

Faculty Misconduct in Collegiate Teaching

John M. Braxton and
Alan E. Bayer

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Faculty Misconduct In Collegiate Teaching

John M. Braxton, Alan E. Bayer



Faculty Misconduct In Collegiate Teaching:

Faculty Misconduct in Collegiate Teaching John M. Braxton, Alan E. Bayer, 2003-04-30 In *Faculty Misconduct in Collegiate Teaching* higher education researchers John Braxton and Alan Bayer address issues of impropriety and misconduct in the teaching role at the postsecondary level Braxton and Bayer define and examine norms of teaching behavior what they are how they come to exist and how transgressions are detected and addressed Do faculty members across various collegiate settings for example share views about appropriate and inappropriate teaching behaviors as they share expectations regarding actions related to research And what mechanisms are utilized to correct inappropriate behavior on the part of college and university teachers The authors work is based on survey results obtained from faculty members at research universities liberal arts colleges and two year community junior and technical colleges Braxton and Bayer's focus is on undergraduate teaching in four disciplines biology history mathematics and psychology In their analyses the authors examine how individual disciplinary and institutional differences influence professorial behavior In contrast to the more explicitly understood and enforced rules of conduct in research the authors find that teaching norms are informally defined and observed They argue that a formal code of ethics for undergraduate teaching would serve the dual purpose of improving undergraduate education and elevating the status of college teaching A groundbreaking study of contemporary academe *Faculty Misconduct in Collegiate Teaching* is required reading for all university and college instructors and administrators

Professors Behaving Badly John M. Braxton, Eve M. Proper, Alan E. Bayer, 2011-12 A faculty member publishes an article without offering coauthorship to a graduate assistant who has made a substantial conceptual or methodological contribution to the article A professor does not permit graduate students to express viewpoints different from her own A graduate student close to finishing his dissertation cannot reach his traveling advisor a circumstance that jeopardizes his degree This book discusses these and other examples of faculty misconduct and how to avoid them Using data collected through faculty surveys the authors describe behaviors associated with graduate teaching which are considered inappropriate and in violation of good teaching practices They derive a normative structure that consists of five inviolable and eight admonitory proscriptive criteria to help graduate faculty make informed and acceptable professional choices The authors discuss the various ways in which faculty members acquire the norms of teaching and mentoring including the graduate school socialization process role models disciplinary codes of ethics and scholarship about the professoriate and professional performance Analyzing the rich data gleaned from the faculty surveys they track how these norms are understood and interpreted across academic disciplines and are influenced by such factors as gender citizenship age academic rank tenure research activity and administrative experience

Faculty Incivility Darla J. Twale, Barbara M. De Luca, 2008-02-04 This important book addresses the prevalence of faculty incivility camouflaged aggression and the rise of an academic bully culture in higher education The authors show how to recognize a bully culture that may form as a result of institutional

norms organizational structure academic culture and systemic changes Filled with real life examples the book offers research based suggestions for dealing with this disruptive and negative behavior in the academic workplace *Handbook of Academic Integrity* Sarah Elaine Eaton, 2023-12-04 The book brings together diverse views from around the world and provides a comprehensive overview of academic integrity and how to create the ethical academy At the same time the Handbook does not shy away from some of the vigorous debates in the field such as the causes of academic integrity breaches There has been an explosion of interest in academic integrity in the last 20 30 years New technologies that have made it easier than ever for students to cut and paste coupled with global media scandals of high profile researchers behaving badly have resulted in the perception that plagiarism is on the rise This in combination with the massification and commercialisation of higher education has resulted in a burgeoning interest in the importance of academic integrity how to safeguard it and how to address breaches appropriately What may have seemed like a relatively easy topic to address students copying sources without attribution has in fact turned out to be a complex interdisciplinary field of research requiring contributions from linguists psychologists social scientists anthropologists teaching and learning specialists mathematicians accountants medical doctors lawyers and philosophers to name just a few Because of this broad interest and input this handbook serves as the single authoritative reference work which brings together the vast growing interdisciplinary and at times contradictory body of literature For both established researchers practitioners and those new to the field this Handbook provides a one stop shop as well as a launching pad for new explorations and discussions

Resources in Education ,2000 *Higher Education in the United States* James J. F. Forest, Kevin Kinser, 2002-06-21 Surveys the changing landscape of American higher education from academic freedom to virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity In the years following World War II college and university enrollment doubled students revolted faculty unionized and community colleges evolved Tuition and technology soared as did the number of first generation minority and women students These changes radically transformed the American system of postsecondary education Today that system is in trouble Its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them A flood of corporate dollars funds commercial research but money for basic research the seedbed of American scientific preeminence has dried up Colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared for postsecondary education *Higher Education in the United States* provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis **Understanding and Reducing College Student Departure** John M. Braxton, Amy S. Hirschy, Shederick A. McClendon, 2011-10-07 Student departure is a long standing problem to colleges and universities Approximately 45 percent of students enrolled in two year colleges depart

during their first year and approximately one out of four students departs from a four year college or university The authors advance a serious revision of Tinto s popular interactionist theory to account for student departure and they postulate a theory of student departure in commuter colleges and universities This volume delves into the literature to describe exemplary campus based programs designed to reduce student departure It emphasizes the importance of addressing student departure through a multidisciplinary approach engaging the whole campus It proposes new models for nonresidential students and students from diverse backgrounds and suggests directions for further research Academic and student affairs administrators seeking research based approaches to understanding and reducing student departure will profit from reading this volume Scholars of the college student experience will also find it valuable in defining new thrusts in research on the student departure process *The Academic Citizen* Bruce Macfarlane,2006-09-27 With increasing focus on excellence in research and teaching the service role of the individual academic is often neglected This book calls for greater recognition of this important aspect of academic life highlighting the importance of mentoring committee work and pastoral care in the daily running of universities Drawing from extensive examples from models around the world The Academic Citizen points to the benefits of effective communication with colleagues in the faculty across the university and in corresponding faculties across the world as well as those in maintaining positive associations with the wider world

Creating & Sustaining Civility in Nursing Education, 2nd Ed. Cynthia Clark, PhD, RN, ANEF, FAAN,2017-03-14 This highly anticipated fully revised second edition revisits and augments the award winning *Creating Sustaining Civility in Nursing Education* In this comprehensive new edition author Cynthia Clark explores the problem of incivility within nursing academe and provides practical solutions that range from ready to use teaching tools to principles for broad based institutional change She further explores the costs and consequences of incivility its link to stress ways to identify the problem and how to craft a vision for change including bridging the gap between nursing education and practice Rather than dwell on the negative this book focuses on solutions including role modeling and mentoring stress management and positive learning environments Nurse educators at all levels will appreciate the variety of evidence based strategies that faculty and students can implement to promote and maintain civility and respect in the education setting including online learning

Faculty Work and the Public Good Genevieve G. Shaker,2015-04-28 At a time when faculty roles are under great scrutiny and faculty work itself has an uncertain future this book offers a new approach to examining academic professionalism This collection of essays applies a philanthropic lens to contemporary debates and considers academic work completed out of a moral responsibility to the public good It provides a counterpoint to narrow conceptions of appropriate faculty work as limited to the production of credit hours and research dollars and offers evidence that faculty can have a wider role both within and beyond the ivory tower By examining faculty members many contributions not only to students but to society at large *Faculty Work and the Public Good* provides an alternate perspective on America s colleges and universities

that will help preserve and expand professorial contributions to the public good Although not all faculty are philanthropically inclined highlighting those who are will help preserve valuable aspects of faculty work and encourage more such contributions to society This volume is an essential read for higher education policymakers trustees and administrators students and scholars of higher education and philanthropy and individual faculty concerned about their profession

Contributors Ann E Austin J Herman Blake Dwight F Burlingame Denise Mott DeZolt Sean Gehrke Audrey J Jaeger Adrianna Kezar Jia G Liang Elizabeth Lynn Michael Moody Emily L Moore Thomas F Nelson Laird Jason F Perkins William M Plater Gary Rhoades R Eugene Rice John Saltmarsh Lorilee R Sandmann Paul Shaker Marty Sulek William G Tierney Richard C Turner The contributors to this volume provide unique insights into this under appreciated but significant dimension of academic work and culture Jack H Schuster professor emeritus education and public policy senior research fellow Claremont Graduate University Provides a powerful rationale for broadening the definition of what are the valued contributions faculty members can make to their institutions disciplines and the public at large Judith M Gappa professor emerita Purdue University

The Challenge of Independent Colleges Christopher C. Morphew, John M. Braxton, 2017-12-01 At the intersection of new scholarship on higher education with on the ground insight into managing institutions This book began as a collaboration among top higher education researchers the Association for the Study of Higher Education ASHE scholars and the Council of Independent Colleges CIC Documenting the challenges and opportunities facing independent colleges in several integral areas including public purposes and student engagement The Challenge of Independent Colleges is informed by the reactions of independent campus presidents and provosts who work every day to act on the opportunities presented by private colleges and universities Each of the nine chapters is written by a leading higher education scholar and frames highly relevant issues for administrators at independent colleges and universities Topics range from Access and Affordability and Assessment to Ensuring Student Success and Institutional Strategy Each chapter is followed by a short critical reaction written by a provost or president at a CIC member institution These reactions demonstrate how the information contained in the chapter might be used by institutional leaders to make decisions and what other information on the chapter's topic might be useful for leaders at independent colleges and universities An important resource for higher education scholars and campus leaders this text will also be a useful addition to courses on education Contributors John M Braxton Erin B Ciarimboli Cynthia Cogswell Valerie Cresp n Trujillo Daniel Custer Richard Dorman Roger Drake Richard Ekman David Guthrie Harold V Hartley III James C Hearn Nicholas Hillman Jillian Kinzie Mary B Marcy Matthew J Mayhew Charlie McCormick Linda McMillin Christopher C Morphew Julie J Park Laura W Perna Kevin M Ross Marc Roy Laurie Schreiner Carolyn J Stefanco Barrett Taylor Stephen J Vassallo David J Weerts Cynthia A Wells Letha Zook

The American Academic Profession Joseph C. Hermanowicz, 2011-06-30 The academic profession like many others is rapidly being transformed This book explores the current challenges to the profession and their broad implications for American higher education Examining what

professors do and how academia is changing contributors to this volume assess current and potential threats to the profession Leading scholars in sociology and higher education explore such topics as structural and cognitive change socialization and deviance career development and professional autonomy and regulation A comprehensive analysis of the significant questions facing this crucial profession The American Academic Profession will be welcomed by students and scholars as well as by administrators and policy makers concerned with the future of the academy

A Legal Guide for Student Affairs Professionals William A. Kaplin, Barbara A. Lee, 2009-12-22 The student affairs market has experienced a great boom in the last decade Based on the fourth edition of the indispensable guide to the laws that bear on the conduct of higher education this updated student affairs edition provides a reference and guide for student affairs practitioners and graduate students in student affairs administration courses This volume combines sections that are pertinent to student affairs practitioners as well as the government regulatory and administrative issues found in the full Fourth Edition It is thus the most comprehensive and easy to use volume for student affairs officers and students

Codes of Conduct in Academia John M. Braxton, Nathaniel J. Bray, 2012-12-17 Chapters of this issue of New Directions for Higher Education present tenets of codes of conduct for the presidency academic deans admissions officers fund raising professionals faculty who teach undergraduate students and faculty who teach graduate students The need for such codes of conduct stems from the client serving role of colleges and universities Such clients include prospective donors prospective students and their families the individual college or university faculty members undergraduate and graduate students and the knowledge base of the various academic disciplines Because presidents academic deans admissions officers fund raising professionals and faculty members experience role ambiguity and substantial autonomy in the performance of their roles codes of conduct are needed to protect the welfare of the clients served The authors offer recommendations for policy and practice regarding the proposed codes of conduct Organizational constraints and possibilities of enacting such codes are also discussed

The Law of Higher Education William A. Kaplin, Barbara A. Lee, Neal H. Hutchens, Jacob H. Rooksby, 2019-04-05 Your must have resource on the law of higher education Written by recognized experts in the field the latest edition of The Law of Higher Education offers college administrators legal counsel and researchers with the most up to date comprehensive coverage of the legal implications of administrative decision making In the increasingly litigious environment of higher education William A Kaplin and Barbara A Lee s clear cogent and contextualized legal guide proves more and more indispensable every year Two new authors Neal H Hutchens and Jacob H Rooksby have joined the Kaplin and Lee team to provide additional coverage of important developments in higher education law From hate speech to student suicide from intellectual property developments to issues involving FERPA this comprehensive resource helps ensure you re ready for anything that may come your way Includes new material since publication of the previous edition Covers Title IX developments and intellectual property Explores new protections for gay and transgender students and employees Delves into free speech rights of faculty

and students in public universities Expands the discussion of faculty academic freedom student academic freedom and institutional academic freedom If this book isn't on your shelf it needs to be **The Art and Politics of College Teaching** Karl D. Hostetler, Robert McLaran Sawyer, Keith W. Prichard, 2001 Provides the aspiring college professor with insiders advice Written by successful professors from US colleges and universities it addresses role expectations for beginning professors a step by step analysis of career patterns for faculty members and legal and ethical issues for faculty c Book News Inc

Reworking the Student Departure Puzzle John M. Braxton, 2000 Contributors offer a variety of theoretical and methodological perspectives on the departure puzzle and student retention Adapted from publisher's description

Cheating in School Stephen F. Davis, Patrick F. Drinan, Tricia Bertram Gallant, 2011-09-07 Cheating in School is the first book to present the research on cheating in a clear and accessible way and provide practical advice and insights for educators school administrators and the average lay person Defines the problems surrounding cheating in schools and proposes solutions that can be applied in all educational settings from elementary schools to post secondary institutions Addresses pressing questions such as Why shouldn't students cheat if it gets them good grades and What are parents teachers businesses and the government doing to unintentionally persuade today's student to cheat their way through school Describes short and long term deterrents that educators can use to foster academic integrity and make honesty more profitable than cheating Outlines tactics and strategies for educators administrators school boards and parents to advance a new movement of academic integrity instead of dishonesty

Academic Integrity in the 21st Century: A Teaching and Learning Imperative Tricia Bertram Gallant, 2008-04-14 Considers academic misconduct in the context of the complex forces that strains the learning environment and argues that campuses focus on ensuring students are learning rather than a single focus on stopping students from cheating

Ethics in the University James G. Speight, 2016-09-13 It is the continuous reports of unethical behavior in the form of data manipulation cheating plagiarism and other forms of unacceptable behavior that draw attention to the issues of misconduct The causes of misconduct are manifold whether it is the need to advance in a chosen discipline or to compete successfully for and obtain research funding Disappointingly individuals who are oriented to any form of dishonesty are individuals who had previously displayed little or no consideration for the feelings of others and are therefore more interested in themselves at the expense of the students and others recognizing them by any means necessary This ground breaking and honest examination of ethics in the university setting is unabashed in its descriptions of misconduct in the academic world The text is well furnished with numerous citations that point to academic misconduct and the final chapter deals with the means by which misconduct can be mitigated a strong reminder to everyone in the academic community that above board conduct must be part of our overall message of learning and part of the whole point of education in the first place A must have for academics and non academics alike this text is the second in a series of books on ethics by James G Speight and it is useful to anyone in any industry who is interested in ethical

behavior and how to navigate the sometimes murky depths of our professional lives

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