

▶▶▶▶▶ EDUCATION REFORM

A critical and post-structural approach



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Education Reform A Critical And Post Structural Approach

Michael A. Peters, Nicholas C. Burbules



Education Reform A Critical And Post Structural Approach:

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Critical Approaches to the Study of Higher Education Ana M. Martínez-Alemán, Brian Pusser, Estela Mara Bensimon, 2015-06-01 An essential guide to incorporating critical research into

higher education scholarship Winner of the Outstanding Publication Award of the Post secondary Education Division of the American Educational Research Association Critical theory has much to teach us about higher education By linking critical models methods and research tools with an advocacy driven vision of the central challenges facing postsecondary researchers and staff Critical Approaches to the Study of Higher Education makes a significant and long overdue contribution to the development of the field The contributors argue that far from being overly abstract critical tools and methods are central to contemporary scholarship and can have practical policy implications when brought to the study of higher education They argue that critical research design and critical theories help scholars see beyond the normative models and frameworks that have long limited our understanding of students faculty institutions the organization and governance of higher education and the policies that shape the postsecondary arena A rigorous and invaluable guide for researchers seeking innovative approaches to higher education and the morass of traditionally functionalist rational and neoliberal thinking that mars the field this book is also essential for instructors who wish to incorporate the lessons of critical scholarship into their course development curriculum and pedagogy Demythologizing Educational Reforms Arthur T. Costigan, Leslee Grey, 2014-08-21 There are dozens of myths surrounding educational reform today maintaining the school's role in economic competitiveness the deficiency of teachers the benefits of increased testing and the worthiness of privatization In this volume the editors argue that this discussion has been co-opted to reflect the values and worldviews of special interest groups such as elites in power politicians corporate educational foundations and the media Prominent educational writers tackle contemporary issues such as neoliberalism suburban schooling charter schools and parental involvement They expose the logic behind the talk and critically examine these problematic beliefs to uncover meaningful improvements in education which are better grounded in the social economic political and educational realities of contemporary society The SAGE Handbook of Qualitative Research Norman K. Denzin (ed), Yvonna S. Lincoln, 2005 A thoroughly revised updated edition this volume includes new chapters on auto ethnography critical race theory queer theory testimonies Poststructuralism and Educational Research Michael A. Peters, Nicholas C. Burbules, 2004-10-26 Poststructuralism and its implications for something called postmodernism is a major topic of discussion in social theory and research generally including educational research The works of the major authors in this tradition Foucault Lyotard Cixous Derrida Haraway to name a few are challenging and difficult Yet more and more theorists and researchers in educational scholarship use this term to describe their work What does poststructuralism mean for these authors and what significance does it have for educational inquiry This book takes on these central questions and explores the impact of poststructuralism in language that makes the basic issues at stake accessible for a broad readership Michael Peters and Nicholas C. Burbules highlight the implications of a poststructuralist stance for the conception of the research subject and examine its standards of validity and methods of investigation They also lay out the distinguishing characteristics of this approach to educational

inquiry using as examples the particular ways in which writers including Giroux McLaren Lather and Ball have tried to incorporate the poststructuralist perspective into their investigations of educational issues The emphasis throughout this book will be on making these complex theoretical issues tangible and salient for the educational researcher

Policy, Discourse and Rhetoric Marie Lall, 2012-09-11 This is not yet another book on New Labour and neoliberalism but the only book which uses policy case study evidence to show the rhetorical nature of the commitment New Labour appeared to have been making to education Unlike other books on that era this one aims to review New Labour's time in government through specific policy texts This book reviews some of the major policy shifts in the education sector analysing selected case study policies in order to articulate dominant discourses in recent policy making which have helped establish a particular hegemony The book's originality lies in its policy analysis and case study base whereby key policy texts across different sectors are dissected using the policy cycle framework allowing for an in depth analysis of the policy discourse as well as a discussion on how the neoliberal agenda was reflected and or promoted Education is often only perceived as limited to policies relating to schools and higher education However the book seeks to demonstrate that education as a sector is a much broader field and therefore the areas covered include key policies in citizenship and youth work widening participation in higher education the place of inclusive education in the curriculum the undergraduate medical curriculum and the effect of the Cox review on creativity In effect the broad selection of sectors demonstrates that New Labour's education policies were not only detrimental in traditional education settings but also affected areas such as medicine and the media which are of importance to those who no longer are affected by what happens in institutions of learning and teaching The book is consequently relevant for a much wider audience beyond the education community

Critical Approaches to Education Policy Analysis Michelle D. Young, Sarah Diem, 2016-11-18 This volume informs the growing number of educational policy scholars on the use of critical theoretical frameworks in their analyses It offers insights on which theories are appropriate within the area of critical educational policy research and how theory and method interact and are applied in critical policy analyses Highlighting how different critical theoretical frameworks are used in educational policy research to reshape and redefine the way scholars approach the field the volume offers work by emerging and senior scholars in the field of educational policy who apply critical frameworks to their research The chapters examine a wide range of current educational policy topics through different critical theoretical lenses including critical race theory critical discourse analysis postmodernism feminist poststructuralism critical theories related to LGBTQ issues and advocacy approaches

EBOOK: ENGAGING TEACHERS Trevor Gale, Kathleen Densmore, 2003-04-16 This is a useful interesting and valuable work The authors ask the difficult questions and attempt answers which although complex are written in an accessible and open manner It deserves to be widely read Educational Review Engaging Teachers makes a deliberate attempt to reclaim the education discourse captured by new right politics and connect it with a radical democratic agenda for schooling On its

agenda are education markets policy leadership professionalism and communities Engaging with these is conceived on at least two levels First as an invitation to teachers to become involved in reconstructing schooling for socially just purposes and in democratic ways From this perspective the politics of engagement is not simply a matter of acquiescence or resistance but is informed by a commitment to generate alternatives teachers parents and students making things happen rather than having things done to them Also signalled is an intent to work collectively exploring and acting on common interests and across uncommon ground Second the book also celebrates teachers engaging in these reconstructive efforts in attractive and meaningful ways The attraction is decisions about schooling made by those they affect as well as decisions that are meaningful because they engage the interests of all Critical Approaches to Women and Gender in Higher Education

Pamela L. Eddy, Kelly Ward, Tehmina Khwaja, 2017-01-12 This volume provides a critical examination of the status of women and gender in higher education today Despite the increasing numbers of women in higher education gendered structures continue to hinder women's advancement in academia This book goes beyond the numbers to examine the issues facing those members of academia with non dominant gender identities The authors analyze higher education structures from a range of perspectives and offer recommendations at individual and institutional levels to encourage activism and advance equality in academia Education Studies Steve Bartlett, Diana Burton, 2003-02-25 The essays are thematically well organized and lucidly presented In terms of design contents and presentation this is undoubtedly an excellent textbook Journal of

Educational Planning and Administration Education Studies Essential Issues is a book similar in style to the editor's first volume Introduction to Education Studies both books introducing a variety of broad educational issues while analyzing certain areas in greater depth Whereas the first book dealt with wider perspectives on education i.e research politics and policy psychological theory this book deals with more specific issues with chapters viewing education through early years and compulsory schooling to post compulsory and higher education through to lifelong learning Ultimately this book is quite unique due to the collection of chapters and is a worthy addition to any university bookshelf or as a key text for mandatory education modules Scott Buckler University of Worcester for Escalate This book is essential reading for all those concerned about education especially for those working within the education system International Journal of Educational Management Education Studies is an informed and informative introduction Teachers as well as student teachers will find it stimulating and valuable Topics it covers well include teacher management and teacher professionalism Michael Duffy Times Educational Supplement This key text provides an overview of current theoretical issues areas of study and major themes that are covered in education studies programmes Chapters include globalization differentiation early childhood special needs citizenship and education lifelong learning post compulsory education higher education management and professionalism in teaching education and economic development Prominent contributors in each field provide students with a solid grounding in the areas they will be studying and point the way to further successful study Also by same author Introduction to

Education Studies Steve Bartlett Diana Burton Nick Peim C 0 7619 7015 0 60 00 2001 P 0 7619 7016 9 17 99 2001

Democracy at the Crossroads Cameron White, Roger Openshaw, 2007-01-01 In *Democracy at the Crossroads* the editors argue that there have been too few scholarly attempts to provide a comprehensive critique of the assumptions behind citizenship education In particular they ask the distinguished contributors to this volume to address difficult but essential questions that are often avoided or intentionally overlooked What do all embracing terms like global citizenship really mean What does democracy mean internationally A timely work *Democracy at the Crossroads* provides a necessary examination and re interpretation of international perspectives on democracy and global citizenship as they apply to social education

The Palgrave Handbook of Teacher Education Research Ian Menter, 2023-03-24 This handbook presents a timeless comprehensive and up to date resource covering major issues in the field of teacher education research In a global landscape where migration inequality climate change political upheavals and strife continue to be broadly manifest governments and scholars alike are increasingly considering what role education systems can play in achieving stability and managed sustainable economic development With growing awareness that the quality of education is very closely related to the quality of teachers and teaching teacher education has moved into a key position in international debate and discussion This volume brings together transnational perspectives to provide insight and evidence of current policy and practice in the field covering issues such as teacher supply preservice education continuing professional learning leadership development professionalism and identity comparative and policy studies as well as gender equity and social justice **Hallmarks: The Cultural**

Politics and Public Pedagogies of Stuart Hall Leslie Roman, 2018-02-02 This provocative interdisciplinary and transnational collection delves deeply into the educational and public intellectual hallmarks of Stuart M Hall a core figure in the development of the post War British New Left of Cultural Studies at the Centre for Contemporary Cultural Studies and later of the Open University It opens new vistas on both critical educational studies and cultural studies through interviews with and essays by leading writers shedding light on the under appreciated public pedagogical and cultural politics of the New Left of Thatcherism and of Rightist neo colonial diasporic and neo liberal formations in Jamaica the UK Australia North America and Brazil Intimate and moving the contributors describe Hall s diasporic formation as a courageous artist and educator of cultural politics and social movements showing both the reach and the relevance of his public pedagogies in the construction of alternatives to essentialist racial politics and the despairing cynicism of neo liberalism With contributors and interviewees including Leslie G Roman Michael W Apple Avtar Brah John Clarke Annette Henry Lawrence Grossberg Luis Gandin and Fazal Rizvi *Hallmarks The Cultural Politics and Public Pedagogies of Stuart Hall* reveals that neither cultural politics nor public pedagogies are stable or self evident constructs Each legitimates and requires the other as part of a longer radical democratic project for social justice This book was originally published as a special issue of *Discourse Studies in the Cultural Politics of Education* Learning Standards and the Assessment of Quality in Higher Education: Contested Policy

Trajectories Jon Yorke, Lesley Vidovich, 2016-07-13 This book analyses accountability and quality policies relating to learning standards and examines their implications for assessment in higher education Whilst primarily focusing on the Australian setting this analysis is located within a broader frame of reference that includes the United Kingdom UK the United States of America US and the Organisation for Economic Cooperation and Development OECD Across these settings comparative measures of learning have been seen as a policy solution to the problem of proving quality in a globalised and increasingly competitive higher education market Comparative measures of learning depend on the specification of learning standards Learning standards attempt to articulate the capabilities expected of graduates and students achievement of these is determined through the practices of assessment carried out within institutions Quality policy learning standards and assessment practices all intersect within the broader umbrella of accountability with relevance to governments higher education providers employers parents and students The findings reported in this book highlight a number of policy influences including the rising demands for national and international comparative data on learning standards to compare quality and inform student choice in a globally competitive market *Equality in the Primary School* Dave Hill, Leena Helavaara Robertson, 2009-10-22 Drawing on a wealth of knowledge from a diverse group of contributors this volume addresses the importance of going beyond equal opportunities The contributors provide a compelling argument for promoting equality in primary schools Issues covered include social class race gender sexual orientation disability and special educational needs with reference to all subjects taught at primary school level **Handbook of Global Education Policy** Karen Mundy, Andy Green, Bob Lingard, Antoni Verger, 2016-05-02 This innovative new handbook offers a comprehensive overview of the ways in which domestic education policy is framed and influenced by global institutions and actors Surveys current debates about the role of education in a global polity highlights key transnational policy actors accessibly introduces research methodologies and outlines global agendas for education reform Includes contributions from an international cast of established and emerging scholars at the forefront of the field thoughtfully edited and organized by a team of world renowned global education policy experts Each section features a thorough introduction designed to facilitate readers understanding of the subsequent material and highlight links to interdisciplinary global policy scholarship Written in an accessible and engaging style that will appeal to domestic and international policy practitioners social scientists and education scholars alike

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