2:22b. At first glance, there is no difficulty with the first statement have is, if we take the det chause as indirect discourse, then John is saysaintains that Jesus is the Messiah! The solution is to take but as introscaphrase. Who is the har but he who makes the following denial-Considerable.

2:22e. One key to John's statements about the antichrist rosts or sticle with 6 avrigatores; here, it is the article of previous reference, oun in v. 18 (Shetch 53). The one, awaited antichrist is, in some sone the currently deny that Jesus is the incarnate Messiah.

grand. Notice that a appointment is in apposition to a designation s heretical thrology.

the article uses 2:23a. The adjective mag* is employed in a different antibutive any early libstantive than most attributive adjectives. Normally, an auributive expectation of the contact of the good slave for both; cf. Primer 5 wikes or 6 soukes 6 dynabes ("the good slave" for both; cf. Primer 5 wikes or 6 soukes 6 dynabes ("the good slave" for both; cf. Primer 5 without or 6 soukes or 6 soukes of dynabes ("the good slave" for both; cf. Primer 5 without or 6 soukes or 6 soukes or 6 soukes of dynabes ("the good slave" for both; cf. Primer 5 without or 6 soukes or e context of v. 200 carbon meaning the reason is that o may souther form of our meaning see Framer \$12.5; BAGD, pp. 631-33.

e" (cf. BDF §445). Here the first negative in series with où8¢. evocus voc. The meaning is something like this: "Everyone who do Semitic-spleides is the Father." That dovection can be rendered "to not profess" is curs as an antonym of ouckowin here.

Comparable street of the contrast of them), what you

2:24b. For now parse all three forms of µivo in v. 24.20

Sápvéopas P D Ptc m n sg. This is one of the few deponent contract v angers reside, náme, náv m a sg.

(2:25)

elusio (1)

Experience pièves P A Impv. 3 sg (cf. Primer §23.2); psivo-péeite-utvo FAI2 pl (cf. Primer §§18.2, 4).

<u>First John Reader Intermediate Greek Reading Notes</u> <u>And Grammar</u>

SJ Ball

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both guardian of truth and instrument of love These two themes are repeatedly found in the epistles of John and as they are discussed in this commentary the writer seeks to provoke the reader to reflect on how he she can keep on improving in them In our times with so many displaced persons hospitality is increasingly becoming an aspect of Christian love the church cannot run away from These are matters that this book calls attention to as they are raised by the biblical text itself I am grateful to others who have also given their time and energy in providing their insights on the same epistles May the Lord use all the efforts to build a strong church for our time and many years to come Going Deeper with New Testament Greek, Revised Edition Andreas J. Köstenberger, Benjamin L Merkle, Robert L. Plummer, 2020-07-15 Designed for those with a basic knowledge of Greek Going Deeper with New Testament Greek is a user friendly textbook for intermediate Greek courses at the college or seminary level The Fourth Gospel in First-Century Media Culture Anthony Le Donne, Tom Thatcher, 2013-05-03 Werner Kelber's The Oral and the Written Gospel substantially challenged predominant paradigms for understanding early Jesus traditions and the formation of written Gospels Since that publication a more precise and complex picture of first century media culture has emerged Yet while issues of orality aurality performance and mnemonics are now well voiced in Synoptic Studies Johannine scholars remain largely unaware of such issues and their implications The highly respected contributors to this book seek to fill this lacuna by exploring various applications of orality literacy memory and performance theories to the Johannine Literature in hopes of opening new avenues for future discussion Part 1 surveys the scope of the field by introducing the major themes of ancient media studies and noting their applicability to the Fourth Gospel and the Johannine Epistles Part 2 analyzes major themes in the Johannine Literature from a media perspective while Part 3 features case studies of specific texts Two responses by Gail O Day and Barry Schwartz complete the volume

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