



CHRISTIAN  
STUDIES  
TODAY

# EDUCATING CHRISTIAN TEACHERS FOR RESPONSIVE DISCIPLESHIP

DEBOER, VAN BRUMMELEN,  
BLOMBERG, KOOLE & STRONKS



# Educating Christian Teachers For Responsive Discipleship

**Ray Robinson**



## **Educating Christian Teachers For Responsive Discipleship:**

Educating Christian Teachers for Responsive Discipleship Peter P. DeBoer, 1993 Five members of the Calvin College Center for Christian Scholarship 1991 1992 team present some creative and constructive proposals for changes that could occur in the teacher education programs of hundreds of church related colleges Theoretically committed to a biblical vision of responsive discipleship the authors sketch out 1 a curricular theory that encourages many sided encounters with created reality which stimulate varieties of student responses that should arise ultimately from a commitment of the heart 2 a collaborative model of teacher education that urges congruent values to be held by the local school school district and the teacher education college and 3 a curriculum that arises in part out of the laboratory of the classroom through the interaction of teacher and student in a school organized to develop collegiality among teachers and students where through the use of evaluative portfolios student teachers learn to be reflective practitioners of the art and craft of teaching Co published with the Institute for Christian Studies *Routledge Library Editions: Higher Education* Various, 2021-03-29 The volumes in this set originally published between 1964 and 2002 draw together research by leading academics in the area of higher education and provide a rigorous examination of related key issues The volume examines the concepts of learning teaching student experience and administration in relation to the higher education through the areas of business sociology education reforms government educational policy business and religion whilst also exploring the general principles and practices of higher education in various countries This set will be of particular interest to students and practitioners of education politics and sociology **Education for Hope** John E Hull, 2023-01-27 This book traces the little known history of an alternative school system erected in Canada by post WWII Dutch Neo Calvinist immigrants In less than four decades this community established a kindergarten to university education system that extended from Ottawa Ontario to Victoria BC This remarkable tradition of education imagines the school as a dissident and transformational social institution While this book offers the narrative of faith based tradition of education the author makes a strong case that educators from diverse ideological backgrounds can learn important lessons from it about the implementation of an alternative educational vision teacher led curriculum reform and a self formative pedagogy To supplement this narrative the author also provides a separate set of theoretical discussions on key issues in school reform as well as his memoir as an educator and curriculum designer within this tradition *The Outrageous Idea of Christian Scholarship* George M. Marsden, 1997-03-13 At the end of his 1994 book *The Soul of the American University* George Marsden advanced a modest proposal for an enhanced role for religious faith in today's scholarship This unscientific postscript helped spark a heated debate that spilled out of the pages of academic journals and *The Chronicle of Higher Education* into mainstream media such as *The New York Times* and marked Marsden as one of the leading participants in the debates concerning religion and public life Marsden now gives his proposal a fuller treatment in *The Outrageous Idea of Christian Scholarship* a thoughtful and thought provoking book on the

relationship of religious faith and intellectual scholarship More than a response to Marsden's critics *The Outrageous Idea of Christian Scholarship* takes the next step towards demonstrating what the ancient relationship of faith and learning might mean for the academy today Marsden argues forcefully that mainstream American higher education needs to be more open to explicit expressions of faith and to accept what faith means in an intellectual context While other defining elements of a scholar's identity such as race or gender are routinely taken into consideration and welcomed as providing new perspectives Marsden points out the perspective of the believing Christian is dismissed as irrelevant or worse antithetical to the scholarly enterprise Marsden begins by examining why Christian perspectives are not welcome in the academy He rebuts the various arguments commonly given for excluding religious viewpoints such as the argument that faith is insufficiently empirical for scholarly pursuits although the idea of complete scientific objectivity is considered naive in most fields today the fear that traditional Christianity will reassert its historical role as oppressor of divergent views and the received dogma of the separation of church and state which stretches far beyond the actual law in the popular imagination Marsden insists that scholars have both a religious and an intellectual obligation not to leave their deeply held religious beliefs at the gate of the academy Such beliefs he contends can make a significant difference in scholarship in campus life and in countless other ways Perhaps most importantly Christian scholars have both the responsibility and the intellectual ammunition to argue against some of the prevailing ideologies held uncritically by many in the academy such as naturalistic reductionism or unthinking moral relativism Contemporary university culture is hollow at its core Marsden writes Not only does it lack a spiritual center but it is without any real alternative He argues that a religiously diverse culture will be an intellectually richer one and it is time that scholars and institutions who take the intellectual dimensions of their faith seriously become active participants in the highest level of academic discourse Whether the reader agrees or disagrees with this conclusion Marsden's thoughtful well argued book is necessary reading for all sides of the debate on religion's role in education and culture

**Matty: An American Hero** Ray Robinson, 1994-12-08 When all time pitching great Christy Mathewson died of tuberculosis in 1925 at the age of 45 it touched off a wave of national mourning that remains without precedent for an American athlete The World Series was underway and the game the day after Mathewson's death took on the trappings of a state funeral officials slowly lowered the flag to half mast each ballplayer wore a black armband and fans joined together in a chorus of *Nearer My God to Thee* Newspaper editorials recalled Mathewson's glorious career with the New York Giants but also emphasized his unstinting good sportsmanship and voluntary service in World War I The pitcher known to one and all as *Matty* or *Big Six* was as beloved for the strength of character he brought to the national pastime as for his stunning 373 career victories I do not expect to see his like again said his best friend and former manager John McGraw But I do know that the example he set and the imprint he left on the sport that he loved and honored will remain long after I am gone In *Matty* Ray Robinson tells the story of a man who became America's first authentic sports hero Until Mathewson Robinson reveals Americans loved

baseball but looked down on ballplayers and other athletes as hard drinking skirt chasing ne'er-do-wells Deprived of real life role models millions of readers followed the serialized exploits of Frank Merriwell a fictional hero who excelled at sports from baseball to billiards and never drank smoke or swore Robinson shows how an eager public greeted Mathewson as a flesh and blood version of Merriwell from his first year at Bucknell University where he shone as star pitcher premier field goal kicker and class president Lured into the big leagues before he could graduate the tall handsome pitcher soon won over men women and children with his sense of fair play and his arsenal of blazing fastballs sweeping curves and infamously deceptive fadeaway pitches Robinson skillfully details the highlights of Mathewson's career including his showdowns against the great batters of his day and his encounters with the young Brooklyn Chicago Pittsburgh and St Louis teams Here are the six remarkable days in October 1905 when Mathewson became the only pitcher ever to hurl three straight shutouts in a World Series and the afternoon at West Point when he won 50 in a bet that he could throw 20 of his best pitches to exactly the same spot Robinson does not underplay Mathewson's occasional failings but the most surprising aspect of this fascinating portrait is just how close America's first Hall of Fame pitcher came to living up to his image Drawing on rare interviews press clips and long overlooked eyewitness accounts Matty brings baseball's golden age to life not only the great teams and the early superstars but the long train trips between games with cramped berths and no air conditioning the small town ballplayers let loose amidst big city vice and the two bit gambling that eventually led to the infamous Black Sox Scandal of the 1919 Series a scandal that might have escaped detection if the sportswriters in the press box with Mathewson had not been able to rely on his experienced eye for clues to how ballplayers might throw games Offering rare insight into the making of an early twentieth century American hero Matty is must reading for anyone who loves baseball

**Leadership in Theological Education, Volume 2** Fritz Deininger,Orbelina Eguizabal,2017-11-14 The ICETE Programme for Academic Leadership IPAL was officially established in 2010 and arose out of the need to provide training to theological institutions in different regions of the world IPAL provides a three year cycle of seminars for the professional development of evangelical academic leaders and administrators to help institutions in their pursuit of quality and excellence in theological education This publication is the second of three volumes intended to accompany and support the IPAL seminars as well as independently providing wider access to the principles required by academic leaders for institutional and curriculum development Each chapter shares and illustrates the expertise and understanding the contributors have of education and curriculum design in the field of evangelical academic institutions With an intentional awareness of a wide range of non Western contexts this volume is a much needed guide for course administrators around the world *Reimagining Christian Education* Johannes M. Luetz,Tony Dowden,Beverley Norsworthy,2018-07-04 This book is an arresting interdisciplinary publication on Christian education comprising works by leading scholars professionals and practitioners from around the globe It focuses on the integrated approaches to Christian education that are both theoretically sound and practically beneficial and identifies innovative

pedagogical methods and tools that have been field tested and practice approved It discusses topics such as exploring programmes and courses through different lenses learning challenges and opportunities within organisational management theology of business Christian models of teaching in different contexts job preparedness developing different interpretive or meaning making frameworks for working with social justice people with disability non profit community organisations and in developing country contexts It offers graduate students teachers school administrators organisational leaders theologians researchers and education practitioners a fresh and inspiring reimagining of Christian education perspectives and practices and the ramifications of their application to life long learning

**Getting It Together** Jeanne Dolphus Cotton,1995 If approached with an open mind and an awareness of the need for personal change Getting It Together embarks the reader on a delightful informative and productive journey with a direct focus on YOU Cotton has designed this unique book to give persons an in depth study of the inner dynamics of man his inner and outer actions with himself mankind the living process and the universe Contents PART I YOU What Time Is It Formula for Good Life and Living A Journey Into You You Are the Key Tripology of You Mind Conscious Phase Sub Conscious Phase Super Conscious Phase The Human Mind Brain The Brain Spinal Column The Psychology of Consciousness Attention Cosmic Consciousness Body Nutrition Spirit The Who of You Therapeutic Affirmations Roles The Who of Me Worksheet Roles Worksheet Attitudes Personal Attitude Worksheet Emotions Anger My Emotions Worksheet Self Concept My Self Concept Worksheet Self Image Information The Universe and You Personality My Personality Worksheet The What of You Know for Thyself PART II LIFE Life Is The Laws That Be PART III LIVING Living Is Determinants for Quality Living The Within Experience Prayer Meditation Subdue Dominionistic Approach Believe Suggested Therapies How to Choose a New Life What Is Health How to Get Started Toward the New You Start on the Right Track Bibliography

*A Vision with a Task* Gloria Goris Stronks,1993 In this book six educators develop a vision and recommend tasks for education that are distinctly Christian and academically sound A Vision with a Task highlights three necessary elements which are crucial to encouraging children to become responsive disciples and seek shalom in the world

So What Makes Our Teaching Christian? Robert W. Pazmiño,2008-09-22 This work explores a perennial question that Christians who are called to teach must consider So what makes our teaching Christian It considers the essential and distinctive elements of Christian teaching by examining the apostles teaching ministry in the Book of Acts and aspects of Jesus s own teaching in the Gospel of John It proposes how teaching in the name spirit and power of Jesus relates to the teaching ministries of Christians today For example an in depth look at Jesus s teaching of both Nicodemus and the Samaritan woman known in Christian tradition as Photini provides insights for transformative teaching of both insiders and outsiders in a Christian community This work is a theological pastoral and educational exploration of Christian teaching that has implications for both laity and clergy in their ministries

**Religious Higher Education in the United States** Thomas C. Hunt,James C. Carper,1996 According to the authors higher education today suffers from a lack of a clearly articulated

purpose a deficiency particularly challenging to religiously affiliated institutions This volume attempts to address the problems currently facing denomination affiliated institutions of higher education beginning with an introduction to government aid and the regulation of religious colleges and universities in the US The greater part of the volume consists of 24 chapters each of which begins with a historical essay followed by annotated bibliographical entries covering primary and secondary sources dating back to 1986 on various denomination connected institutions There are roughly 600 bibliographic entries an epilogue discussing critical issues and subject and author indexes Annotation copyright by Book News Inc Portland OR

**Chronic Vigour** Gregory P. Elder,1996 Chronic Vigour is a study of the development of Christian thought and the doctrine of Providential Evolution The author argues that the renovation of Anglican theology as a response to Darwin s evolutionary theory actually began at the moment of Darwin s first publication of The Origin of Species Chronic Vigour is unique because it examines a school of clergymen who knew Darwin and corresponded with him The book demonstrates how these clergymen came to endorse Darwinian biology as early as 1884 in Britain It places the history of the principle of providential evolution squarely in its English context The book consists of five chapters The first chapter is devoted to Edward Bouverie Pusey 1800 1882 the Professor of Hebrew at Oxford and the leader of the Tractarian movement The second chapter evaluates the religious proposals which were offered within the Church itself as a direct reaction to biological evolution In the third chapter the author investigates St George Jackson Mivart 1827 1900 the key person to generate the doctrine of Providential evolution The subject of the fourth chapter is the Reverend Charles Kingsley 1819 1875 who was the model of the progressive Victorian parson and the first Anglican priest to be an evolutionist Finally chapter five brings together many of the book s themes by examining Bishop Frederick Temple s 1821 1902 contributions to the providential evolution cause

**Power and Responsibility in Education** Keith Watson,1996-12-05 This study by more than 130 contributors assesses the moves to decentralize educational administration The text contains overviews by individual authors and joint papers forming dialogues between different academic contenders It provides a survey of educational policies and planning and an analysis of the changes in England and Wales Curriculum control privatization and leadership issues are also debated This book is one of four volumes which consider the educational dilemmas facing governments professional educators and practising administrators in the current educational climate The issues are addressed from international and comparative perspectives

**Towards a Distinctive and Inclusive Theology of Catholic Education Studies** Sean Whittle,2025-08-29 Casting a light on one of the leading British scholars working in the field of Catholic Education Studies this edited volume scrutinises contemporary issues surrounding the scholarship of John Sullivan over the past three decades demonstrating the field s development under his scholarly influence Giving voice to many internationally established and leading Catholic education scholars chapters review and critically appraise the contribution of Sullivan s work in key areas such as his call for a coherent philosophy of Catholic education a broader more inclusive Catholic culture robust teacher

formation and a coherent understanding of Catholic higher education The book also discusses the interplay between the pastoral and the prophetic two complementary aspects that underpin much of Sullivan s work Ultimately posing questions for how Catholic educators can and should build on Sullivan s foundational legacy this book will appeal to scholars researchers and postgraduate students in the fields of religious education history of education and Catholic educational studies more broadly

*Education* Ted Newell,2019-01-17 Education has the power to shape culture through the passing on of traditions narratives and values across generations Profiling five distinct paradigms of education through different eras in history this book casts a vision for a renewal of Christian education essential for bringing hope to our postmodern world Understanding the role of education in the reformation of societies will enable churches families and schools to reclaim their task for the spread of the gospel in our world today

*The Praeger Handbook of Faith-Based Schools in the United States, K-12* Thomas C. Hunt,James C. Carper,2012-08-06 Exploring a subject that is as important as it is divisive this two volume work offers the first current definitive work on the intricacies and issues relative to America s faith based schools The Praeger Handbook of Faith Based Schools in the United States K 12 is an indispensable study at a time when American education is increasingly considered through the lenses of race ethnicity gender and social class With contributions from an impressive array of experts the two volume work provides a historical overview of faith based schooling in the United States as well as a comprehensive treatment of each current faith based school tradition in the nation The first volume examines three types of faith based schools Protestant schools Jewish schools and Evangelical Protestant homeschooling The second volume focuses on Catholic Muslim and Orthodox schools and addresses critical issues common to faith based schools among them state and federal regulation and school choice as well as ethnic cultural confessional and practical factors Perhaps most importantly for those concerned with the questions and controversies that abound in U S education the handbook grapples with outcomes of faith based schooling and with the choices parents face as they consider educational options for their children

**Religious Schools in the United States K-12 (1993)** Thomas C. Hunt,James Carper,2017-12-15 First published in 1993 this volume is an extension and revision of the 1986 book entitled *Religious Schools in America A Selected Bibliography* This new version contains additional annotated bibliographies of the various denominational schools as well as discussing governmental relation to each setting in the years from 1985 to 1992 This version also covers Greek Orthodox and Muslim schools that were not part of the previous volume and includes a chapter on the growth of home schooling which is often influenced by religion Finally unlike the previous edition this book only considers religious schools rather than the religious aspect or function of public schooling Each section includes a short chapter followed by an extensive annotated bibliography making it a useful source for anyone looking for information in the area

**Teaching to Justice, Citizenship, and Civic Virtue** Julia K. Stronks,Gloria Goris Stronks,2014-09-19 In *Teaching to Justice Citizenship and Civic Virtue* a group of teachers considers how students learn and what students need in order to figure out what God is requiring of them The

teachers hear from experts in the fields of civic education the arts politics business technology and athletics In addition they talk about their own learning and what they want students to know about life after high school This book along with its discussion questions will help parents teachers school board members and administrators talk about what it means to help students work toward God's shalom in a broken but redeemed world     Bread, Peace and Liberty J. Kreitmann, 1997

Originally published in France in 1980 this book examines the causes and conditions of war famine and totalitarianism in light of the teachings of the Bible Contents Foreword The Translator The Author Introduction PART ONE BREAD Man's Efforts to Assure Himself of the Vital Minimum Generally Forgotten Food The Bread of Life PART TWO PEACE Analysis of the Reasons for Man's Failure to Establish a Lasting Peace Remedies for Avoiding War PART THREE LIBERTY The Causes of Servitude The Conquest of Liberty Conclusion     *Encyclopedia of Christian Education* George Thomas Kurian, Mark A. Lamport, 2015-05-07

Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In *The Encyclopedia of Christian Education* contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women's education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors *The Encyclopedia of Christian Education* contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church's founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian education Biblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education

## Embracing the Track of Term: An Psychological Symphony within **Educating Christian Teachers For Responsive Discipleship**

In some sort of used by screens and the ceaseless chatter of quick communication, the melodic elegance and emotional symphony developed by the published word often diminish into the back ground, eclipsed by the persistent noise and disturbances that permeate our lives. Nevertheless, located within the pages of **Educating Christian Teachers For Responsive Discipleship** a charming fictional prize overflowing with raw feelings, lies an immersive symphony waiting to be embraced. Crafted by a masterful composer of language, this interesting masterpiece conducts viewers on a psychological journey, skillfully unraveling the hidden melodies and profound impact resonating within each cautiously constructed phrase. Within the depths of this poignant examination, we shall examine the book is main harmonies, analyze their enthralling publishing model, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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### **Educating Christian Teachers For Responsive Discipleship Introduction**

In this digital age, the convenience of accessing information at our fingertips has become a necessity. Whether its research papers, eBooks, or user manuals, PDF files have become the preferred format for sharing and reading documents. However, the cost associated with purchasing PDF files can sometimes be a barrier for many individuals and organizations. Thankfully, there are numerous websites and platforms that allow users to download free PDF files legally. In this article, we will explore some of the best platforms to download free PDFs. One of the most popular platforms to download free PDF files is Project Gutenberg. This online library offers over 60,000 free eBooks that are in the public domain. From classic literature to historical documents, Project Gutenberg provides a wide range of PDF files that can be downloaded and enjoyed on various devices. The website is user-friendly and allows users to search for specific titles or browse through different categories. Another reliable platform for downloading Educating Christian Teachers For Responsive Discipleship free PDF files is Open Library. With its vast collection of over 1 million eBooks, Open Library has something for every reader. The website offers a seamless experience by providing options to borrow or download PDF files. Users simply need to create a free account to access this treasure trove of knowledge. Open Library also allows users to contribute by uploading and sharing their own PDF files, making it a collaborative platform for book enthusiasts. For those interested in academic resources, there are websites dedicated to providing free PDFs of research papers and scientific articles. One such website is Academia.edu, which allows researchers and scholars to share their work with a global audience. Users can download PDF files of research papers, theses, and dissertations covering a wide range of subjects. Academia.edu also provides a platform for discussions and networking within the academic community. When it comes to downloading Educating Christian Teachers For Responsive Discipleship free PDF files of magazines, brochures, and catalogs, Issuu is a popular choice. This digital publishing platform hosts a vast collection of publications from around the world. Users can search for specific titles or explore various categories and genres. Issuu offers a seamless reading experience with its user-friendly interface and allows

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