engage learners in a way never before realized Author Judith Anne Sykes contends that since the WSLLC philosophy allows staff and students to co create knowledge in a shared space it is more effective than the traditional approach Sykes addresses the differences between a school library and a WSLLC provides reasons to champion its creation in your institution and discusses how to use mentoring as a means to sustain its survival The book explores the roles and responsibilities of educators in developing WSLLC goals and presents strategies for using typical assessment tools including standardized tests report cards and anecdotal assessments to help support its philosophy

Information Literacy and Information Skills Instruction Nancy Pickering Thomas, Sherry R. Crow Ph.D., Judy A. Henning, Jean Donham Ph.D., 2020-06-09 Exploring the ways in which today s Internet savvy young people view and use

information to complete school assignments and make sense of everyday life this new edition provides a review of the literature since 2010 The development of information literacy skills instruction can be traced from its basis in traditional reference services to its current growth as an instructional imperative for school librarians Reviewing the scholarly research that supports best practices in the 21st century school library this book contains insights into improving instruction across content areas drawn from the scholarly literatures of library and information studies education communication psychology and sociology that will be useful to school academic and public librarians and LIS students In this updated fourth edition special attention is given to recent studies of information seeking in changing instructional environments made possible by the Internet and new technologies This new edition also includes new chapters on everyday information seeking and motivation and a much expanded chapter on Web 2 0 The new AASL standards are included and explored in the discussion This book will appeal to LIS professors and students in school librarianship programs as well as to practicing school librarians

Research in Education ,1974 Directory of Library Research & Demonstration Projects, 1966-1975 United States. Office of Libraries and Learning Resources,1978 **Journal of the American Association for Health, Physical Education, and Recreation** ,1950 **Research Methods in Educational Leadership and Management** Ann R J Briggs,Marianne Coleman,Marlene Morrison,2012-04-12 This classic guide continues to be the leading Research Methods text that specifically deals with Educational Leadership and Management The collection boasts an array of high profile international expert contributors covering a wide range of specialisms emphasising the importance of the critically engaged practitioner Accessible and user friendly this edition has been fully revised and updated to take full account of online research It features new authors more case studies and examples and brand new chapters on research Design grounded research ethnography discourse analysis narrative Life history student voice Whether you are postgraduate an academic or a practitioner researcher if you are investigating Research Methods Leadership Management or Educational Research this is the book you will need **Journal of Health, Physical Education, Recreation** ,1963

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