

EDUCATIONAL LEADERSHIP AND CHANGE

An International Perspective



Edited by
Wong Kam-Cheung and Cheng Kai-Ming

Educational Leadership And Change An International Perspective

Kenneth A. Leithwood, P. Hallinger



Educational Leadership And Change An International Perspective:

Educational Leadership and Change K.C. Wong,K.M. Cheng,1995-07-01 This book arises from the regional conference of the Commonwealth Council for Educational Administration held in Hong Kong in 1992 Efforts have been made to select papers which fulfil the following objectives Illuminate the emerging issues in educational administration Generate discussion and comments on these issues Reflect how different parts of the world are responding to these issues Guide possible administrative actions based on well informed discussion The papers selected cover the shifting role of school leaders and their preparation the latest trend in management of devolving administrative responsibilities to schools and the cultural dimension of educational administration Drawing on experiences from different parts of the world this volume explores the above issues and reflects the differences in practice Both editors are members of the University of Hong Kong Wong Kam Cheung is the Head of the Department of Education Cheng Kai Ming is the dean of the Faculty of Education

Understanding Teacher Leadership in Educational Change Peng Liu,Lei Mee Thien,2025-03-25 This book examines the vital roles of teacher leadership in the ever evolving landscape of educational change a constant presence in educational settings As a cornerstone of school improvement initiatives teacher leadership is essential however research in this field frequently lacks strong theoretical foundations and thorough exploration This edited volume provides a comprehensive perspective on the roles of teacher leaders in driving educational change The chapters discuss the competencies required for teacher leadership in turnaround schools its influence on both school level and systemic reforms and the contextual factors shaping leadership development Additionally the book provides an in depth examination of teacher leadership s transformative potential in fostering educational change offering comprehensive insights into how teacher leaders drive innovation collaboration and improvement within schools By addressing these themes the volume contributes to a deeper understanding of teacher leadership s role in shaping educational outcomes This book caters to a wide audience including graduate students in leadership programs practitioners policymakers and stakeholders involved in shaping educational policies It offers valuable theoretical insights and serves as a practical reference for those aiming to understand the significant impact of teacher leadership on educational change and improvement efforts **Successful Principal**

Leadership in Times of Change Christopher Day,Kenneth Leithwood,2007-05-05 This book contributes significantly to our understanding of successful school leaders by describing similarities and differences in the work of such leaders in countries ranging from England to Australia the United States to Norway and Sweden to Hong Kong Bringing together case study research the book helps explain what all successful principals do and the ways in which context shapes some of their work

Leadership for Change and School Reform Kathryn Riley,Karen Seashore Louis,2013-01-11 School reform is a top priority for governments today This timely and challenging book edited by leading international researchers Kathryn Riley and Karen Seashore Louis offers a rich comparative perspective on leadership for change and school reform Contributors

form North America Europe and Australia demonstrate how school leadership is influenced by global pressures differing national and state contexts and local concerns They illustrate the limitations of reform initiatives which focus on school leaders to the exclusion of the many other organisations which affect school such as national and local governments professional associations and school communities This book raises some important questions such as How can school leaders create intelligent thinking schools How can leadership and learning be linked together What are the characteristics of effective local education authorities and school districts What is the role of teacher organisations in educational reform and change What happens if businesses teachers parents and local communities have different views of what makes a good school The text illustrates the ways in which leadership is rooted in learning and identifies new directions for school leadership It challenges conventional notions of leadership offering an expanded view which sees leadership just as an individual role based function but as a network of relationships among people structures and cultures This lively and provocative book should be read by all those interested in education reform

Educational Leadership Clive

Dimmock, Allan Walker, 2005-06-03 A highly recommendable and powerful work I have found this book to be both a revelatory mirror on past events and an inviting window to future prospects I am certain that it will be of equal or greater value to all those involved and interested in the tangled complexities and inherent rewards of educational leadership particularly within international or cross cultural contexts Daniel H Jarvis International Review of Education Clive Dimmock and Allan Walker's books is a valuable addition to the overcrowded literature on leadership This is a useful and important book because citizenship globalization and the tensions with nationality should be the concern of all who lead any school even monofaith monoethnic and monolingual schools Tim Brighouse TES Friday The authors offer a rigorous and systematic analysis based on careful definition illustration and discussion which demonstrates the importance of understanding culture leadership and their interaction in different contexts in doing so they provide a powerful antidote to the simplistic export of ideas and lay foundations for a more sophisticated conceptual framework for the study of educational leadership John West Burnham International Leadership Centre University of Hull This key text in educational leadership focuses on the significance of the context and culture of schools The book addresses the growing recognition of cultural differences between societies and the resultant differences in schooling It also deals with vital issues relating to multicultural education and the leadership of multicultural schools Drawing on their first hand experience the authors explore the differences evident in classroom teaching and learning as well as organizational leadership and management aspects of schools They show how such differences can make over reliance on Anglo American approaches misleading ineffective and restrictive Key features of the book include a methodology to support the emerging field of international and comparative educational leadership and management in depth comparative analysis of Anglo American and Asian schooling and educational management the leadership of multi cultural schools This book is essential reading for professionals and students of educational leadership

and management as well as administrators School Leadership and Administration Allan Walker, Clive Dimmock, 2012-11-12 This text calls for a broader approach to comparative educational administration one which uses culture as the principle means of analysis The articles collected by Allan Walker and Clive Dimmock detail the educational practices and outcomes of other systems while taking into account the mediating influence of culture In this way these essays stress the specific aspects of the cultures studied and map out common ground for the study of administrators values beliefs and actions *School Leadership - International Perspectives* Stephan Huber, 2009-12-24 Recent research into school effectiveness has corroborated the theory that the school leader plays a pivotal role making their school a successful institution and is most often cited as the key factor in a school's development Reflecting the importance it is given in the today's education landscape this book explores the latest trends in school leadership from both theoretical and practical perspectives Each chapter provides insight into an aspect of current research with detailed case studies coming from as far afield as Hong Kong and Canada In the context of the ever increasing burden of responsibility placed on education management to safeguard and enhance the quality of education they provide school leadership is now a core concern of policy makers In addition most countries are undertaking fundamental education reforms that will have a major influence on the nature of school leadership Offering the most up to date research on this central issue this book will both inform and shape the debate *Educational Leadership* Margaret Preedy, Nigel Bennett, Christine Wise, 2011-11-01 Drawing together current thinking and research by leading writers in the field this Reader will help you to understand and critically analyse key strategic aspects of educational leadership including leadership perspectives and values external and internal contexts autonomy and accountability partnership and collaboration leading strategy and change The book explores major challenges for educational leaders in managing the increasingly permeable boundary between educational organisations and their external contexts and reconciling environmental expectations and internal priorities The Reader will encourage you to positively problematize the field and reflect on current debates and issues This book will be an essential resource for providers and students of postgraduate level courses in educational leadership and management as well as those involved in undertaking professional development programmes It will also serve the reflective practitioner as personal reference when occupying or aspiring towards leadership roles in schools colleges and other educational organisations Dr Maggie Preedy Professor Nigel Bennett and Dr Christine Wise have taught researched and published widely in the field of educational leadership and management Maggie Preedy and Christine Wise are Senior Lecturers in the Faculty of Education and Language Studies at The Open University UK Nigel Bennett is Emeritus Professor of Leadership and Management in Education at The Open University *Comparative Perspectives on International School Leadership* Cathryn Magno, 2013-02-11 Through a multi country study *Comparative Perspectives on International School Leadership* examines the current global spread of educational leadership occurring rapidly and widely Exploring five international case studies of

leadership policy preparation and practice under the framework of policy borrowing and adaptation Magno attempts to understand and account for commonalities and differences across country contexts Rather than assuming a particular model or theory to leadership is best Comparative Perspectives on International School Leadership takes a policy oriented perspective and considers how and why certain approaches are being formulated and accepted including an examination of motivations influencers actors institutions and implementation processes Magno ultimately argues that efforts toward formalizing educational leadership reflect current global political objectives to improve schools by increasing accountability transparency and professionalism This engaging book will be of interest to scholars and students in the fields of educational leadership and comparative education

Learning to Read Critically in Educational Leadership and Management

Mike Wallace, Louise Poulson, 2003-01-28 In Learning to Read Critically in Educational Leadership and Management Mike Wallace and Louise Poulson provide students with an eminently usable text Although the theoretical underpinnings and conceptualizations of leadership issues invariably differ this book provides a lucid guide to plumbing their ambiguities Educational Review This is a book that should be regarded as essential reading for those students following courses in education and social policy particularly as masters level International Journal of Educational Management I bought this book just a few days ago and I was surprised to realise the simple and yet scientific way it is written I have started my postgraduate studies in Educational Management and this book will definitely make things easier I would like to cordially thank Professor Wallace and Mrs Louise Poulson for this book which will help the majority of the students who enter the labyrinth of postgraduate research and surely need a kind of instruction manual to start Amazon Review One of the most useful books that I have come across for my students Professor Les Bell Director of Doctorate of Education University of Leicester Very impressed with the first chapter Have recommended it to our research department for use with our graduate students Thorough and practical Philip Hallinger Executive Director of the College of Management Mahidol University Thailand This unique book combines the teaching quality of a text with exemplary reports of small scale and larger research studies as well as a literature review by leading academics Part One shows how to develop as a critical reader and self critical writer of literature and how to apply these insights in planning a written assignment dissertation or thesis The book provides a framework for the critical analysis of any text and shows how to incorporate this in a literature review Part Two presents accounts of leading edge research offering insights into key issues in the field of educational leadership management and administration The reader is invited to practice literature review skills by applying the critical analysis questions to any research report Readers can use the models of good research practice presented here in their own design of an investigation for a dissertation or thesis Part Three shows how a high quality literature review may be constructed and addresses a key issue in the field Contributors include Sharon Kruse Karen Seashore Louis Kenneth Leithwood Phillip Hallinger and Ronald Heck Derek Glover and Rosalind Levacic Ray Bolam This book will be useful to postgraduate students

on research based masters and doctorate courses in educational leadership management and administration It is relevant for students doing research training in the social sciences and humanities It is can also be used as a teaching resource by supervisors of masters and doctorate level students This series edited by Mike Wallace supports research based teaching on masters and taught doctorate courses in the humanities and social sciences fields of enquiry Each book is a three in one text designed to assist advanced course tutors and dissertation supervisors with key research based teaching tasks and aims to develop students critical understanding of research literature increase students appreciation of what can be achieved in small scale investigations similar to those which they undertake for their dissertation present students with major findings generalisations and concepts connected to their particular field

Second International Handbook of Educational Leadership and Administration Kenneth A. Leithwood, P. Hallinger, 2012-12-06 The first International Handbook of Educational Leadership and Administration Leithwood et al was published in 1996 and quickly became something of a best seller for reference works within education Such success we suggest was at least partly due to the unprecedented global waves of concern for improving schools launched in the mid 1980 s combined with a widespread belief in leadership as the single most powerful contribution to such improvement The roots of this belief can be found in evidence produced by the early effective schools research although there is a romance with leadership as an explanation for success in many non school enterprises as well During the two year period during which this current handbook was being written activity in the realms of school leadership school improvement and leadership development gained further momentum The English government created its new National College of School Leadership and several Asian nations announced new initiatives in leadership selection preparation and development

Reshaping the Landscape of School Leadership Development Philip Hallinger, 2003-01-01 Reshaping the Landscape of School Leadership Development A Global Perspective traces developments in this arena as they evolved since 1980 The book is comprised of chapters authored by the leading scholars in the fields of educational leadership and school leadership development from the United States Canada Europe Asia and Australia The vol

Foucault and Educational Leadership Richard Niesche, 2011-03-15 This book argues that the work of educational leadership needs more sophisticated theorisation in order to better understand the complexities that face many school principals

Handbook of Research on the Education of School Leaders , International Perspectives on Leadership in Higher Education Alasdair Blair, Darrell Evans, Christina Hughes, Malcolm Tight, 2022-11-21 As complex large institutions universities present unique challenges for leaders International Perspectives on Leadership in Higher Education examines how contemporary leaders in higher education in different disciplines at different levels and in different parts of the world are identified developed and supported

Unmasking School Leadership Ciaran Sugrue, 2014-10-06 This book is a longitudinal life history of the lives and work of primary school principals in Ireland It provides a unique opportunity to peer inside the realities of leading schools in changing times In a system that until recently did not prepare principals for the

onerous roles and responsibilities a small system with limited mobility inter personal relationships emerge as critical frequently privileged over professional relationships Consequently principals struggle to bring about change to build trust in order to cultivate a transformative leadership agenda while several aspects of systemic structures and processes emerge as constraints on leadership capacity building In the absence of comprehensive leadership portfolio development classroom teachers catapulted into the principal s office tend to be cautious and careful in ways that tend to perpetuate the status quo while putting a premium on the exercise of soft power and an over reliance on the good will of colleagues Several of the leadership lessons that emerge from this in depth analysis concur with an increasing international consensus that due to complexity and increasingly performative policy demands learning about leadership for all is an absolute necessity However care must be taken to avoid overly scripted programmes Critical to the cultivation of a professionally responsible leadership disposition rather than capitulation to technologies of control is professional renewal cultivated through adequate attention to the Zone of Proximal Distance

International Perspectives on Leadership in Higher Education Jill Jameson, 2019-06-04

There is an increasing pressure for leading universities to perform well in competitive global and national ranking systems International Perspectives on Leadership in Higher Education studies the complexity involved in the development and upkeep of good higher education provision Without taking anything about leadership management governance administration authority or power for granted this book draws together international case studies relating to specific instances of leadership to analyse how they relate to critical thinking and global challenges in higher education Using a selection of global case studies this book explores The extent to which critical thinking on global challenges is employed by higher education leaders The potential for an increase in the role of critical thinking in leadership The creative potential for critical leadership thinking to transform institutions and communities The essential attributes of critical thinking namely cognitive affective and social dimensions and The possibility for critical thinking to contribute to the global public common good by encouraging enhanced research teaching and public service excellence Responding to the ever increasing demands of the higher education climate International Perspectives on Leadership in Higher Education is a vital resource for anyone occupying leadership positions in higher education institutions and any researchers or students looking to explore the landscape of critical thinking

Demystifying Educational Leadership and Administration in the Middle East and North Africa Khalid Arar, Selahattin Turan, Sedat Gümüş, Abdellatif Sellami, Julia Mahfouz, 2023-12-01

This volume explores how educational leadership and administration ELA is constructed in the Middle East and North African region MENA and charts the development of ELA as a discipline Against the backdrop of rapid growth and interest in the educational restructuring educational reforms policy and leadership landscape of the region chapters investigate issues concerned with the production and utilization of knowledge in the field and analyse the future of ELA in relation to the educational policies and practices in MENA countries Featuring a broad range of geographically dispersed specialist contributors involved in leadership policy

and administration the volume ultimately sheds light on this little researched area of study to demystify common tropes and misunderstandings surrounding ELA in the MENA region This book will be of use to scholars researchers and postgraduate students involved with international and comparative education higher education management and education policy and politics more broadly **International Perspectives on Ethical Educational Leadership** Brandy Yee,Dianne

Yee,2024-10-07 This book considers ethical educational leadership dilemmas that impact the workplace cultures influencing school districts success As school systems become increasingly demographically racially and culturally diverse the need intensifies for educational leaders to lead their school communities in an ethical manner developing workplace cultures characterized by psychological and emotional safety Based on research and extensive experience working with school districts in Canada Germany Finland and the United States Yee and Yee deliver vignettes from various school contexts illustrating ethical leadership dilemmas and leader responses indicative of both toxic and healthy workplace cultures Finally the authors present key lessons learned from healthy educational workplaces illustrating next steps and a call to action for implementing and maintaining ethical school district leadership practices **Leadership of Place** Kathryn

Riley,2013-04-11 Demonstrates how schools in socially disadvantaged contexts in the US Britain and South Africa can help young people create a sense of place and belonging

Uncover the mysteries within is enigmatic creation, Embark on a Mystery with **Educational Leadership And Change An International Perspective** . This downloadable ebook, shrouded in suspense, is available in a PDF format (*). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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