



Educating Medical Teachers

**Pritha Bhuiyan, Avinash Supe, Nirmala
Rege**

Educating Medical Teachers:

Educating Medical Teachers George E. Miller,1980 **A Practical Guide for Medical Teachers E-Book** John Dent,Ronald M Harden,2013-05-28 This Fourth Edition of the highly praised Practical Guide for Medical Teachers provides a bridge between the theoretical aspects of medical education and the delivery of enthusiastic and effective teaching in basic science and clinical medicine Healthcare professionals are committed teachers and this book is a practical guide to help them maximise their performance Practical Guide for Medical Teachers charts the steady rise of global interest in medical education in a concise format This is a highly practical book with useful Tips throughout the text The continual emergence of new topics which are of interest to teachers in all healthcare disciplines is recognised in this new edition with seven new chapters The hidden curriculum Team based learning Patient safety Assessment of attitudes and professionalism Medical education leadership Medical education research and How to manage a medical college An enlarged group of 73 authors from 14 countries provide both an international perspective and a multiprofessional approach to topics of interest to all healthcare teachers **The Art of Teaching Medical Students - E-Book** Pritha Bhuiyan,Avinash Supe,Nirmala Rege,2015-07-31 It is for all those medical professionals who are involved in the process of teaching Although the general principles of teaching remain the same worldwide this book is tailored to meet the demands of Faculty Development in a Medical Institution This is a text in demand from not only medical teachers but also from all the faculty of paramedical and allied health courses Covers three broad aspects of teaching and learning viz i Technology in and of education ii Management of education and iii Educational research Beautifully illustrated educational science applies to medical teachers as well as members of healthcare team and also all those who are involved in the art of teaching Authored by experts who have vast experience in medical education at both national and international levels Their vision thought process and knowledge get reflected in their writings A must read book for every young faculty making his/her entry in the educational field as a medical teacher before embarking on educational activities **Essential Skills for a Medical Teacher** Ronald M. Harden,Jennifer M Laidlaw,2020-06-11 Perfect for new teachers in undergraduate postgraduate or continuing education as well as more experienced educators who want to assess improve and gain new perspectives on teaching and learning Essential Skills for a Medical Teacher is a useful easy to read professional resource This book offers a concise introduction to the field of medical education with key coverage of educational models and theory that can help inform teaching practice Clear illustrations and practical tips throughout make it an excellent starting point for those new to the field of medical education or who want to facilitate more effective learning for their students or trainees Provides hints drawn from practical experience that help you create powerful learning opportunities for your students with readable guidelines and new techniques that can be adopted for use in any teaching program Includes new coverage of just in time learning entrustable professional activities steps on introducing outcome competency based education selecting a teaching method programmatic assessment self assessment the

student and patient as partners in the education process the changing role of the teacher bringing about change and the future of medical education Covers recent developments in our understanding of the relationship between learning and technology as well as curriculum planning and curriculum mapping Offers practical advice from leading international expert Professor Ronald Harden and co author Jennifer Laidlaw who has designed and taught many courses for medical teachers Prompts you to reflect on your own performance as an educator as well as analyze with colleagues the different ways that your work can be approached and how your students or trainees learning can be made more effective

Essential Skills for a Medical Teacher E-Book Ronald M Harden, Jennifer M Laidlaw, 2012-04-25 Essential Skills for a Medical Teacher is a new book that will serve as a perfect introduction for new teachers to the exciting opportunities facing them whether they are working in undergraduate postgraduate or continuing education It will also be of considerable use to more experienced teachers to review and assess their own practice and gain a new perspective on how best to facilitate their students or trainees learning The contents are based on the authors extensive experience of what works in medical education whether in teaching and curriculum planning or in the organisation of faculty development courses in medical education at basic and advanced levels About the authors Ronald M Harden is General Secretary for the Association of Medical Education in Europe Editor of Medical Teacher former Professor of Medical Education Director of the Centre for Medical Education and Teaching Dean at the University of Dundee UK and Professor of Medical Education at Al Imam University Riyadh Saudi Arabia He is internationally recognised for his commitment to developing new approaches to medical education curriculum planning and to teaching and learning His contributions to excellence in medical education have attracted numerous awards Jennifer M Laidlaw is Former Assistant Director of the Education Development Unit of the Scottish Council for Postgraduate Medical and Dental Education and the University of Dundee UK She has planned organised and lead courses on medical education both in Dundee and overseas She has acted as a medical education consultant for the World Health Organisation the British Council medical schools and colleges The text provides hints drawn from practical experience to help teachers create powerful learning opportunities for their students providing readable guidelines and introducing new techniques that potentially could be adopted for use in any teaching programme Throughout the book introduces some key basic principles that underpin the practical advice that is given and which will help to inform teaching practice This book will assist readers to reflect on and analyse with colleagues the different ways that their work as a teacher or trainer can be approached and how their student or trainee s learning can be made more effective

A Practical Guide for Medical Teachers John Dent, Ronald M. Harden, Dan Hunt, 2017-04-26 The Fifth Edition of the highly praised Practical Guide for Medical Teachers provides a bridge between the theoretical aspects of medical education and the delivery of enthusiastic and effective teaching in basic science and clinical medicine Healthcare professionals are committed teachers and this book is an essential guide to help them maximise their performance This highly regarded book recognises the importance of educational skills in

the delivery of quality teaching in medicine The contents offer valuable insights into all important aspects of medical education today A leading educationalist from the USA joins the book s editorial team The continual emergence of new topics is recognised in this new edition with nine new chapters The role of patients as teachers and assessors Medical humanities Decision making Alternative medicine Global awareness Education at a time of ubiquitous information Programmatic assessment Student engagement and Social accountability An enlarged group of authors from more than 15 countries provides both an international perspective and a multi professional approach to topics of interest to all healthcare teachers

The Medical Teacher Kenneth R. Cox,Christine E. Ewan,1988 **A Handbook for Medical Teachers** D.I.

Newble,R.A. Cannon,2007-05-08 This is the extensively revised 4th edition of a popular handbook It offers a successful combination of sound educational principles a how to do it approach and an entertaining easy to read style and contains numerous illustrations examples and pertinent cartoons This fourth edition has been revised to reflect the major changes that continue to occur in both undergraduate and postgraduate education ABC of Learning and Teaching in Medicine Peter Cantillon,Diana F. Wood,Sarah Yardley,2017-07-10 ABC of Learning and Teaching in Medicine is an invaluable resource for both novice and experienced medical teachers It emphasises the teacher s role as a facilitator of learning rather than a transmitter of knowledge and is designed to be practical and accessible not only to those new to the profession but also to those who wish to keep abreast of developments in medical education Fully updated and revised this new edition continues to provide an accessible account of the most important domains of medical education including educational design assessment feedback and evaluation The succinct chapters contained in this ABC are designed to help new teachers learn to teach and for experienced teachers to become even better than they are Four new chapters have been added covering topics such as social media quality assurance of assessments mindfulness and learner supervision Written by an expert editorial team with an international selection of authoritative contributors this edition of ABC of Learning and Teaching in Medicine is an excellent introductory text for doctors and other health professionals starting out in their careers as well as being an important reference for experienced educators The Importance of Becoming a Medical Educator Anthony Berman,2020-03-30 It is often assumed that healthcare professionals are effective medical educators simply because they have completed the required courses leading to their degrees As such they are rarely provided with the ongoing support needed to become consistently effective medical teachers Developing effective medical teachers is a complex task that can best be achieved by providing teacher candidates with the understanding and tools they need to become effective Although a thorough knowledge of medicine is necessary to become an excellent medical educator earning a medical degree alone is not enough A variety of factors go into a teacher s effectiveness in any educational setting and most teachers need guidance and practice in order to become effective Among the many topics addressed in this text are teaching learning instructional objectives teacher assessment adult learning theory motivation of adult learners the red flags of ineffective teaching and the

difference between equality and equity This book will serve to educate doctors on how to better teach their students and current colleagues and most importantly how to better educate their patients

The Eight Roles of the Medical Teacher
 Ronald M. Harden, Pat Lilley, 2018-05-16 This book will be an essential read for all new teachers or trainers in medicine and the healthcare professions while encouraging the more experienced teacher to review their educational responsibilities It looks at teaching from the perspective of the functions or roles of a teacher While aiming to maintain both brevity and clarity it adopts a personal style and approach in order to provide a flavour of what it means to be a teacher The authors describe the eight key roles for the teacher or trainer For maximum effectiveness and job satisfaction it is important for every teacher to establish their roles in an education programme and to know how to contribute most effectively This book is written to assist with these goals All teachers should have an understanding of the eight roles but cannot be expected to be an expert in all of them A consideration of these roles illuminates what is expected of a teacher and illustrates how to maximise potential All the chapters contain brief overviews key take home messages a summary of the role responsibilities of all teachers expert teachers and master teachers and suggestions for consideration by the teacher as to their personal role At the end of each chapter is a list of references of the topics addressed in the chapter The text includes short narratives from 38 teachers around the world as well as personal anecdotes to provide an additional insight into the roles a teacher fulfils The first chapter highlights the importance of the teacher in an educational programme and how the teacher is critical to the success of the learner The second chapter provides an overview of the eight roles and how they are interconnected The subsequent chapters describe in turn each of the roles highlighting what is expected of a teacher what is required of an expert teacher and what is anticipated of a master teacher who is an innovator in the field relating to a particular role The final chapter reviews the eight roles in the context of the day to day work of the teacher and how these roles are changing

A Handbook for Medical Teachers D.I. Newble, R.A. Cannon, 2013-11-27 The attributes of an effective clinical teacher 54 Improving ward based teaching 55 57 Improving the clinical tutorial 60 Alternatives to traditional ward teaching techniques for teaching particular practical and clinical skills 62 Evaluating clinical and practical teaching 66 67 Guided reading 69 CHAPTER FIVE PLANNING A COURSE 70 Introduction 70 Who should be responsible for course design Objectives and course design 71 Writing objectives 72 Relating objectives to teaching and learning activities 76 Relating objectives to assessment methods 78 Sequencing and organizing the course 80 Traditional versus innovative curricula 80 Other course design considerations 81 Evaluating the course 82 Guided reading 83 CHAPTER SIX ASSESSING THE STUDENTS 85 Introduction 86 The purpose of assessment 86 What you should know about educational measurement 88 Assessment methods 91 Types of assessment 91 Essay 92 Short answer 94 Structured written 95 Objective tests 98 Direct observation 106 Oral 109 Structured clinical practical 111 Self assessment 111 Reporting the results of assessment 113 Guided reading 114 CHAPTER SEVEN PREPARING TEACHING MATERIALS AND USING TEACHING AIDS 117 Introduction 118 Basic

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Medical Education at a Glance Judy McKimm, Kirsty Forrest, Jill Thistlethwaite, 2017-02-14 Covering the core concepts activities and approaches involved in medical education Medical Education at a Glance provides a concise accessible introduction to this rapidly expanding area of study and practice This brand new title from the best selling at a Glance series covers the range of essential medical education topics which students trainees new lecturers and clinical teachers need to know Written by an experienced author team Medical Education at a Glance is structured under the major themes of the discipline including teaching skills learning theory and assessment making it an easy to digest guide to the practical skills and theory of medical education teaching and learning Medical Education at a Glance Presents core information in a highly visual way with key concepts and terminology explained Is a useful companion to the Association for the Study of Medical Education's ASME book Understanding Medical Education Covers a wide range of topics and themes Is a perfect guide for teaching and learning in both the classroom and clinical setting

Medical Education for the Future Alan Bleakley, John Bligh, Julie Browne, 2011-02-21 The purpose of medical education is to benefit patients by improving the work of doctors Patient centeredness is a centuries old concept in medicine but there is still a long way to go before medical education can truly be said to be patient centered Ensuring the centrality of the patient is a particular challenge during medical education when students are still forming an identity as trainee doctors and conservative attitudes towards medicine and education are common amongst medical teachers making it hard to bring about improvements How can teachers policy makers researchers and doctors bring about lasting change that will restore the patient to the heart of medical education The authors experienced medical educators explore the role of the patient in medical education in terms of identity power and location Using innovative political philosophical cultural and literary critical frameworks that have previously never been applied so consistently to the field the authors provide a fundamental reconceptualisation of medical teaching and learning with an emphasis upon learning at the bedside and in the clinic They offer a wealth of practical and conceptual insights into the three way relationship between patients students and teachers setting out a radical and exciting approach to a medical education for the future The authors provide us with a masterful reconceptualization of medical education that challenges traditional notions about teaching and learning The book critiques current practices and offers new approaches to medical education based upon sociocultural research and theory This thought provoking narrative advances the case for reform and is a must read for anyone involved in medical education David M Irby PhD Vice Dean for Education University of California San Francisco School of Medicine and co author of Educating

Physicians A Call for Reform of Medical School and Residency This book is a truly visionary contribution to the Flexner centenary It is compulsory reading for the medical educationalist with a serious concern for the future and for the welfare of patients and learners in the here and now Professor Tim Dornan University of Manchester Medical School and Maastricht University Graduate School of Health Professions Education **Teaching and Learning in Medical and Surgical Education**

Linda H. Distlehorst, Gary L. Dunnington, J. Roland Folse, 2000-04-01 The idea for this book was originally conceived by Terrill Mast in conversations with Roland Folse Dr Mast was dedicated to the belief that all medical teachers should be generalists with skills and knowledge in all aspects of the field Before his untimely death he recruited most of the prestigious contributors to this important new book This comprehensive volume features a review of the major topics in medical and surgical education by today's leading authorities in the field The assembled authors represent a Who's Who in medical education around the world Each chapter provides a state of the art overview of the topic along with the projected changes most likely to occur over the next decade A must have for anyone responsible for educating students residents and physicians in the medical and surgical fields this new book addresses the critical medical educational issues of the next millennium in one comprehensive volume **Pocket Guide to Teaching for Medical Instructors** Advanced Life Support Group (ALSG), 2011-09-07 This new edition of the bestselling Pocket Guide to Teaching for Medical Instructors by the Advanced Life Support Group and Resuscitation Council UK provides an updated guide for instructors teaching on life support courses Compiled by authors experienced in designing highly respected and successful courses this guide gives sound clear advice on the most effective methods of teaching Content covers an introduction to the basic principles of teaching and deals in detail with a number of modes of teaching on courses Lectures skill stations role play workshops discussions and e learning are all explored and in each case practical guidance is given to help the reader to become a more effective teacher Though designed for trainees on life support instructor courses Pocket Guide to Teaching for Medical Instructors contains practical guidance applicable to any health professional interested in becoming a more effective teacher

An Introduction to Medical Teaching Kathryn N. Huggett, William B. Jeffries, 2014-06-30 Few faculty members in academic medical centers are formally prepared for their roles as teachers This work is an introductory text designed to provide medical teachers with the core concepts of effective teaching practice and information about innovations for curriculum design delivery and assessment It offers brief focused chapters with content that is assimilated easily by the reader The topics are relevant to basic science and clinical teachers and the work does not presume readers possess prerequisite knowledge of education theory or instructional design The authors emphasize the application of concepts to teaching practice Topics include Facilitating Student Learning Teaching Large Groups Teaching in Small Groups Flipping the Classroom Problem Based Learning Team Based Learning Teaching Clinical Skills Teaching with Simulation Teaching with Practicals and Labs Teaching with Technological Tools Teaching to Develop Scientific Engagement in Medical Students

Designing a Course Establishing and Teaching Elective Courses Designing Global Health Experiences Assessing Student Performance Documenting the Trajectory of Your Teaching and Teaching as Scholarship This is a complete revision of the first edition of this work with new chapters and up to date information Similar to the first edition chapters were written by leaders in medical education and research who draw upon extensive professional experience and the literature on best practices in education Although designed for teachers the work reflects a learner centered perspective and emphasizes outcomes for student learning The book is accessible and visually interesting and the work contains information that is current but not time sensitive Each chapter concludes with references many include recommendations for additional reading and the work includes an appendix with resources for medical education *Basics in Medical Education* Zubair Amin, Hoon Eng Khoo, 2003 This work provides a balanced overview of the why of medical education emphasizing the need for change and adaptation and the how by showing the way concepts and theories of medical education can be of benefit to the medical teacher It should be of use to medical teachers **Educating Physicians** Molly Cooke, David M. Irby, Bridget C. O'Brien, 2010-05-05 PRAISE FOR EDUCATING PHYSICIANS Educating Physicians provides a masterful analysis of undergraduate and graduate medical education in the United States today It represents a major educational document based firmly on educational psychology learning theory empirical studies and careful personal observations of many individual programs It also recognizes the importance of financing regulation and institutional culture on the learning environment which suffuses its recommendations for reform with cogency and power Most important like Abraham Flexner's classic study a century ago the report recognizes that medical education and practice at their core are profoundly moral enterprises This is a landmark volume that merits attention from anyone even peripherally involved with medical education Kenneth M Ludmerer author Time to Heal American Medical Education from the Turn of the Century to the Era of Managed Care This is a very important book that comes at a critical time in our nation's history We will not have enduring health care reform in this country unless we rethink our medical education paradigms This book is a call to arms for doing just that George E Thibault president Josiah Macy Jr Foundation The authors provide us with the evidence based model for physician education with associated changes in infrastructure policy and our roles as educators Whether you agree or not with their conclusions if you are a teacher this book is a must read as it will frame both what and how we discuss medical education throughout the current century Deborah Simpson associate dean for educational support and evaluation Medical College of Wisconsin A provocative book that provides us with a creative vision for medical education Using in depth case studies of innovative educational practices illustrating what is actually possible the authors provide sage advice for transforming medical education on the basis of learning theories and educational research Judith L Bowen professor of medicine Oregon Health Science University *An Introduction to Medical Teaching* Kathryn N. Huggett, Kelly M. Quesnelle, William B. Jeffries, 2022-03-16 This is an introductory text designed to provide medical teachers with a comprehensive introduction to

the core concepts of effective teaching practice It contains introductory level information about innovations for curriculum design delivery and assessment all in a singular text The work offers brief focused chapters with content that can be easily assimilated by the reader The topics are relevant to basic science and clinical teachers and the work does not presume readers possess prerequisite knowledge of education theory or instructional design The book builds upon and extends the content of the second edition by incorporating additional content to reflect advances in cognitive science and by updating existing chapters to keep pace with modern educational trends and technologies

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Educating Medical Teachers Introduction

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