

Educational Policy for the Pluralist Democracy

*The Common School,
Choice and Diversity*

Mark Holmes



The Falmer Press

Educational Policy For The Pluralist Democracy

Cezar Bîrzea, Council of Europe



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Educational Policy for the Pluralist Democracy Mark Holmes, 1992 **All-European Study on Education for Democratic Citizenship Policies** Cezar Birzea, Council of Europe, 2004-01-01 The All European Study gives a systematic description of Education for Democratic Citizenship EDC policies in the Council of Europe member states Research was conducted in 2002 at national level involving national EDC co ordinators practitioners and other stakeholders In 2003 a group of experts produced five regional studies that were submitted for consultation to national authorities in member states with a final feedback given at the EDC Policy Seminar held in Strasbourg in September of the same year The study contains recommendations and examples of good practice in EDC policy implem

The Politics of Education Policy in an Era of Inequality Sonya Douglass, Janelle T. Scott, Gary L. Anderson, 2024-11-06 In a context of increased politicization led by state and federal policymakers corporate reformers and for profit educational organizations The Politics of Education Policy in an Era of Inequality explores a new vision for leading schools grounded in culturally relevant advocacy and social justice theories This timely volume tackles the origins and implications of growing accountability for educational leaders and reconsiders the role that educational leaders should and can play in education policy and political processes This book provides a critical perspective and analysis of today s education policy landscape and leadership practice explores the challenges and opportunities associated with teaching in and leading schools and examines the structural political and cultural interactions among school principals district leaders state and federal policy actors and increasingly powerful non state actors This fully revised second edition includes questions for discussion at the end of each chapter as well as expanded discussion on critical race theory the effects on educational systems following the global pandemic the holistic needs of children including physical mental economic nutritional and emotional the impact of technology and AI book banning and the assault on school curricula in some states as well as teacher strikes and the politics of school boards An important resource for practicing and aspiring leaders The Politics of Education Policy in an Era of Inequality shares a theoretical framework and strategies for building bridges between education researchers practitioners and policymakers

The Politics of Education Reforms Joseph Zajda, Macleans A. Geo-JaJa, 2010-01-26 The Politics of Education Reforms which is the ninth volume in the 12 volume book series Globalisation Comparative Education and Policy Research presents scholarly research on major discourses concerning the politics of education reforms globally It provides an easily accessible practical yet scholarly source of information about recent developments in globalisation comparative education and education reforms Above all the book offers the latest findings to the critical issues concerning major discourses surrounding education reforms in the global culture It is a sourcebook of ideas for researchers practitioners and policy makers in education and schooling around the world It offers a timely overview of current policy issues affecting research in comparative education of education reforms It provides directions in education and policy research relevant to p gressive pedagogy social change and

transformational educational reforms in the twenty first century The book critically examines the overall interplay between the state ideology and current discourses of education reforms in the global culture It draws upon recent studies in the areas of globalisation academic achievement standards equity and the role of the State Carnoy 1999 Zajda 2008a b It explores conceptual frameworks and methodological approaches applicable in the research covering the State globalisation and quality driven education reforms It demonstrates the neo liberal ideological imperatives of education and policy reform affecting schooling globally see also Zajda 2005 Various book chapters critique the dominant discourses and debates pertaining to comparative education and courses on reforms and neo liberal ideology in education Catholic Schools in a Plural Society Andrew B. Morris, 2024-01-05 This book comprises a selection of articles published mainly in peer reviewed academic journals together with a small number of documents prepared for policy makers within the Catholic education sector in England and Wales The texts have been reprinted almost entirely as originally published but with some minor editing to avoid unnecessary duplication The papers are grouped into four sections The first is concerned with the context of state maintained Catholic schools The second explores research into the academic performance of Catholic schools prior to 1995 The third provides data on pupils academic and social outcomes together with comparative studies of teachers and leadership of Catholic schools The fourth section contains briefing papers about various aspects of state maintained Catholic education

The Democratic Dilemma of American Education Arnold Shober, 2018-04-19 This compelling new book asks How can American education policy be consistent with democratic ideals Robust democracy is the combination of participation self rule equality understanding and inclusion but these norms can produce contradictory policy Local control in education policy can undermine educational equality Participation in teachers unions can improve working conditions but thwart self rule by local taxpayers The Democratic Dilemma of American Education draws on contemporary research in political science and education policy to offer remarkably balanced insights into these challenging issues Expertly navigating through local state and federal layers of education policy Arnold Shober examines contemporary controversies over education governance teachers unions and collective bargaining school funding school choice academic accountability and desegregation Shober describes the inherent practical dilemmas of current policy and the difficulties policymakers face in overcoming them to produce lasting educational reform in a democratic federal system of government Timely engaging and accessible this is the ideal resource for courses in public policy as well as education and politics Democracy's Midwife Jack Crittenden, 2002-01-01 The philosopher educator John Dewey wrote that Democracy has to be born anew every generation and education is its midwife In an America where every vote though considered equally counts for very little Democracy's Midwife offers the vision of a new kind of democratic system a deliberative democracy energized by an educated citizenry Jack Crittenden's excellent new study looks behind the modern democratic rhetoric to reveal a system of government that excludes citizens from participating directly in decision making The book combines a thorough examination

of the theoretical underpinnings of democratic education with radical solutions for the overhaul of a system of civic education dating back to the Founding Fathers Democracy's Midwife is both a denunciation of an education system that has failed to prepare future citizens for participation in public life and a timely blueprint for the creation of a civic minded electorate prepared for the responsibility of self government [Multicultural education](#) Lotty Eldering, Ferry J. M. Rijcke, Louis V. Zuck, 2019-10-08 No detailed description available for Multicultural education [Handbook of Education Policy Studies](#) Guorui Fan, Thomas S. Popkewitz, 2020-06-02 This open access handbook brings together the latest research from a wide range of internationally influential scholars to analyze educational policy research from international historical and interdisciplinary perspectives By effectively breaking through the boundaries between countries and disciplines it presents new theories techniques and methods for contemporary education policy and illustrates the educational policies and educational reform practices that various countries have introduced to meet the challenges of continuous change Based on an analysis of the nature of education policy and education reform this volume focuses on education reform and the concept of education quality Adopting a historical and comparative perspective it examines the dialectical relationship between education policy and education reform in various countries assesses theoretical and practical issues in the process of moving from regulation to multiple governance in contemporary education administration and explores the impact of globalization on national education reform and the interdependence between countries In addition it presents studies addressing educational policy research methodology from multiple perspectives Highlighting the changes in national education macro policies this volume comprehensively reveals the complex relationship between contemporary education reform and social change and explores the links between contemporary social political and economic systems and educational policy research and practice offering a holistic portrait of macro trends in contemporary education reform [Power and Responsibility in Education](#) Keith Watson, Celia Modgil, Sohan Modgil, 1997-01-01 This study by more than 130 contributors assesses the moves to decentralize educational administration The text contains overviews by individual authors and joint papers forming dialogues between different academic contenders It provides a survey of educational policies and planning and an analysis of the changes in England and Wales Curriculum control privatization and leadership issues are also debated This book is one of four volumes which consider the educational dilemmas facing governments professional educators and practising administrators in the current educational climate The issues are addressed from international and comparative perspectives

Catholic Education: Distinctive and Inclusive J. Sullivan, 2013-03-09 How coherent is the claim that Catholic education is both distinctive and inclusive This question so crucial both for the adequate articulation of a *raison d'être* for Catholic schools all over the world and also for the promotion of their healthy functioning has not hitherto been addressed critically Here it receives penetrating analysis and constructive resolution in a comprehensive treatment that integrates theological philosophical and educational perspectives The argument draws on wide ranging scholarship offering new

insights into the relevance for Catholic education of thinkers whose work has been relatively neglected The advance in understanding of how distinctiveness relates to inclusiveness is underpinned by the author's lengthy experience of teaching and leadership in Catholic schools it is further informed by his extended and continuing dialogue with Catholic educators at all levels and in many different countries

Comparative and Global Pedagogies Joseph Zajda, Lynn Davies, Suzanne Majhanovich, 2008-06-26 A major aim of *Comparative and Global Pedagogies* Equity Access and Democracy in Education which is the second volume in the 12 volume book series *Globalisation Comparative Education and Policy Research* edited by Joseph Zajda and his team is to present a global overview of recent trends in equity and access in education globally By examining some of the major education policy issues particularly in the light of recent shifts in education and policy research dealing with equity and access the editors aim to provide a comprehensive picture of the intersecting and diverse discourses of globalization education and policy driven reforms The impact of globalization on education policy and reforms is a strategically important issue for us all More than ever before there is a need to understand and analyse both the intended and the unintended effects of globalization on educational systems the state and relevant policy changes especially in terms of equity and access as they affect individuals educational bodies such as universities policy makers across the globe Current education policy research dealing with equity and social inequality reflects a rapidly changing world where citizens and consumers are experiencing a growing sense of uncertainty exclusion and loss of flexibility Yet globalization exposes us also to opportunities generated by a fast changing world economy

Educational Regimes and Anglo-American Democracy Ronald A. Manzer, 2003-01-01 Manzer's comparative political study of schools in Australia Canada New Zealand the United Kingdom and the United States focuses on five fundamental problems in the historical development of Anglo American educational regimes the original creation of systems of elementary education in the nineteenth century as publicly provided and publicly governed the transformation of secondary schools in the early twentieth century to match the emerging structure of occupational classes in capitalist industrial economies the planning for secondary schools in the development of the welfare state after the Second World War the accommodation of social diversity in public schools from the 1960s to the 1990s in response to increasingly strong assertions of ethnicity language race and religion not only as criteria for equal treatment but also as foundations of communal identity and more

The Reformation of Canada's Schools Mark Holmes, 1998 A proposal for the deregulation of the Canadian school Arguing that a broad range of school choices is necessary in a pluralist society the author contends centralized decision making by departments of education obstruct parental choice He also criticizes the tenets of progressive or child centered pedagogy which he claims has captured the school system for the past three decades Annotation copyrighted by Book News Inc Portland OR

Citizenship and Education in Liberal-Democratic Societies Kevin McDonough, Walter Feinberg, 2003-08-28 The essays in this volume address the educational issues which arise when national sub national and supra national identities compete How can we determine

the limits of parental educational rights when the concern of liberalism to protect and promote children's autonomy conflicts with the desire to maintain communal integrity. Given the advances made by the forces of globalization, can the liberal democratic state morally justify its traditional purpose of forging a cohesive national identity? Or has increasing globalization rendered this educational aim obsolete and morally corrupt? Should liberal education instead seek to foster a sense of global citizenship, even if doing so would suppress patriotic identification? In addressing these and many other questions, the volume examines the theoretical and practical issues at stake between nationalists, multiculturalists, and cosmopolitans in the field of education. The fifteen essays, plus an introductory essay by the editors, provide a genuine, productive dialogue between political and legal philosophers and educational theorists. *International Handbook on Globalisation, Education and Policy Research* Joseph Zajda, 2005-12-05. The aim of this Handbook is to present a global overview of developments in education and policy change during the last decade. It has the objective of providing both a strategic education policy statement on recent shifts in education and policy research globally and offers new approaches to further exploration, development, and improvement of education and policy making. The Handbook attempts to address some of the above issues and problems confronting educators and policy makers globally. Different articles seek to conceptualize the on-going problems of education policy formulation and implementation and provide a useful synthesis of the education policy research conducted in different countries and practical implications. The Handbook, by focusing on such issues as the OECD 2001 model of the knowledge society and associated strategic challenge and deliverable goals, OECD 2001, 139 UNESCO-driven lifelong learning paradigm and its relevance to education policy makers globally, different models of policy planning and equity questions that are raised by centralization, decentralization, diversity, uniformity, and curriculum standardization issues, the crises of educational quality, the debate of standards and excellence, and good and effective teaching, will contribute to a better and more holistic understanding of the education policy and research nexus, offering possible strategies for the effective and pragmatic policy planning and implementation at the local, regional, and national levels. *When Education Meets Politics in Taiwan* Ka-ho Kwok, 2017-09-13. Politics affect education particularly in transitional societies. It is obvious that Taiwan's education reform and democratization share the same set of players. All major educational players played a role at different stages in the electoral process, striving for popular support. This book applies game-theoretic tools and proposes dynamic positioning as a new framework that regards Taiwan's education reform from 1994 to 2016 as the outcome of players' strategic interactions instead of top-down or bottom-up. The complex interplay is characterized by the continual adjustment of one's preferences and strategies in response to other players' moves. This concept helps explain how and why Taiwan's education reform was once embraced by most players' cooperation but became a battlefield between different camps' non-cooperation soon after a change of the ruling party in 2000. It disputes various structural approaches on educational change, including functionalism, conflict theory, globalization, and theories of liberal democracy. It also contributes to the field of game-theoretical studies in

education and the specific literature of politics social change and education reform *Reschooling and the Global Future*

James Porter, 1999-01-01 In this book James Porter examines the attempt to deliberately neutralise the school as an independent and democratising institution Pursuing a deeply flawed free market ideology leading governments and major international agencies have severely limited the capacity of the school to fulfil the political social and cultural functions that have characterised its previous role in democratic society The author argues for an end to command and control policies and for reschooling so that self confident and independent institutions can enable individuals to live securely and creatively in an age of unprecedented opportunity and risk **Second International Handbook on Globalisation, Education and Policy**

Research Joseph Zajda, 2015-01-06 This handbook presents a global overview of developments in education and policy change during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue Divided into two parts the handbook first examines globalisation and education policy reforms including coverage of main trends as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world as well as the curriculum in the global culture Now more than ever there is a need to understand and analyse both the intended and the unintended effects of globalisation on economic competitiveness educational systems the state and relevant policy changes all as they affect individuals the higher education sector schools policy makers and powerful corporate organisations across the globe By examining some of the major education policy issues particularly in the light of recent shifts in education and policy research this handbook offers readers a comprehensive picture of the impact of globalisation on education policy and reforms It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education Third International Handbook of Globalisation,

Education and Policy Research Joseph Zajda, 2021-09-17 This handbook presents a global overview of current research in education and education policy reforms during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue It first examines globalisation education and policy research and reforms in higher education including coverage of main trends in education and policy reforms globally as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world the curriculum in the global culture as well as globalisation and education futures with respect to social justice and human rights The handbook contributes to a better and a more holistic understanding of the education reforms and research nexus offering possible strategies for the effective and pragmatic policy planning and implementation at the local regional and

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