

TYPES OF POLITICAL THEORY



**Normative or Traditional
Political Theory**

**Emperical or Modern
Political Theory**

**Contemporary
Political Theory**

Educational Theory As Political Theory

Scott Eacott, Colin Evers



Educational Theory As Political Theory:

Educational Theory as Political Theory Anne Michaels Edwards, 1993 On the Politics of Educational Theory Tomasz Szkudlarek, 2016-11-03 On the Politics of Educational Theory considers the political significance of educational theory as a specific genre of public discourse Rather than understanding educational theories solely as addressing issues of childrearing and instruction this book aims to view educational theories in a broader socio political context It explores the role of educational theories in the construction of collective and political identities and analyses them as rhetorical strategies operating as political discourses Defining the methodological framework through the perspectives of Michel Foucault and Ernesto Laclau each chapter examines the ways in which theories of education contribute to the creation of social realities and identities Such issues as the construction of visibility and invisibility of power the tropes of temporality or the use of postulational language where theorists say what should be done in and by education are some of the threads that weave through particular theories from Rousseau to the discourse of education in the knowledge based society analysed as ontological rhetorics constitutive of political identities This book suggests a direction for a more conscious way of dealing with the political in education As such it will appeal to researchers academics and postgraduate students in the fields of educational research philosophy of education curriculum studies social and political theory and theory of education The Open Access version of this book available at <http://www.taylorfrancis.com/books/e/9781315712505> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license *Political Theory and Political Education* Melvin Richter, 2014-07-14 By presenting alternative conceptions of how to link political theory to practice and education this volume inaugurates a discussion hitherto not often attempted by modern political philosophers Originally published in 1980 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905 **Marxism and Educational Theory** Mike Cole, 2007-10-18 Mike Cole considers the origins and developments within the evolution of Marxist theory and postmodern theory He analyses how Marxism and postmodernism are articulated within the sociology of education since its inception up to the present

Towards a Political Theory of the University Morgan White, 2016-11-25 Towards a Political Theory of the University argues that state and market forces threaten to diminish the legitimacy authority and fundamental purposes of higher education systems The political role of higher education has been insufficiently addressed by academics in recent decades By applying Habermas theory of communicative action this book seeks to reconnect educational and political theory and provide an analysis of the university which complements the recent focus on the intersections between political philosophy and legal

theory In this book White argues that there is considerable overlap between crises in democracy and in universities Yet while crises in democracy are often attributed to the inability of political institutions to adapt to the pace of social and cultural change this diagnosis wilfully ignores the effects of privatisation on public institutions Under present political conditions the university is regarded in instrumental and economic terms which not only diminishes its functions of developing and sustaining culture but also removes its democratic capabilities This book explores these issues in depth and presents some of the practical problems associated with turning an independent higher education system into a state dominated and then subsequently marketised system This book bridges political and educational theory in an original and comprehensive way and makes an important contribution to the debate over the role of the university in a democracy As such it will appeal to researchers academics and postgraduate students in the fields of the philosophy of education higher education and political and educational theory With its implications for policy and practice it will also be of interest to policy makers **Marxism**

Against Postmodernism in Educational Theory Mike Cole,Dave Hill,Peter McLaren,2002-12-11 Postmodernism has become the orthodoxy in educational theory It heralds the end of grand theories like Marxism and liberalism scorning any notion of a united feminist challenge to patriarchy of united anti racist struggle and of united working class movements against capitalist exploitation and oppression For postmodernists the world is fragmented history is ended and all struggles are local and particularistic Written by internationally renowned British and American educational theorists **Marxism Against Postmodernism in Educational Theory** a substantially revised edition of the original 1999 work Postmodernism in Educational Theory critically examines the infusion of postmodernism and theories of postmodernity into educational theory policy and research The writers argue that postmodernism provides neither a viable educational politics nor the foundation for effective radical educational practice and offer an alternative politics of human resistance which puts the challenge to capitalism firmly on the agenda of educational theory politics and practice *Teaching Political Theory* Tampio, Nicholas,2022-09-15

Political theory deals with profound questions about human nature political principles and the limits of knowledge In *Teaching Political Theory* Nicholas Tampio shows how political theorists may take a pluralistic approach to help students investigate the deepest levels of political life **Marxism Against Postmodernism in Educational Theory** Dave Hill,2002-01-01

Written by renowned British and American educational theorists **Marxism Against Postmodernism in Educational Theory** a substantially revised edition of the original 1999 work examines the infusion of postmodernism and theories of postmodernity into educational theory policy and research *Encyclopedia of Educational Theory and Philosophy* D. C. Phillips,2014-05-19

Education is a field sometimes beset by theories of the day and with easy panaceas that overpromise the degree to which they can alleviate pressing educational problems The two volume *Encyclopedia of Educational Theory and Philosophy* introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice Drawing together a team of

international scholars this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses In addition to interpretations of long established theories this work offers essays on cutting edge research and concise to the point definitions of key concepts ideas schools and figures Features Over 300 signed entries by trusted experts in the field are organized into two volumes and overseen by a distinguished General Editor and an international Editorial Board Entries are followed by cross references and further reading suggestions A Chronology of Theory within the field of education highlights developments over the centuries a Reader s Guide groups entries thematically and a master Bibliography facilitates further study The Reader s Guide detailed index and cross references combine for strong search and browse capabilities in the electronic version Available in a choice of print or electronic formats Encyclopedia of Educational Theory and Philosophy is an ideal reference for anyone interested in the roots of contemporary educational theory

Empire and Education Alexander J. Means, Amy N. Sojot, Yuko Ida, Manca Sustarsic, 2023-06-06 Empire is in a state of emergency A global pandemic and an ongoing secular crisis of capitalism ecological instability racism and ethnic conflict geopolitical tensions and specters of war all haunt the global order Education preforms a key role in producing the subjective capacities that nourish Empire within its current neoliberal form Simultaneously education and pedagogy contain creative elements presenting an immanent surplus that always exceeds incorporation Empire and Education builds on the influential work of Michael Hardt and Antonio Negri to examine the role of education and pedagogy in the making and unmaking of Empire within our historical conjuncture The essays included in the book which include an interview with Michael Hardt mobilize concepts of biopolitics swarm intelligence revolution love stupidity the body multitude networked solidarity and the common to imagine pedagogical possibilities for collective life beyond Empire This book was originally published as a special issue of the journal Educational Philosophy and Theory

Non-affirmative Theory of Education and Bildung Michael Uljens, 2023-07-14 Interpreting the modern heritage of Bildung in connection to education theory this open access volume explores non affirmative theory of education and Bildung as a language of education for the 21st century In this Bildung centered view of education discerning thought on knowledge and values are critical objectives of education To promote these aims education practice must recognize but not affirm existing conditions or future ideals but instead pedagogically summon the student to self directed critical treatment of the contents Drawing on contemporary developments of modern education theory especially as developed by Dietrich Benner in Berlin the volume highlight how educative teaching aims at supporting the growth of the individual as a person and citizen The volume shows how it is possible to identify a position beyond education either as a mere transformative or a reproductive power Instead of such an instrumentalism education is seen as a critical societal practice necessary for reflexive action and democracy In different ways the chapters demonstrate how non affirmative theory offer an alternative to contemporary neo liberal and conservative policies The non affirmative approach offers a strong education theory relationally connecting the

interactive level of teaching studying and learning with the societal level and educational governance Non affirmative theory on education and Bildung provides an elaborate point of departure for empirical research on teaching and educational leadership teacher education and policy making In five sections the volume highlights how non affirmative education theory relate to Didaktik educative teaching school didactics democratic education and social justice The approach is also analysed in relation to phenomenology sociology hermeneutics cultural historical activity theory discursive institutionalism empirical research educational leadership and governance and 21st century competencies Chapter On Affirmativity and Non affirmativity in the Context of Theories of Education and Bildung is available open access under a Creative Commons Attribution NonCommercial NoDerivatives 4.0 International License via link springer.com *Educational Theory (RLE Edu K)* Terence Moore, 2012-05-04 This book comes strongly to the defence of educational theory and shows that it has a structure and integrity of its own The author argues that the validity of educational theory may best be judged in terms of the various assumptions made in it His argument is illustrated by a review and critique of some particularly influential theories of education those of Plato Rousseau James Mill and John Dewey He stresses the need for an on going contemporary general theory of education and examines the ways in which the disciplines of psychology sociology and philosophy can contribute to a general theory of this kind **Encyclopedia of Political Theory** Mark Bevir, 2010-03-18 How do we arrange our collective affairs Why do we live together in the ways we do How ought we to live together All humans think about the world they live in its history and future and the ideals by which they want to live in relation to others How we think today decisively influences the world of tomorrow This encyclopedia attempts to bring greater clarity and understanding to political debate Drawing together a team of international scholars the Encyclopedia of Political Theory examines the ideas of the major political theorists from before Plato to our own times the main schools of political thought the concepts and issues that have captured the imagination and attention of political theorists and some of the main institutions and practices inspired by political thought With more than 450 entries these three volumes provide a quick one stop source to key topics in the field Key Features Examines the global landscape of all the key theories and the theorists behind them Includes specific lists of entries that deal with constitutional thought and democratic thought Refers to distinctive norms and features of various governments legal systems and societies Devotes large parts to the history of ideas about government ethics and society Provides a chronology of political theory to help readers see how a given theorist school or issue fits into the bigger historical picture Key Themes Ancient Thought Applied Ethics Biographies Comparative Theory Constitutional Thought Critical Theory Democratic Thought Early Modern Thought International Theory Justice Liberal Theory Medieval Thought Modern Theory Power and Authority Religious Thought Self and Community This work is designed to serve as a reference source for anyone interested in the roots of contemporary political theory It will be a welcome addition to any academic or public library

Constructivism in Science Education Michael Matthews, 2012-12-06 Constructivism is one of the most influential theories

in contemporary education and learning theory It has had great influence in science education The papers in this collection represent arguably the most sustained examination of the theoretical and philosophical foundations of constructivism yet published Topics covered include orthodox epistemology and the philosophical traditions of constructivism the relationship of epistemology to learning theory the connection between philosophy and pedagogy in constructivist practice the difference between radical and social constructivism and an appraisal of their epistemology the strengths and weaknesses of the Strong Programme in the sociology of science and implications for science education The book contains an extensive bibliography Contributors include philosophers of science philosophers of education science educators and cognitive scientists The book is noteworthy for bringing this diverse range of disciplines together in the examination of a central educational topic

New Directions in Educational Leadership Theory Scott Eacott, Colin Evers, 2018-02-02 Educational leadership has a rich history of epistemological debate From the Theory Movement of the 1950 1960s through to Greenfield's critique of logical empiricism in the 1970s the emergence of Bates and Foster's Critical Theory of educational administration in the 1980s and Evers and Lakomski's naturalistic coherentism from 1990 to the present time debates about ways of knowing doing and being in the social world have been central to advancing scholarship However since the publication of Evers and Lakomski's work questions of the epistemological preliminaries of research have become somewhat marginalised This is not to suggest that such discussions are not taking place but rather that they have been sporadic and piecemeal In *New Directions in Educational Leadership Theory* the contributors sketch possible alternatives for advancing scholarship in educational leadership The coherence of this volume comes not from the adoption of a single theoretical lens but rather from its engagement with epistemology ontology and methodology The choice of the plural alternatives is deliberate and its use is to evoke the message that there is more than one way to advance knowledge The approaches adopted across this collection offer fruitful directions for the field and hopefully will stimulate substantive dialogue and debate in the interest of advancing knowledge This book was originally published as a special issue of *Educational Philosophy and Theory*

Deparochializing Political Theory Melissa S. Williams, 2020-04-02 In a world no longer centered on the West what should political theory become Although Western intellectual traditions continue to dominate academic journals and course syllabi in political theory up and coming contributions of comparative political theory are rapidly transforming the field *Deparochializing Political Theory* creates a space for conversation amongst leading scholars who differ widely in their approaches to political theory These scholars converge on the belief that we bear a collective responsibility to engage and support the transformation of political theory In these exchanges *deparochializing political theory* emerges as an intellectual educational and political practice that cuts across methodological approaches Because it is also an intergenerational project this book presses us to re imagine our teaching and curriculum design Bearing the marks of its beginnings in East Asia *Deparochializing Political Theory* seeks to de center Western thought and explore the evolving tasks of political theory in an age of global modernity

The Politics of Education Reforms Joseph Zajda, Macleans A. Geo-JaJa, 2010-01-26 *The Politics of Education Reforms* which is the ninth volume in the 12 volume book series *Globalisation Comparative Education and Policy Research* presents scholarly research on major discourses concerning the politics of education reforms globally It provides an easily accessible practical yet scholarly source of information about recent developments in globalisation comparative education and education reforms Above all the book offers the latest findings to the critical issues concerning major discourses surrounding education reforms in the global culture It is a sourcebook of ideas for researchers practitioners and policy makers in education and schooling around the world It offers a timely overview of current policy issues affecting research in comparative education of education reforms It provides directions in education and policy research relevant to progressive pedagogy social change and transformational educational reforms in the twenty first century The book critically examines the overall interplay between the state ideology and current discourses of education reforms in the global culture It draws upon recent studies in the areas of globalisation academic achievement standards equity and the role of the State Carnoy 1999 Zajda 2008a b It explores conceptual frameworks and methodological approaches applicable in the research covering the State globalisation and quality driven education reforms It demonstrates the neo liberal ideological imperatives of education and policy reform affecting schooling globally see also Zajda 2005 Various book chapters critique the dominant discourses and debates pertaining to comparative education discourses on reforms and neo liberal ideology in education

The Theory and Practice of Virtue Education Tom Harrison, David Walker, 2018-01-03 *The Theory and Practice of Virtue Education* offers the reader a comprehensive and authoritative account of both the theoretical and practical complexities of cultivating virtue in education and beyond The book moves beyond the usual philosophical literature that merely discusses virtue in the abstract and offers scholarly research informed suggestions for practice Drawn from a highly successful international conference organised by the Jubilee Centre for Character and Virtues the chapters in this volume offer a unique insight into the varieties of approaches that leading scholars have identified for putting the learning and nurturing of virtues into practice Featured are chapters from internationally acclaimed scholars primarily in the fields of philosophy psychology and education which are categorised under three headings philosophical and theoretical foundations for cultivating virtues developing virtues in practice and nurturing specific virtues Beginning with chapters that examine differing theoretical complexities of virtue education the book then moves on to explore different approaches to nurturing virtue in the classroom and beyond This practical approach is further evidenced in the final section where individual virtues are discussed *The Theory and Practice of Virtue Education* highlights the theoretical complexity of putting virtue education into practice and as a result is of real use to researchers academics and postgraduates in the fields of education philosophy psychology sociology and theology It should also be essential reading for educators in character and virtue

Handbook of Organization Theory and Management Forrest Clark, A.B. Lorenzoni, 2005-11-01 Few subjects are more influenced by philosophy than the form of

governance that guides and administers public affairs yet much of the literature about public administration remains silent about this connection Handbook of Organization Theory and Management The Philosophical Approach Second Edition identifies and discusses many of the mos **Educational Commons in Theory and Practice** Alexander J. Means, Derek R. Ford, Graham B. Slater, 2017-02-27 In this volume critical scholars and educational activists explore the intricate dynamics between the enclosure of global commons and radical visions of a common social future that breaks through the logics of privatization ecological degradation and dehumanizing social hierarchies in education In its institutional and informal configurations alike education has been identified as perhaps the key stake in this struggle Insisting on the urgency of an education that breaks free of the bonds of enclosure the essays included in this volume weave together bright threads of radical thought into a vivid tapestry illustrating a critical framework for enacting a global educational commons

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