

EDUCATION IN A GLOBAL SOCIETY

A COMPARATIVE PERSPECTIVE



KAZ MAZUREK • MARGRET A. WINZER
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Education In A Global Society A Comparative Perspective

Eleanor J. Blair, Kenneth A. Williams



Education In A Global Society A Comparative Perspective:

Education in a Global Society Kas Mazurek, Margret A. Winzer, Czesław Majorek, 2000 Education in a Global Society A Comparative Perspective acquaints students with educational practices trends and debates around the world ultimately giving them a global perspective on their future professions This text is also useful as a reference text for teacher educators for practicing and future teachers and for policy makers The value for researchers is in the information base that the international data in the text provides The book may be used as a course text supplementary text a reference work or a library resource BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved

American Education in a Global Society Gerald Lee Gutek, 2006 **IJER Vol 13-N1** International Journal of Educational Reform, 2004-05-19 The mission of the International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities As the only peer reviewed scholarly publication that combines authors voices without regard for the political affiliations perspectives or research methodologies IJER provides readers with a balanced view of all sides of the political and educational mainstream To this end IJER includes but is not limited to inquiry based and opinion pieces on developments in such areas as policy administration curriculum instruction law and research IJER should thus be of interest to professional educators with decision making roles and policymakers at all levels turn since it provides a broad based conversation between and among policymakers practitioners and academicians about reform goals objectives and methods for success throughout the world Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes Finally it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U S and the world The Wiley Handbook of Global Educational Reform Kenneth J. Saltman, Alexander J. Means, 2018-11-13 The Wiley Handbook of Global Educational Reform examines educational reform from a global perspective Comprised of approximately 25 original and specially commissioned essays which together interrogate educational reform from a critical global and transnational perspective this volume explores a range of topics and themes that fully investigate global convergences in educational reform policies ideologies and practices The Handbook probes the history ideology organization and institutional foundations of global educational reform movements actors institutions and agendas and local national and global education reform trends It further examines the new managerialism in global educational reform including the standardization of national systems of educational governance curriculum teaching and learning through the rise of new systems of privatization accountability audit big data learning analytics biometrics and new technology driven adaptive learning models Finally it takes on the subjective and intersubjective experiential dimensions of the new educational reforms

and alternative paths for educational reform tied to the ethical imperative to reimagine education for human flourishing justice and equality An authoritative definitive volume and the first global take on a subject that is grabbing headlines as well as preoccupying policy makers scholars and teachers around the world Edited by distinguished leaders in the field Features contributions from an illustrious list of experts and scholars The Wiley Handbook of Global Educational Reform will be of great interest to scholars and graduate students of education throughout the world as well as the policy makers who can institute change

American Education in a Global Society Gerald Lee Gutek, 1993 The author places American education in a worldwide context explores the changing perspectives on international education

How Educational Ideologies Are Shaping Global Society Joel Spring, 2014-04-08 In this book Joel Spring explores three major international educational ideologies that are shaping global society neo liberal educational ideology human rights education and environmentalism Neo liberal ideology reflects a rethinking of nationalist forms of education as the nation state slowly erodes under the power of a growing global civil society Traditional nationalist education attempts to mold loyal and patriotic citizens who are emotionally attached to symbols of the state whereas the goal of neo liberal educational ideology is to change nationalist education to serve the needs of the global economy These changes are fueling a clash between the ideas of free market and consumer based neo liberals and those of human rights and environmental educators Human rights education is concerned with creating activist global citizens It is rooted in the idea that inherent in human rights doctrines is a collective responsibility to ensure the rights of all people Environmentalism is the most radical of the ideologies because it rejects the industrial and consumerist paradigm that has dominated most economic thought including capitalism and communism Spring synthesizes and analyzes the effect of these educational ideologies on shaping the future of the global society In the concluding section he compares the effect of these ideologies on global society with the possibility of a world divided between conflicting civilizations

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studies critical media studies global studies human rights education and related areas **Internationalisation and Trade in Higher Education Opportunities and Challenges** OECD, 2004-08-18 This book brings together up to date statistics case studies and policy reports on the major trends and developments in cross border post secondary education in North America Europe and the Asia Pacific region *Global Pedagogies* Joseph Zajda, 2010-06-14 *Global Pedagogies* Schooling for the Future which is the twelfth volume in the 12 volume book series Globalisation Comparative Education and Policy Research presents scholarly research on major discourses in comparative education research with reference to globalisation educational policy and classroom pedagogy It is a sourcebook of ideas for researchers practitioners and policy makers in education globalisation global pedagogies and schooling for the future around the world The aim of the book is to provide an easily accessible practical yet scholarly source of information about the international concern in the field of globalisation global pedagogies and educational transformation Readers will find here the very latest thinking on globalisation global pedagogies and educational transformation in the context of global culture It offers a timely overview of current issues affecting discourses pertaining to global pedagogies and policy research in the global culture It provides directions in education and policy research relevant to transformational educational reforms in the 21st century The book critically examines the overall interplay between comparative education discourses globalisation and education It draws upon recent studies in the areas of globalisation equity social justice and the role of the State It explores conceptual frameworks and methodological approaches applicable in the research covering the State globalisation equity and education It demonstrates the neo liberal ideological imperatives of education and policy reforms and illustrates the way the relationship between the State and education policy affects current models and trends in education reforms and schooling globally Various book chapters critique the dominant discourses and debates pertaining to comparative education discourses and the newly constructed and re invented models of neo liberal ideology in education Using a number of diverse paradigms in comparative education research ranging from critical theory to globalisation the authors by focusing on globalisation ideology and democracy attempt to examine critically both the reasons and outcomes of education reforms policy change and transformation and provide a more informed critique on the Western driven models of accountability quality and school effectiveness The book draws upon recent studies in the areas of equity cultural capital and dominant ideologies in education Second International Handbook on Globalisation, Education and Policy Research Joseph Zajda, 2015-01-06 This handbook presents a global overview of developments in education and policy change during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue Divided into two parts the handbook first examines globalisation and education policy reforms including coverage of main trends as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation the state and

education reforms globally It features coverage on curricula issues and education reforms in schools around the world as well as the curriculum in the global culture Now more than ever there is a need to understand and analyse both the intended and the unintended effects of globalisation on economic competitiveness educational systems the state and relevant policy changes all as they affect individuals the higher education sector schools policy makers and powerful corporate organisations across the globe By examining some of the major education policy issues particularly in the light of recent shifts in education and policy research this handbook offers readers a comprehensive picture of the impact of globalisation on education policy and reforms It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education

Globalisation, Policy and Comparative Research Joseph Zajda, Val Rust, 2010-03-23 Globalisation Policy and Comparative Research which is the fifth volume in the 12 volume book series Globalisation Comparative Education and Policy Research presents scholarly research on major discourses in comparative education research It provides an easily accessible practical yet scholarly source of information about the international concern in the field of globalisation and comparative education Above all the book offers the latest findings to the critical issues concerning major discourses in comparative education in the global culture It is a sourcebook of ideas for researchers practitioners and policy makers in education globalisation and equity and access in schooling around the world It offers a timely overview of current issues affecting comparative education and education policy research in the global culture It provides directions in education and policy research relevant to transformational educational reforms in the twenty first century The book critically examines the overall interplay between comparative education discourses globalisation dominant ideologies and education It draws upon recent studies in the areas of globalisation equity social justice and the role of the State Zajda et al 2006 Zajda et al 2008a It explores conceptual frameworks and methodological approaches applicable in the research covering the State globalisation equity and education It demonstrates the neo liberal ideological imperatives of education and policy reforms and illustrates the way the relationship between the State and education policy affects current models and trends in education reforms and schooling globally

The Bloomsbury Handbook of Global Education and Learning Douglas Bourn, 2020-02-20 2021 PROSE Award Finalist Reference Works Learning about global issues and themes has become an increasingly recognised element of education in many countries around the world Terms such as global learning global citizenship and global education can be seen within national education policies and international initiatives led by the UN UNESCO European Commission and OECD The Bloomsbury Handbook of Global Education and Learning brings together the main elements of the debates provides analysis of policies and suggests new directions for research in these areas Written by internationally renowned scholars from Brazil Canada Finland Germany Ireland Italy Japan Pakistan Poland South Africa Spain Sweden Taiwan UK and the USA the handbook offers a much needed resource for academics researchers policy makers and practitioners who need a clear picture of global learning

The Handbook on Caribbean Education Eleanor J.

Blair, Kenneth A. Williams, 2021-03-01 This book brings together leading scholars of Caribbean education from around the world. Schooling continues to hold a special place both as a means to achieve social mobility and as a mechanism for supporting the economy of Caribbean nations. In this book, the Caribbean includes the Greater and Lesser Antilles. The Greater Antilles is made up of the five larger islands and six countries of the northern Caribbean, including the Cayman Islands, Cuba, Hispaniola, Haiti, and the Dominican Republic. Puerto Rico and Jamaica. The Lesser Antilles includes the Windward and Leeward Islands, which are inclusive of Barbados, St. Vincent, Trinidad, and Tobago, along with several other islands. Each chapter provides a unique perspective on the various social and cultural issues that define Caribbean education and schooling. The Handbook on Caribbean Education fills a void in the literature and documents the important research being done throughout the Caribbean. Creating a space where Caribbean voices are a part of international discussions about 21st-century global matters and concerns is an important contribution of this work. **Global Citizenship Education**

Abdeljalil Akkari, Kathrine Maleq, 2020-08-18 This open access book takes a critical and international perspective to the mainstreaming of the Global Citizenship Concept and analyses the key issues regarding global citizenship education across the world. In that respect, it addresses a pressing need to provide further conceptual input and to open global citizenship agendas to diversity and indigeneity. Social and political changes brought by globalisation, migration, and technological advances of the 21st century have generated a rise in the popularity of the utopian and philosophical idea of global citizenship. In response to the challenges of today's globalised and interconnected world, such as inequality, human rights violations, and poverty, global citizenship education has been invoked as a means of preparing youth for an inclusive and sustainable world. In recent years, the development of global citizenship education and the building of students' global citizenship competencies have become a focal point in global agendas for education, international educational assessments, and international organisations. However, the concept of global citizenship education still remains highly contested and subject to multiple interpretations, and its operationalisation in national educational policies proves to be challenging. This volume aims to contribute to the debate, question the relevancy of global citizenship education's policy objectives, and to enhance understanding of local perspectives, ideologies, conceptions, and issues related to citizenship education on a local, national, and global level. To this end, the book provides a comprehensive and geographically based overview of the challenges citizenship education faces in a rapidly changing global world through the lens of diversity and inclusiveness. Global

Constructions of Multicultural Education Carl A. Grant, Joy L. Lei, 2001-06 This book tells us how various global regions are dealing with three major concerns within the field of multicultural education: the conceptualization and realization of difference and diversity; the inclusion and exclusion of social groups within a definition of multicultural education; and the effects of power on relations between and among groups identified under the multicultural education umbrella. All of the chapter authors pay attention to these themes, but at the same time, they bring their particular interests and perspectives to

the book addressing issues such as linguistic racial ethnic and religious diversity class educational inequalities teacher education conceptualizations of citizenship and questions of identity construction In addition the authors offer both historical and social contexts for their analytical discussion of the ideals and practices of multicultural education in a particular region This is not a book that tells us about multicultural education with an international twist it provides readers with different ways to think talk and do research about issues of diversity difference and the effects of power as they relate to education

Education Networks Joel Spring, 2012-03-22 *Education Networks* is a critical analysis of the emerging intersection among the global power elite information and communication technology and schools Joel Spring documents and examines the economic and political interests and forces including elite networks the for profit education industry data managers and professional educators that are pushing the use of ICT for online instruction test preparation and tutoring data management instructional software packages and more and looks closely at the impact this is having on schools students and learning Making a distinction between mind as socially constructed and brain as a physiological entity Spring draws on recent findings from comparative psychology on the possible effects of ICT on the social construction of the minds of students and school managers and from neuroscience regarding its effect on students brains Throughout the influence of elite networks and powerful interest groups is linked to what is happening to children in classrooms In conclusion Spring offers bold suggestions to change the course of the looming technological triumph of ICT in the brave new world of schooling

Studying Educational and Social Policy Ronald H. Heck, 2004-07-19 The purpose of this textbook is to introduce beginning researchers to the study of policy making how it has been examined from a scholarly perspective and the salient issues to consider in conceptualizing and conducting policy research

Global Mobility and Higher Learning Anatoly Oleksiyeenko, 2018-03-14 Winner of the Best Book Award from Researchers and Students and Study Abroad Programmes at the CIES2019 conference 2019 This book examines learning mobility tensions and ties caused by convergences and divergences of social organizational and cognitive forces in global higher education As some of these forces generate status anxiety and others enhanced self worth this volume asks the questions How can students navigate treacherous education markets to reduce the former and increase the latter Which specific forces and confluences enhance the quality of self discovery Does the search for identity and meaning produce better results when conducted internationally Which transformative drivers of global mobility enhance social mobility What allows some students to gain the capacity for impactful higher learning at a time when others lose it Why are strategically minded students increasingly concerned about equality and the quality of contribution to the common good of education rather than about their own status What makes some places of learning stand out when students recount their journeys of self discovery and roads to self worth This book includes a broad range of stories and firsthand perspectives that are often overlooked in the process of internationalization of higher education The narratives offer important insights to consider given the ever increasing disquiets of competitiveness

oriented global higher education **Gender Education and Equality in a Global Context** Shailaja Fennell,Madeleine Arnot,2007-09-12 The Millennium Development Goals aim to achieve basic education for all by 2015 But can such global agendas address national and local gender inequalities and will they empower women through education This thought provoking book offers an opportunity to engage critically with existing and emergent conceptual frameworks and methodological approaches to this global debate It is divided into three sections that reconceptualise the definitions of gender equality used by various social scientific disciplines international organisations and policy makers illustrate the methodologies used to collect the voices of young men and women and their teachers telling stories of their success in lifting the burdens of poverty and negotiating traditional gender relations trace the impact of global gender agendas on national education policies such as citizenship education poverty reduction strategies and feminist activism around adult women s learning Gender Education and Equality in a Global Context is an invaluable introduction to the range of conceptual frameworks and innovative research methods that address issues of gender education and development **Embracing New Perspectives in History, Social Sciences, and Education** Ronal Ridhoi,Arif Subekti,Francis M. Navarro,Hariyono,2022-07-27 This book provides a collection of articles resulting from the International Conference on History Social Sciences and Education ICHSE which was held on 11 September 2021 The Department of History of Malang State University choose Embracing New Perspectives in History Social Sciences and Education as the main topic and elaborates on five subthemes 1 new trends in historical research 2 formulation of new perspectives in history social sciences and education 3 transdisciplinary research in history social sciences and education 4 innovations in historical and social science learning during pandemics 5 New ideas in the research and practice of social sciences and education This seminar was open to international academics This book presents new perspectives on methodology methods theory and themes on history social sciences and education research from various perspectives on methodology and historiography Now history is not only about politics economy and military but also about environment social education culinary and so on This book will be useful for students historians and the general public in recording the development of Indonesian historical writing perspectives The Oxford Handbook of Education and Globalization Paola Mattei,Xavier Dumay,Eric Mangez,Jacqueline Behrend,2023 The Oxford Handbook on Education and Globalization brings together in a unique way leading authors in social theory and in political science and reflects on how these two disciplines deal with the relation between globalization and education The handbook develops a firmer and tighter dialogue between social theory and education research and analyzes the political and institutional factors that shape the adoption of global reforms in education at multiple levels of governance It is a must read for anyone looking for a comprehensive overview of how globalization and education interact to result in distinct and varying outcomes across world regions

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