



Education For Affective Achievement

Albert A Gayle



Education For Affective Achievement:

Education for Affective Achievement Ellis Paul Torrance, 1973 **Evaluation in Education** Bruce H. Choppin, T. Neville Postlethwaite, 2014-05-19 Evaluation in Education Volume 1 is a series of monographs that compiles various studies that cover the methodologies and techniques utilized in evaluating student performance in various educational systems The first material is a comparative study of the differences in the achievement of overtime between ethnic groups in Israeli elementary school Next the book presents a paper about defining educational objectives The next study discusses the various aspects of a multiple choice type of test The last article tackles the impact of success and failure on the learner The text will be of great use to individuals involved in the development and implementation of student evaluation related policies in educational institutions *Resources in Education* ,2001 **International Handbook of Research on Multicultural Science Education** Mary M. Atwater, 2022-06-30 This handbook gathers in one volume the major research and scholarship related to multicultural science education that has developed since the field was named and established by Atwater in 1993 Culture is defined in this handbook as an integrated pattern of shared values beliefs languages worldviews behaviors artifacts knowledge and social and political relationships of a group of people in a particular place or time that the people use to understand or make meaning of their world each other and other groups of people and to transmit these to succeeding generations The research studies include both different kinds of qualitative and quantitative studies The chapters in this volume reflect differing ideas about culture and its impact on science learning and teaching in different K 14 contexts and policy issues Research findings about groups that are underrepresented in STEM in the United States and in other countries related to language issues and indigenous knowledge are included in this volume Positive Education: Theory, Practice, and Evidence Wenjie Duan, Samuel Mun-yin Ho, 2020-04-17 Performance Objectives in Education ,1973 *Perspectives in Psycho-Educational Research* ,1989 *The Dynamics of Educational Effectiveness* Bert Creemers, Leonidas Kyriakides, 2007-09-12 This book brings together the current thinking and research of two major investigators in the field of educational effectiveness After defining educational effectiveness the authors analyse the various theories and strands of research within educational effectiveness especially with respect to the comprehensive model developed by Creemers Written by one of the worlds leading experts in the field this book will both elucidate our current understanding of educational effectiveness and carry the discipline forward by proposing profound changes to accepted views Resources in Women's Educational Equity ,1979 Literature cited in AGRICOLA Dissertations abstracts international ERIC ABI INFORM MEDLARS NTIS Psychological abstracts and Sociological abstracts Selection focuses on education legal aspects career aspects sex differences lifestyle and health Common format bibliographical information descriptors and abstracts and ERIC subject terms used throughout Contains order information Subject author indexes **Research in Education** ,1973 *International Handbook of Emotions in Education* Reinhard Pekrun, Lisa Linnenbrink-Garcia, 2014-04-16 For more than a

decade there has been growing interest and research on the pivotal role of emotions in educational settings This ground breaking handbook is the first to highlight this emerging field of research and to describe in detail the ways in which emotions affect learning and instruction in the classroom as well as students and teachers development and well being Informed by research from a number of related fields the handbook includes four sections Section I focuses on fundamental principles of emotion including the interplay among emotion cognition and motivation the regulation of emotion and emotional intelligence Section II examines emotions and emotion regulation in classroom settings addressing specific emotions enjoyment interest curiosity pride anxiety confusion shame and boredom as well as social emotional learning programs Section III highlights research on emotions in academic content domains mathematics science and reading writing contextual factors classroom family and culture and teacher emotions The final section examines the various methodological approaches to studying emotions in educational settings With work from leading international experts across disciplines this book synthesizes the latest research on emotions in education

Educational Neuroscience Michael S. C. Thomas, Denis Mareschal, Iroise Dumontheil, 2020-03-31 The field of educational neuroscience uses new insights about the neural mechanisms of learning to improve educational practices and outcomes The first volume to bring together the latest knowledge on the development of educational neuroscience from a life span perspective this important text offers state of the art authoritative research findings in educational neuroscience before providing evidence based recommendations for classroom practice Thomas Mareschal Dumontheil and the team of expert international contributors assembled in this volume thoroughly explore four main themes throughout the book The first theme is individual differences or what makes children perform better or worse in the classroom The second theme is the nature of individual differences at different stages in development from early years into adulthood The third theme addresses cognitive enhancement summarizing research that has investigated activities that might give general benefits to cognition And the fourth theme considers the translation of research findings into classroom practices discussing broader ethical issues raised by educational neuroscience and what teachers need to know about neuroscience to enhance their day to day practice Specific topics explored include neuropsychological perspectives on socioeconomic disparities in educational achievement reading difficulties phonological skills executive function and emotional development Educational Neuroscience is essential reading for researchers and graduate students of educational psychology developmental science developmental psychology and cognitive psychology especially those specializing in emotion regulation

Urban Education, Approaches that Work United States. Congress. House. Committee on Small Business. Subcommittee on Empowerment, 1998 A hearing was held before the Subcommittee on Empowerment of the House Committee on Small Business to build a record of a lot of things that are working in urban education in high risk zones In his opening remarks Representative Souder Indiana noted that there is no question but that the best way to combat unemployment and the problems that flow from it is to provide people with the best possible training

For most of the work force training begins in school Strengthening basic skills is not exclusively an urban problem but it is one that is of particular concern in the cities The purpose of this hearing was not why so many schools are failing but why some succeed Five educators who run successful urban schools appeared at the hearing to explain why their schools work Thaddeus S Lott Sr principal of a charter school district in Houston Texas described the experiences of a successful elementary school that used an intensive reading program beginning in kindergarten and direct instruction to raise academic achievement Vera White principal of a junior high school in the District of Columbia achieved academic success with a program that focused on student learning and high expectations and that was supported in a partnership with COMSAT Comments by hearing participants follow these statements In the second panel discussion of the hearing Oscar J Underwood headmaster of a Christian college preparatory school Indiana spoke about the importance of the educational environment and teacher attitudes Leah White administrator of an urban Christian school Maryland noted the importance of promoting parent participation and the importance of an atmosphere focused on learning William Elliott headmaster of a Christian academy in Philadelphia Pennsylvania emphasized the importance of good relationships between teachers and students and the importance of accountability and high standards Comments from panelists completed the hearing An appendix contains the prepared statements of the panelists and a letter from Governor George Bush Texas about Dr Lott s Houston school SLD

Educational and Psychological Research Mildred Patten, 2016-09-13 This edition of our popular reader is entirely updated with timely articles that deal with broad issues in education and psychology For a research reader with emphasis on classroom issues see A Cross Section of Educational Research This collection shows students the many inherent weaknesses of empirical methods as well as models of excellence Unlike research readers that contain made up articles this one has both face validity and content validity Your students will appreciate reading real articles with real results The 34 research articles illustrate qualitative research combined qualitative quantitative research content documentary analysis correlational research test validity and reliability research causal comparative research true experimental research quasi experimental research pre experimental research program evaluation meta analysis The lines are numbered sequentially making it easy to refer to specific parts of each article during classroom discussions This single source of research articles is convenient for you and your students Easy to coordinate with any research methods text this reader is an ideal way to make research methods come alive Field tested for student interest and comprehension All major methods of research are illustrated with real research articles drawn from a wide variety of journals See Table of Contents Your students will become familiar with a wide variety of writing and organizational styles that real researchers use Despite their variety all articles in this book are highly comprehensible Factual Questions at the end of each article encourage students to read for mythological points they might otherwise overlook Questions for Discussion encourage students to address broad issues of research design An instructor s answer key will be shipped with your examination copy The interesting research topics will make your students

look forward to doing their research reading homework Educational Measurement and Evaluation Mr. Rohit Manglik,2024-02-09 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels

Evaluation in Education ,1979 *Proceedings of MAC-ETL 2016* group of authors,2016-12-07 The conference proceedings Multidisciplinary Academic Conference on Education Teaching and Learning Czech Republic Prague MAC ETL 2016 Contemporary Perspectives on Girls' Educational Achievement Alexandra Allan,2025-03-31 Contemporary Perspectives on Girls Educational Achievement What About the Girls offers fresh insights into girls perceptions and experiences of educational achievement in the contemporary context What about the boys is a common exclamation in debates which centre around young people s educational achievements But what about the girls Is their success as simple and straightforward as government produced figures would have us believe it to be Bringing together the wealth of international research on girls educational achievement and drawing on insights from over 15 years of the author s own empirical research this book explores educational achievement as a phenomenon that is affectively and subjectively experienced which has a much wider field of reference than attainment in tests and examinations It addresses key issues which are of emerging contemporary relevance issues that are new have been overlooked or have gained new significance and require fresh exploration today Contemporary Perspectives on Girls Educational Achievement What About the Girls is suitable for students and academic researchers from a range of disciplines such as Education Psychology Sociology Cultural and Media Studies as well as for educational practitioners with an interest in equalities in education Encyclopedia of Educational Psychology Neil J. Salkind,2008-01-17 From applied behavior analysis to vicarious reinforcement overviews of theories outline concepts basic to the field of educational psychology Each of the 275 scholarly articles give sample suggestions for further research All told the set provides a useful introduction to a burgeoning area of study and is highly recommended for academic libraries John R M Lawrence This comprehensive informative cross disciplinary and authoritative encyclopedia supports a holistic approach to preschool to adult education and would make a welcome addition to any undergraduate collection Library Journal Educational Psychology is a special field of endeavor since it strives to apply what we know about many different disciplines to the broad process of education In the most general terms you can expect to find topics in this area that fall into the categories of human learning and development across the life span motivation measurement and statistics and curriculum and teaching There are few comprehensive overviews of the field of educational psychology and the purpose of this two volume Encyclopedia is to share this information in a way that is above all informative without being overly technical or intimidating With more than 275 contributions the Encyclopedia of Educational Psychology opens up the broad discipline of educational psychology to a wide and general audience Written by experts in each area the

entries in this far reaching resource provide an overview and an explanation of the major topics in the field of human development While the Encyclopedia includes some technical topics related to educational psychology for the most part it focuses on those topics that evoke the interest of the everyday reader Key Features Addresses topics that are of particular interest to the general public such as vouchers Head Start divorce learning communities and charter schools Shares subjects that are rich diverse and deserving of closer inspection with an educated reader who may be uninformed about educational psychology Draws from a variety of disciplines including psychology anthropology education sociology public health school psychology counseling history and philosophy Presents many different topics all tied together by the theme of how the individual can best function in an educational setting from pre school through adult education Key Themes Classroom Achievement Classroom Management Cognitive Development Ethnicity Race and Culture Families Gender and Gender Development Health and Well Being Human Development Intelligence and Intellectual Development Language Development Learning and Memory Organizations Peers and Peer Influences Public Policy Research Methods and Statistics Social Development Teaching Testing Measurement and Evaluation Theory This practical Encyclopedia brings the field of educational psychology to the everyday person making it a welcome addition to any academic or public library

International Research Handbook on Values Education and Student Wellbeing Terence Lovat,Ron Toomey,Neville Clement,2010-08-05 Informed by the most up to date research from around the world as well as examples of good practice this handbook analyzes values education in the context of a range of school based measures associated with student wellbeing These include social emotional moral and spiritual growth elements that seem to be present where intellectual advancement and academic achievement are being maximized This text comes as values education widens in scope from being concerned with morality ethics civics and citizenship to a broader definition synonymous with a holistic approach to education in general This expanded purview is frequently described as pedagogy relating to values and wellbeing This contemporary understanding of values education or values and wellbeing pedagogy fits well with recent neuroscience research This has shown that notions of cognition or intellect are far more intertwined with social and emotional growth than earlier educational paradigms have allowed for In other words the best laid plans about the technical aspects of pedagogy are bound to fail unless the growth of the whole person social emotional moral spiritual and intellectual is the pedagogical target Teachers and educationalists will find that this handbook provides evidence culled from both research and practice of the beneficial effects of such a values and wellbeing pedagogy

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