



EDUCATION IN COMMUNITY PSYCHOLOGY

Clifford R. O'Donnell • Joseph R. Ferrari
Editors

Education In Community Psychology Models For Graduate And Undergraduate Programs

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Education In Community Psychology Models For Graduate And Undergraduate Programs:

Education in Community Psychology Joseph R Ferrari, Clifford R O'Donnell, 2014-07-16 A useful guide on education in the field of community research and action *Education in Community Psychology* explores curriculum issues regarding coursework field training the status of research and the need for promoting a multidisciplinary perspective For your easy reference it gives you a thorough overview of the kinds of undergraduate and graduate courses available and of freestanding and interdisciplinary graduate programs in both North America and New Zealand For your convenience it also covers the types of knowledge and skills taught in these courses and programs the professional roles open to community graduates how programs can work with community organizations and the steps and issues you should consider when planning a community psychology course or program From this book s helpful pages you will discover why interdisciplinary programs hold the most promise for innovation in graduate education as well as the greatest potential for developing community research and action into an interdisciplinary field If you are interested in setting up a program that helps students develop a systems perspective in the way they approach problems and issues in the community *Education in Community Psychology* will help you get started To this end you learn about the issues and strategies in teaching community psychology to your students practical steps for developing your program how to secure viable field placements for your students how your community psychology program can train psychologists in nontraditional roles suited to address human and social problems the ecology of masters programs selecting required readings trends in interdisciplinary training using social functions that include faculty students and community agencies to develop collaborative working relationships the change in APA guidelines *Education in Community Psychology* provides community psychology professors and graduate students psychology undergraduates intending to go to graduate school and educators in human development and social work with a practical overview of the field of community research and action its values ethics theories and methods With its sample course outlines recommendations for faculty planning and insights on how to develop community psychology programs you will be able to extend your skills beyond the classroom and into the community where it counts **Education in Community Psychology**

Clifford R. O'Donnell, 1997 *Employment in Community Psychology* Joseph R Ferrari, Clifford R O'Donnell, 2014-04-23 Discover the first book on employment opportunities in community psychology *Employment in Community Psychology The Diversity of Opportunity* is the first psychology career reference book for undergraduate psychology majors deciding on graduate schools for graduate students in psychology seeking employment and for psychology faculty advising their students This book answers the questions What can you do with a graduate degree in community psychology and Who employs community psychologists *Employment in Community Psychology* addresses these questions through examples of graduates educated in community psychology and employed in diverse applied research and academic settings In *Employment in Community Psychology* you will explore the diversity of community psychology employment opportunities through the stories

of current graduate students community psychologists on their first job and psychologists who have well established positions in community research and action Each experience is told in a story telling style allowing the reader to grasp a deeper understanding of the employment opportunities that cannot be obtained through abstract description alone Some of the experiences that highlight opportunities in the field include working in the Institute for Families in Society at the University of South Carolina as a Research Associate working as a researcher at the Korea Institute of Social Psychiatry to determine how primary prevention and action research can be applied to the promotion of adolescent mental health in Korean society doctoral studies that developed into the first community psychology position focusing on the issues of social justice and reconciliation between Indigenous and non Indigenous groups in Australian town non traditional academic positions in psychology working as a social worker for Native non profit health corporation in Alaska a policy oriented community psychologist or a c p in the disabilities field entering a second career in community psychology at mid life Employment in Community Psychology is an essential tool for undergrads and graduate students considering a career in community psychology The rich palette of community psychology experiences that are laid out for the career researcher and advisor are sure to assist students in deciding what area of community psychology they would like to pursue

Educating Students to Make a Difference Joseph R Ferrari, Judith G Chapman, 2014-03-18 Educating Students to Make a Difference covers a range of issues related to service learning addressing the who why and so what of service learning experiences It provides information that will aid in the development of service learning programs and courses The in depth studies on student volunteerism found in this book will show you how incorporating student service objectives into your curriculum can improve your students self esteem and school involvement as well as alleviate depression and problem behavior Educating Students to Make a Difference will enhance your knowledge and understanding of volunteerism and its many benefits showing you how to ignite the volunteer in each of your students By encouraging volunteerism you ll increase your students problem solving and leadership skills as well as their awareness of social issues and see the positive impact service learning has on students faculty and the community Educating Students to Make a Difference gives qualitative and quantitative assessments of attributes that predict volunteerism in student populations and the social values that are developed or enhanced as a consequence of service learning experiences You ll learn about student predispositions and motivations for community service across a variety of student populations In addition to promoting moral and social values service learning opportunities present educational benefits as well as benefits to personal and professional growth You will see this as the book explores the who why and so what of service learning educational benefits of service learning opportunities self esteem and self efficacy faculty benefits comparisons between volunteers and nonvolunteers motivations and predispositions for student volunteerism selection and retention of student volunteers Your colleagues will want to borrow your syllabus after seeing the results of your new community service incorporated class material Educating Students to Make a Difference gives

you the insight on student patterns and volunteerism and data to service learning activities that enhance your students educational experiences

Leadership and Organization for Community Prevention and Intervention in Venezuela Maritza Montero, 2013-04-03 Improve decision making skills for community organizations and their leaders from a participatory perspective This book will show you how and why participatory communities come into being and what they can accomplish regardless of the current political climate It also examines leadership and the skills community leaders need to develop to be most effective You will find ethnographic and psychosocial perspectives on the relationship between families and community organizations leadership interventions designed to facilitate more effective decision making and more all from organizations making a very real difference in a country that has had a strong community work tradition since the 1960s This book presents an essential overview of the dynamics of urban low income communities in Venezuela With examples drawn from organizations designed to help a population that has been neglected by its government *Leadership and Organization for Community Prevention and Intervention in Venezuela* is a unique source of inspiration and practical know how The intensive training workshops and restructuring projects documented in this book have proven to be positive and effective tools strengthening Venezuelan communities despite the political unrest that has plagued the country In *Leadership and Organization for Community Prevention and Intervention in Venezuela* you will learn how community organizations are providing shelter for people displaced by natural disasters providing essential services when the government cannot establish community leadership roles and helping community leaders to work more effectively transforming the perspectives of community leaders from narcissistic to altruistic and much more With this book you will examine the interaction between community organization and leadership using the liberating dialogic reflective and conscientization approach developed by Latin American community psychology The book's approach is grounded and realistic It highlights the outcomes of the authors participatory research and action in urban Venezuelan communities focusing on organization participation modes of leadership decision making and meta decision making the moral development and moral dilemmas of community leaders and the interrelationship between family systems and community in Venezuela

Culture, Peers, and Delinquency Joseph R Ferrari, Clifford R O'Donnell, 2014-02-25 Increase your understanding of the etiology prevention and treatment of delinquency This informative book provides you with specific strategies to assess delinquency and to increase the effectiveness of any prevention program In addition it presents a community peer model of delinquency with important implications for delinquency prevention programs and for delinquency research Examining specific cultural groups in the United States including Caucasians East Asians South East Asians Polynesians Micronesians and Vietnamese as well as Japanese youths in their homeland this model shows how families schools and neighborhoods affect the formation of peer groups and how these groups can facilitate or inhibit delinquency *Culture Peers and Delinquency* explores the interplay of historical traditional culture with contemporary youth culture It also examines the relationship between individual outcome

and community disorganization and illustrates how peer relationships are conditioned by gender The book will increase your understanding of the etiology prevention and treatment of delinquency with examples that show treatment alternatives and outcomes focusing on intercultural differences in major descriptors of the attitudes and activities of youth the demographics economics and history as well as a fascinating and disturbing cultural analysis of the ever increasing rate of juvenile delinquency in Japan the influence of peers and culture on Vietnamese youth gangs in Honolulu gender difference studies of mixed culture incarcerated adolescents and what these youths have to say about the detention facility where they go to school a careful analysis of homes schools and neighborhoods in terms of their dysfunctions and how they increase the likelihood that their youth will spend time with similar peers and without adult supervision

Empowerment and Participatory Evaluation of Community Interventions Yolanda Suarez-Balcazar, Gary Harper, 2014-01-02 Program evaluations are more relevant when conducted by the people directly involved in the programs and members of the communities they serve Learn how empowerment and participatory evaluation can help community programs deliver more effective services With this book you ll examine theoretical models empirical investigations and case studies that highlight important aspects of empowerment and participatory evaluation in community programs The first half of the book presents frameworks and tools for empowerment and participatory evaluation with an emphasis on transferring skills and building capacity The remaining chapters examine specific efforts to implement empowerment and participatory evaluation with a range of stakeholders highlighting the ways in which community members collaborated with evaluators and were actively engaged in the evaluation process Covering various types of evaluations across a range of urgent social issues this book offers practical steps for implementing evaluations and presents theoretical models as well as applied examples The issues that Empowerment and Participatory Evaluation of Community Interventions addresses include challenges faced by community based organizations in conducting evaluations of their initiatives and solutions to those challenges including the creation and implementation of an appropriate outcomes model ways to build capacity for participatory evaluation within community initiatives ways to promote the success and accountability of community programs how collaborative process evaluation can improve HIV prevention services evaluation techniques that illustrate the benefits of a collaborative approach with a case study of the Conflict Resolution in Schools Programs a pilot study in which empowerment evaluation principles are used to evaluate the American Red Cross of Greater Chicago s Youth Leadership Training Series a program designed to train youth volunteers Presenting important information on program evaluation community based interventions and community empowerment empowerment participatory evaluation community psychology collaborative partnerships program improvement utilization focused evaluation consultation and more Empowerment and Participatory Evaluation of Community Interventions is a resource that everyone involved in community psychology should have

Understanding Ecological Programming Susan Scherffiu Jakes, Craig Brookins, 2004-07-12 Increase the effectiveness of prevention programs by

altering community and social settings Understanding Ecological Programming Merging Theory Research and Practice contains vital information to help you become a better community based program designer using ecological programming Focused on the basic concept of the ecological progra

Six Community Psychologists Tell Their Stories James G Kelly, Anna Song, 2014-07-16 Six Community Psychologists Tell Their Stories History Contexts and Narrative presents the unique opportunity to examine how culture and social norms have combined with chance coincidence and serendipity to form the professional identities of men and women who were among the first generation trained to work in the field of community psychology The book s contributors disciples of those who founded the sub field provide insights into the factors social status family history education social environment cultural events important ideas that furthered their professional development in an emerging field Their stories still works in progress go far beyond facts figures dates and details to document what they ve done with their lives and why Six esteemed community psychologists three men who began their careers as the field was established in the mid 1960s and three women who took part in the increased opportunities available in the 1970s recall how important events and social movements affected them as they fulfilled their personal and professional goals They discuss the effects of family values and styles class ethnic status gender racism anti Semitism the power of social settings supportive education and work settings and the impact of post World War II government programs on their education including the G I Bill and the establishment of United States Public Health Service fellowships Their stories touch on many common themes including social marginality and sex discrimination making personal discoveries in response to educational experiences the significance of fate and the experience of gaining a new or renewed sense of self through meaningful events occasions and people These Six Community Psychologists Tell Their Stories Dr Jean Ann Linney University of South Carolina whose experiences involve a combination of idealism supportive contexts and good fortune Dr Julian Rappaport University of Illinois at Urbana Champaign who views himself as an insider outsider whose personal and professional identity crosses traditional boundaries Dr N Dickon Reppucci University of Virginia who became a community psychologist by accident an outgrowth of his involvement with social protest in the 1960s Dr Marybeth Shinn New York University whose story reflects her interest in the social contexts of neighborhoods and community settings Dr Edison J Trickett University of Illinois at Chicago who writes of the life experiences that have influenced both his work and his longtime involvement in folk music Dr Rhona S Weinstein University of California at Berkeley whose work in the dynamics of self fulfilling prophecies in educational settings developed early in her career Insightful commentary on their recollections is provided by two distinguished scholars Henrika Kuklick Science Historian at the University of Pennsylvania and Dan McAdams Professor of Psychology at Northwestern University Six Community Psychologists Tell Their Stories History Contexts and Narrative is a unique resource for community psychologists autobiographical researchers and anyone interested in the history of psychology

Diverse Families, Competent Families Janet F. Gillespie, Judy Primavera, 2014-07-16 Are you prepared to deliver effective services to a wide

range of families and family situations *Diverse Families Competent Families* provides human service professionals with a portrait of the real lives and practical challenges of our nation's families as they face a new millennium. It examines family adaptation and competence in a variety of contexts and situations such as day to day issues of coping and survival as well as major milestones such as sending children off to school and becoming a caregiver for a family member. This unique book also spans multiple levels of families' existence examining home, school and the larger community to provide you with an understanding of the societal dynamics that can have an influence on families. With *Diverse Families Competent Families* you'll explore the need to reexamine the ways that single parent families are viewed and the risks inherent in over generalizing about this type of family; ways that men can make the most of their experience as fathers; the relationship between parents' perceptions of teacher behavior and how willing they are to become involved at school; the ways in which changes or disruptions in a family's functioning can influence their children's academic skills; the results of an innovative intervention for sandwiched generation mothers who must simultaneously care for an older family member and attend to the needs of their own children; ways to help Mexican immigrant parents feel more effective in their parenting roles. In *Diverse Families Competent Families* you will discover new and positive ways to view families particularly ethnic minority families, low income families, immigrant families and families who are coping with specific life stressors such as financial loss, unemployment, divorce and death.

The Transition from Welfare to Work Sharon Telleen, Judith V. Sayad, 2013-10-11 How well do you understand the sweeping welfare reforms of the mid 1990s? *The Transition from Welfare to Work: Processes, Challenges and Outcomes* provides a comprehensive examination of the welfare to work initiatives that were undertaken just prior to and following the major reform of United States welfare legislation in 1996. It will familiarize you with the intent of those reforms and show you how those interventions have been implemented. It also explores the barriers to employment that must be overcome by welfare to work clients and the impact of these changes on clients, employers and society. From the editors: Although the numbers enrolled in welfare programs dropped dramatically in the last few years of the economic expansion of the 1990s, until recently we have known very little about the conditions of families affected by welfare to work policies. How did welfare to work interventions change the lives of participants and their families? What factors helped or hindered the transition to paid work? Are welfare to work policies likely to have actually improved the earnings or income of former AFDC recipients? This book studies all these questions. *The Transition from Welfare to Work: Processes, Challenges and Outcomes* presents qualitative, quantitative and econometric analyses as well as panel studies, longitudinal and quasi experimental designs. Beginning with a brief description of the goals and structure of the Personal Responsibility and Work Opportunity Reconciliation Act of 1996, this book examines all of the phases of the welfare to work process. Use it to increase your understanding of the implementation of interventions designed to place TANF recipients in jobs; the factors that impact the readiness of low income women to enter the job market; the outcomes of current and earlier welfare to work interventions; the

steps we need to take to know how these citizens are faring in the welfare to work environment and more Community Interventions to Create Change in Children Lorna London, 2014-02-25 Help a child meet the challenges of the real world Our children spend a significant amount of time in school working to develop the skills they need to succeed in the real world But more and more they face social and emotional challenges that can't be effectively addressed during school hours Community Interventions to Create Change in Children reflects the efforts by psychologists to work outside the classroom combining research with action to produce community based interventions that address the concerns children struggle with every day bullying and victimization prejudice cross cultural friendships poverty and homelessness Community Interventions to Create Change in Children presents varied interventions methodologies and practices with diverse groups of children Qualitative and quantitative methodologies are used with accompanying case studies as psychologists interact with children in settings as varied as public parks summer camps and Kid's College a Chicago based program that promotes positive race relations The book includes articles on effective mentoring practices traditional behavioral reinforcement with homeless children survival skills for urban youth cross cultural friendships prejudicial attitudes and behaviors and much more Community Interventions to Create Change in Children is an essential resource for psychologists educators counselors and social workers committed to making a difference in the lives of children People with Disabilities Peter W. Dowrick, Christopher B. Keys, 2021-04-14 Develop more effective community initiatives and build solid collaborations Although the fields of disability studies and community psychology developed separately with little crossover they have evolved similar values principles and tactics People with Disabilities Empowerment and Community Action is the first volume to bring together these two fields Now disability activists and community psychologists can join forces share ideas and gain strength from one another This landmark volume offers empirical research and practical advice from respected scholars in the field People with Disabilities Empowerment and Community Action presents tested strategies for empowering a wide variety of people with disabilities including Latinos the aged the developmentally disabled low income schoolchildren and patients with chronic diseases The diversity of strategies offered here means that every community can find a way to make its own voice heard People with Disabilities Empowerment and Community Action offers detailed step by step plans for developing a broad range of programs including choosing strategies to suit rural suburban and urban environments taking a capacity building approach to community empowerment developing participatory action plans building effective coalitions enabling collaboration between inner city universities and the community With its solid research helpful tables and figures and well organized action plans this book is certain to become a classic in the fields of disability studies and community psychology Workplace Safety Alice F Stuhlmacher, Douglas F Cellar, 2012-11-12 Do all you can to minimize dangerous behaviors to benefit communities employees and organizations Safety is a real world problem that community psychologists industrial organizational psychologists industrial hygienists human resources professionals and corporate insurance groups must deal

with on a day to day basis In Workplace Safety Individual Differences in Behavior you will examine safety behavior and discover practical interventions to help increase the safety awareness of the people in your life This book takes a look at ways of defining and measuring safety as well as a variety of individual differences like gender job knowledge conscientiousness self efficacy risk avoidance and stress tolerance that are important in creating safety interventions and improving the selection and training of employees Workplace safety is of prime importance in today s increasingly litigious society It has been estimated that each year in the United States there are 100 000 work related accident or disease fatalities 400 000 workers who become disabled and 6 million workplace injuries Of equal importance are driver safety and safety hazards in public spaces such as malls and individual stores Workplace Safety Individual Differences in Behavior examines the importance of measurement in understanding worker abilities and defining safety behaviors the often neglected issue of gender differences in safety definitions and research the relationship between personality variables job knowledge and accident involvement the five factor personality model for predicting safety behavior a model of safety consciousness types of safety hazards in public spaces monetary costs of accidents in malls and stores a practitioner s perspective on individual differences in safety behavior Workplace Safety Individual Differences in Behavior takes an incisive look at these issues with a unique focus on the way individual differences in people impact safety behavior in the real world

Resources in Education ,2001-04 **Traumatic Stress and Its Aftermath** Sandra Lee,2013-09-13 Explore the aftermath of traumatic stress as it affects various populations including therapists themselves This book will educate you about the aftermath of traumatic stress as it impacts people in a variety of settings It explores the factors that lead to increased or reduced vulnerability to the effects of traumatic stress emphasizing the impact of cumulative multiple trauma rather than the effects of a single traumatic incident to help you design and implement effective prevention and intervention programs The specific populations and groups addressed in this important book include adolescent girls involved in armed conflict in Colombia s guerilla war urban African American youth a theoretical model for risk and resiliency people with strong spiritual religious belief show spirituality can affect a person s reaction to traumatic stress women in recovery in a community aftercare shelter female trauma therapists factors affecting vicarious traumatization of helping professionals college students with histories of abuse Providing a framework for understanding traumatic stress related issues based on a variety of methodologies and measures Traumatic Stress and Its Aftermath addresses important questions such as What is the relationship between the experiences of trauma or other stressful life events and subsequent traumatic stress What are the protective factors that can buffer or ameliorate the development of traumatic stress in the face of adverse life experiences trauma or other stressful events How do these questions evolve in different cultural or community contexts and with different populations What are the implications for interventions for community institutions and mental health workers What roles do self esteem and spirituality play in a person s reaction to traumatic stress How do reactions to traumatic stress differ between women who

have been sexually abused as children and women who have not From editor Sandra S Lee Contemporary developments in the study of traumatic stress are shifting This book reflects an emphasis on the study of traumatic stress in normal community cultural or college student populations and groups while other literature has focused on individuals specifically diagnosed with PTSD In addition Traumatic Stress and Its Aftermath Cultural Community and Professional Contexts emphasizes the search for risk and protective factors and factors that can buffer the relationship between trauma exposure and subsequent distress

HIV/AIDS Prevention Doreen D. Salina, 2014-03-05 Develop a positive working relationship between researchers and community groups focusing on HIV AIDS prevention and discover how to evaluate HIV AIDS programs An indispensable manual for everyone involved with HIV AIDS research prevention techniques and the needs of individuals with HIV AIDS HIV AIDS Prevention Current Issues in Community Practice covers everything from the likelihood of condom usage by college women to the psychological effects on minority men infected with the HIV AIDS virus Essential reading for psychologists research scientists who work with communities or who are involved in AIDS prevention programs and for care takers of people with HIV AIDS Contemporary Topics in HIV AIDS Prevention covers the necessary collaborative steps needed to create a positive researcher community based organization COB partnership that will benefit researchers and those affected by the disease In HIV AIDS Prevention you will examine many different models designed to effectively foster a positive researcher CBO relationship while learning how to overcome problems you may encounter when researching a social issue or working with a researcher This book also explains how and why many HIV prevention programs have been poorly evaluated due to a lack of funds and social politics In addition you will discover how you can obtain and or perform a true evaluation of an HIV prevention program In HIV AIDS Prevention you will explore many important issues and factors that help create successful programs including factors necessary for valid HIV AIDS prevention program evaluations assessments of coping strategies psychological variables and the physical well being of African American and Latino men living with HIV AIDS steps for the collaborative process between researchers and community groups making a good match between community based organizations and researchers HIV AIDS Prevention gives you pertinent information and guidelines for selecting a community based organization to work with and the steps to creating a successful relationship This book will give you the strategies and information you need in order to give pastoral support and prevention education to at risk individuals You will discover what is necessary for a true HIV AIDS prevention program evaluation

Prevention Issues for Women's Health in the New Millennium Wendee Wechsberg, 2013-08-27 Where are the fields of prevention and health promotion for women headed This valuable book illuminates the need for and the gains that can be achieved by targeting prevention health promotion programs toward minority and low income women in the communities where they live Reflecting the rise of women s health issues to a national priority in the last decade Prevention Issues for Women s Health in the New Millennium explores the individual and contextual factors biological sociocultural economic and environmental that

affect the quality and length of women's lives. It examines current research on disease prevention and the need for health promotion particularly with minority and hard to reach women and suggests directions for future investigation. Rather than generalizing or pontificating, *Prevention Issues for Women's Health in the New Millennium* looks up close at specific studies designed to answer questions such as: What kinds of health promotion programs could make the biggest difference in the lives of Native American women today and tomorrow? How effective are cancer education support programs for rural women and what can be done to improve their efficacy? How does sexual orientation influence women's patterns of health related behavior? How can female substance abusers lessen the distress issues that often bring on risky behavior? How can we more effectively reach African American women who are twice as likely as Caucasian women to develop diabetes, hypertension and stroke? Well referenced and complete with user friendly tables that make the statistics of each study easy to work with, *Prevention Issues for Women's Health in the New Millennium* brings you an incisive look at issues that will become prevention priorities in the near future. [University of Michigan Official Publication](#) University of Michigan, 1973. Each number is the catalogue of a specific school or college of the University.

Advocating for Mental Health Supports in Schools Katherine A. Dockweiler, 2023-01-31. *Advocating for Mental Health Supports in Schools* shows readers how to advocate for and achieve more mental health supports in schools. This timely book takes an actionable stance on the mental health issues schools are facing today, offering concrete strategies on how to advocate and what to advocate for. It contains model policy examples and expert advice from policy makers and practitioners across the country who are leaders in advocacy work. The book is divided into three sections: Advocacy Truths orients the reader as to what advocacy is and how to do it; Policy Making breaks down the complexity of the policy making process using simple terms and language making it feel accessible and feasible; Finally, Levels in Action provides examples of federal, state and local policy options to increase school based mental health supports in schools. This section also outlines the ARTERY Pipeline Framework showing readers how to systemically create workforce solutions to successfully recruit, train and retain more school based mental health professionals. Within this guide, educators, school based mental health professionals, graduate students in school psychology, counseling and social work, school board members, policy makers, families and others will find concrete solutions to incorporate into their advocacy work at all levels of policy making.

Adopting the Melody of Expression: An Emotional Symphony within **Education In Community Psychology Models For Graduate And Undergraduate Programs**

In a world used by displays and the ceaseless chatter of instantaneous interaction, the melodic elegance and emotional symphony developed by the prepared word often fade into the background, eclipsed by the relentless noise and distractions that permeate our lives. However, located within the pages of **Education In Community Psychology Models For Graduate And Undergraduate Programs** a stunning literary value overflowing with organic feelings, lies an immersive symphony waiting to be embraced. Crafted by a masterful composer of language, this charming masterpiece conducts visitors on a mental trip, skillfully unraveling the concealed songs and profound influence resonating within each cautiously crafted phrase. Within the depths with this emotional review, we can discover the book is central harmonies, analyze its enthralling writing style, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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